



The effect of small-sided game formats on physical and technical performance in wheelchair basketball

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1 Abstract

2 **Purpose:** To examine effects of different small-sided games (SSG) on physical and technical
3 aspects of performance in wheelchair basketball (WB) players. **Design:** Observational cohort
4 study. **Methods:** Fifteen highly trained WB players participated in a single 5v5 (24-sec shot-
5 clock) match and three 3v3 SSGs (18-sec shot-clock) on a: i) full (FC); ii) half (HC) and; iii)
6 modified length court (MOD). During all formats, player's activity profiles were monitored
7 using an indoor tracking system and inertial measurement units. Physiological responses were
8 monitored via heart rate and rating of perceived exertion. Technical performance i.e. ball
9 handling was monitored using video analysis. Repeated measures ANOVA and effect sizes
10 (ES) were calculated to determine the statistical significance and magnitude of any
11 differences between game formats. **Results:** Players covered less distance and reached lower
12 peak speeds during HC ($P \leq 0.0005$; $ES \geq$ very large) compared to all other formats. Greater
13 distances were covered and more time was spent performing moderate and high speed
14 activity ($P \leq 0.008$; $ES \geq$ moderate) during FC compared to all other formats. Game format
15 had little bearing on physiological responses and the only differences in technical
16 performance observed were in relation to 5v5. Players spent more time in possession, took
17 more shots and performed more rebounds in all 3v3 formats compared to 5v5 ($P \leq 0.028$; ES
18 \geq moderate). **Conclusions:** Court dimensions affect the activity profiles of WB players
19 during 3v3 SSG, yet had little bearing on technical performance when time pressures (shot-
20 clocks) were constant. These findings have important implications for coaches to understand
21 which SSG format may be most suitable for physically and technically preparing WB players.

22 **Keywords:** Activity profiles, physiological demand, video analysis, wheelchair athletes,
23 disability sport

24

25 Introduction

26 Wheelchair basketball (WB) is a 5v5 team sport characterised as an intermittent,
27 aerobic-based activity interspersed with frequent bouts of high-intensity work that requires
28 high levels of physical conditioning and technical skill.^{1,2} A substantial amount of research
29 has explored the activity profiles,^{1,3,4} physiological^{2,5,6} and technical demands⁷⁻⁹ of 5v5 WB,
30 yet little has focused on training strategies that may best prepare athletes for the demands of
31 WB.^{6,10,11} Small-sided games (SSG) have emerged as one of the most common training
32 strategies employed by coaches from team sports, since they have the ability to develop
33 physical, technical and tactical competencies under competition-specific conditions and can
34 also be used when athlete availability is limited.¹² A limited number of studies have explored
35 the effects of SSG in WB.^{6,10,11} However these studies have only considered the physiological
36 effects of SSG with limited reference to 5v5 WB. Subsequently, the impact of SSG upon the
37 activity profiles and technical demands of WB players have yet to be explored. The
38 aforementioned studies have all focused on 4v4 game formats, whereas 3v3 is the more
39 common SSG format within WB, which has its own set of rules and regulations,¹³ with a
40 variety of formats played worldwide on different court dimensions. These include a: i) full
41 court (FC) [28 x 15 m]; ii) half court (HC) [14 x 15 m]; iii) modified court (MOD) [22 x 15
42 m].

43 Substantial research has explored the physical and technical responses to different
44 court dimensions during able-bodied (AB) 3v3 basketball.¹⁴⁻¹⁶ Increased activity profiles and
45 physiological responses were observed during 3v3 on a full court,¹⁶ whereas the frequency of
46 technical actions performed increased on a half court.^{14,15} However, the effects of different
47 SSG formats on physical and technical aspects of performance specific to WB remain
48 unknown. Subsequently the aims of the current study were to compare the activity profiles,
49 physiological and technical demands during three formats of 3v3 WB (FC, HC, MOD) in

50 relation to 5v5 WB. It was hypothesised that the physical and technical demands would be
51 inversely related during 3v3 WB, with an elevated physical demand during FC and improved
52 technical performance during HC. The findings from this study will provide coaches with a
53 better understanding of the effects of different SSG in WB and may be used to optimise
54 physical and technical training strategies.

55

56 **Methods**

57 Fifteen U22 international male wheelchair basketball players (age: 19 ± 2 years;
58 playing experience: 7 ± 3 years; classification range: 1.0 – 4.5) participated in the current
59 study. Ethical approval for the procedures was acquired from the University's local ethical
60 advisory committee and written informed consent was obtained from all players prior to
61 participation. All players participated in four different WB game formats over two days. On
62 day one players competed in a standard 5v5 match, composed of 4 x 10-minute periods with
63 a 24-second shot-clock, a 14-point classification limit and substitutions permitted.¹³ Mean
64 playing time for all players during 5v5 was $20:23 \pm 06:53$ minutes (range: 11:04 – 30:25
65 minutes). The following day players participated in three different formats of 3v3 on a: i) full
66 court (FC); ii) half court (HC); iii) 22m length court (MOD). All participants were equally
67 inexperienced with all 3v3 formats. Coaches selected 5 balanced teams of 3 players with an
68 8.5-point classification limit. All teams played 2 x 10-minute periods (to most closely
69 replicate the mean playing time of 5v5) of each format against different teams using a
70 running game-clock and an 18-second shot-clock. No substitutions or timeouts were
71 permitted during the 3v3 game formats, which were scored and officiated. A minimum of 10-
72 minutes rest was ensured between each game to prevent fatigue from influencing
73 performance. Teams and opponents were identical across all 3v3 game formats.

74 During all formats, players' activity profiles were monitored using a radio frequency-
75 based indoor tracking system sampling at ~ 8 Hz (Ubisense, Cambridge, UK), which has
76 previously been validated for use within wheelchair court sports.^{17,18} Data collection
77 commenced at the beginning of each period and terminated at the end of each period and was
78 only paused during the 5v5 format during any extended stoppages (e.g. timeouts, equipment
79 calls). Since a running clock was used and no timeouts were permitted during the 3v3 formats,
80 data collection was only paused in the event of an equipment call. The activity accumulated
81 during all periods of each format was analysed to determine the relative distance covered
82 ($\text{m}\cdot\text{min}^{-1}$), peak speed ($\text{m}\cdot\text{s}^{-1}$) and the relative time spent in 3 arbitrary speed zones: i) low
83 speed activity (LSA) $< 1.5 \text{ m}\cdot\text{s}^{-1}$; ii) moderate speed activity (MSA) $1.5\text{-}3.0 \text{ m}\cdot\text{s}^{-1}$; iii) high
84 speed activity (HSA) $> 3.0 \text{ m}\cdot\text{s}^{-1}$. Inertial measurement units (IMU) (Shimmer3, Shimmer
85 Sensing, Ireland) sampling at 199.8 Hz were attached to the frame of five randomly selected
86 players spanning the range of classifications (1.0, 2.0, 3.0, 3.5 & 4.5) to determine the
87 magnitude of frame rotations and accelerations during each game format. All IMU data was
88 filtered using a 2nd order low-pass Butterworth filter with a cut-off frequency of 25Hz. These
89 sensors have been previously used with wheelchair sports over extended periods and have
90 been shown not drift over these periods.⁴ The number of rotations ($\text{r}\cdot\text{min}^{-1}$) performed were
91 categorised as: i) minor $< 15^\circ$; moderate $15\text{-}165^\circ$; severe $>165^\circ$. Accelerations were
92 quantified as the relative movement time spent in 3 arbitrary zones: i) low acceleration
93 activity (LAA) $< 1.0 \text{ m}\cdot\text{s}^{-2}$; ii) moderate acceleration activity (MAA) $1.0\text{-}2.5 \text{ m}\cdot\text{s}^{-2}$; iii) high
94 acceleration activity (HAA) $> 2.5 \text{ m}\cdot\text{s}^{-2}$.

95 Heart rate was monitored wirelessly at 1-second intervals (Polar Team Pro System,
96 Polar, Kempele, Finland) during all formats. Peak (HR_{peak}) and mean heart rate (HR_{mean}) were
97 reported for all players and was paused during any breaks in play to align with the tracking
98 data. Immediately after each game format players provided an overall rating of perceived

99 exertion (RPE) using the CR-10 scale.¹⁹ Players were familiar with the CR-10 scale and its
100 anchors, as it formed a regular part of their training.

101 All game formats were recorded using 2 synchronised video cameras (Sony HDR-
102 CX405, Tokyo, Japan) equipped with a wide angle conversion lens (Raynox HD-5050PRO,
103 Tokyo, Japan) and positioned along both baselines. Each camera focused on one half of the
104 court, with a slight overlap to ensure that activities were visible anywhere on court. Video
105 footage was analysed using Dartfish TeamPro Data 6.0 (Fribourg, Switzerland) by two
106 analysts experienced with the software and WB. A number of sport-specific activities were
107 coded for all individuals including possession (time in possession), balls received (number of
108 times a player receives a ball), balls caught (balls caught relative to balls received), passes
109 (number of passes made), long passes (long passes defined as a pass that bisects one or more
110 opponents, made relative to total passes), pass success rate (% of successful passes), shots
111 (number of shots made), three-pointers (number of shots made behind the three-point line),
112 shot success rate (% of successful shots), rebounds (number of defensive and offensive
113 rebounds made), forced turnovers (number of times a player forced a mistake from an
114 opponent) and turnovers (number of times a player turned possession over through an error).
115 To account for differences in playing time between 5v5 and 3v3 formats, resulting from
116 differences in timing (game-clock vs running clock) and rules relating to substitutions and
117 timeouts, technical activities were only analysed when the ball was in play across all formats.
118 Subsequently frequency-based technical actions were expressed as the number of times an
119 activity was performed relative to a fixed time (10-minutes). Each analyst re-coded the
120 activities of two randomly selected 10-minute periods for two players so that intra- and inter-
121 rater reliability could be determined. Intraclass correlation coefficients ≥ 0.96 and ≥ 0.87
122 were observed for intra- and inter-observer reliability respectively across all variables, which
123 were deemed acceptable based on a similar analyses with WB.⁹

124 All data were presented as means \pm standard deviation (SD). Repeated measures
125 analysis of variance (ANOVA) with a bonferroni correction was performed on all parameters,
126 except data from the inertial measurement units due to a limited sample size ($n = 5$).
127 Statistical significance was accepted when $P < 0.05$. Cohen's effect sizes (ES) \pm 90% CI was
128 calculated to determine the magnitude of any differences in dependent variables between
129 game formats²⁰ and were categorised as trivial (< 0.2), small ($0.2 - 0.6$), moderate ($0.6 - 1.2$),
130 large ($1.2 - 2.0$) and very large (> 2.0).²¹

131

132 Results

133 Players covered significantly greater distance during FC ($P \leq 0.0005$; ES \geq large) and
134 reached greater peak speeds during 5v5 ($P \leq 0.020$; ES \geq moderate) compared to all other
135 formats (Table 1 & 2). Distance covered and peak speeds were significantly lower during HC
136 ($P \leq 0.0005$; ES \geq very large) compared to all other formats. More time was spent performing
137 MSA and HSA ($P \leq 0.008$; ES \geq moderate) and less time performing LSA ($P \leq 0.0005$; ES \geq
138 large) during FC compared to all other formats. Alternatively, more time was spent
139 performing LSA and less time performing MSA and HSA during HC compared to all formats
140 ($P \leq 0.0005$; ES \geq very large). More time was spent performing MAA during FC and MOD
141 compared to 5v5 and more severe rotations were performed during HC compared to 5v5 and
142 FC (ES \geq large).

143 Despite the changes in activity profiles, game format had little bearing on
144 physiological responses (Table 1 & 2). HR_{peak} was significantly higher during 5v5 compared
145 to HC ($P = 0.025$; ES – moderate), whereas HR_{mean} was significantly elevated during FC in
146 relation to HC ($P = 0.001$; ES – moderate). Players also reported a higher RPE during 5v5
147 and FC compared to HC and MOD ($P \leq 0.048$; ES – moderate).

148 No significant or meaningful differences in technical performance were revealed
149 between any of the 3v3 game formats. The only differences in technical performance
150 observed were in relation to 5v5 (Table 3). Players spent more time in possession, took more
151 shots and performed more rebounds in all 3v3 formats compared to 5v5 ($P \leq 0.028$ ES \geq
152 moderate). Players received the ball more often and made more passes during FC and MOD
153 and forced more turnovers during HC compared to 5v5 ($P \leq 0.045$; ES \geq moderate).

154

155 INSERT TABLE 1, 2 & 3 HERE

156

157 Discussion

158 The current study was the first to explore both the physical and technical demands of
159 3v3 SSG in WB and. ~~This study was also the first~~ to compare these demands to of these SSG
160 ~~to the demands of~~ 5v5 competition. The findings ~~of the study~~ provide important information
161 about the use of SSG in WB to help coaches optimise physical and technical training
162 strategies. The main findings were that 3v3 SSG variations had a substantial effect on the
163 activity profiles of WB players, yet minimal changes in both physiological responses and
164 technical performance were observed. In fact, technical performance only differed between
165 3v3 and 5v5 formats and not within 3v3 formats.

166 Activity profiles were elevated during FC in relation to all other formats. Although
167 peak speed was lower than what was observed during 5v5, the relative distance covered was
168 far greater and players spent less time performing LSA and more time performing MSA and
169 HSA during FC compared to all other formats. Elevated activity profiles were likely
170 attributed to the greater court ratio per player enabled during FC (70 m²), which has been

171 observed during SSG in AB sports^{16,22,23} and more relatedly, wheelchair rugby.²⁴ Despite the
172 increased external demands imposed upon players during FC, internal demands did not
173 necessarily follow the same trend with mixed physiological responses revealed. No
174 meaningful differences in either HR_{peak} or HR_{mean} were revealed between FC and other
175 formats, although subjectively players perceived FC to be more demanding than both HC and
176 MOD, yet similar to 5v5. In addition, the increased activity profiles did not ~~seem to have a~~
177 ~~negatively~~ effect ~~on~~ players' technical performance during 3v3 FC as had been observed
178 during AB basketball.^{14,15} Subsequently, in line with the rules adopted by the current study
179 (no substitutions/timeouts, 18-second shot-clock) 3v3 FC could be a favourable SSG for
180 coaches to implement to physically overload players, without impairing technical
181 performance.

182 In contrast to FC, the reduced court ratio per player associated with HC (35 m²) led to
183 a reduction in activity profiles, with less distance covered, lower peak speeds reached and
184 more time spent performing LSA and less time performing MSA and HSA compared to all
185 other formats. This corresponds with what has previously been observed during AB
186 basketball, whereby a reduction in external load was revealed during 3v3 matches on a half
187 court compared to both 3v3 and 5v5 on a full court.¹⁶ Alternatively players did perform more
188 severe rotations during HC compared to 5v5 and FC, which was a strategy likely employed to
189 create space on the smaller court. Although the execution of these ~~severe~~ rotations is likely
190 associated with an increased metabolic power, this was not sufficient enough to offset the
191 other activity profiles that were diminished during HC, as physiologically this format was
192 also ~~appeared~~ less demanding. Despite the reduced external and internal demands of HC,
193 minimal benefits in technical performance were revealed. Improvements in the frequency of
194 certain technical activities were only observed in relation to 5v5 and not versus other 3v3
195 formats, which has been observed in AB basketball.¹⁵ The only additional value to HC from a

196 technical perspective was that players forced moderately more turnovers compared to both
197 5v5 and FC. Therefore, although HC may not be an advisable SSG format for coaches
198 wishing to improve WB players physical and ball handling capabilities using the ~~rules and~~
199 regulations adopted by the current study, this format may still be beneficial for developing
200 players defensive competencies. ~~This in turn could lead to the development of players~~
201 ~~offensive competencies, as increased pressure could be imposed on opponents, which could~~
202 ~~prove to be an effective way to train their offensive skills.~~

203 During MOD activity profiles were all lower in relation to FC, yet higher in relation
204 to HC, which could again be associated to the changes in court ratio per player, with MOD
205 (55 m²) eliciting more court space per player than HC and less than FC. Unlike other 3v3
206 formats, MOD appeared to offer the closest representation of the activity profiles observed
207 during 5v5 WB. In particular, the distances covered and the time spent performing MSA were
208 similar between MOD (85.1 ± 4.5 m·min⁻¹; 36.7 ± 4.2%) and 5v5 (87.4 m·min⁻¹; 38.4 ± 4.1%)
209 respectively, with only small effects reported (Table 2). Similarly, physiological responses
210 were reflective of 5v5 WB, with no meaningful differences in HR measures observed and
211 although players RPE was moderately lower for MOD, 90% CI spanned zero. As with other
212 3v3 formats, MOD only demonstrated meaningful increases in the frequency of technical
213 activities in relation to 5v5 as opposed to other SSGs. Subsequently, MOD may be an
214 advisable SSG format to implement when coaches are trying to maintain player's physical
215 conditioning without overloading them or during training phases when skill development is
216 valued above physical conditioning. Despite these advantages, MOD may be limited from a
217 logistical perspective, since court dimensions, lines and baskets need repositioning from their
218 standard positions.

219 The current study has demonstrated that different variations of SSGs can be
220 implemented to affect the physical demands of WB training, which has been largely

221 attributed to the different court ratios per player across each format. However, since technical
222 measures of performance only varied between 5v5 and SSGs, it would suggest that additional
223 parameters other than court ratio per player may affect technical performance during SSGs.
224 Other than a reduction in player numbers, the key difference between 5v5 and SSG formats
225 was a reduction in shot-clock from 24- to 18-seconds. Shot-clocks were ~~controlled~~kept
226 ~~consistent~~ across all SSGs during the current study to minimise the number of confounding
227 factors that could influence the results. However, shot-clock duration could be a key
228 parameter for future SSG research in WB to consider in order to further affect players
229 physical and technical performance. Rhodes et al.²⁴ revealed substantial increases in the
230 activity profiles of wheelchair rugby players when shot-clock duration was reduced during
231 3v3 SSGs. Although this study failed to account for any effects on technical performance, ~~it~~
232 ~~is envisaged that~~ a reduction in shot-clock duration may place further emphasis on technical
233 skill development, especially within the confined court space of HC. ~~Future investigations~~
234 ~~may also benefit from a slightly larger sample sizes~~ would also be preferable in future so
235 that distinctions could be made between athletes of different classification and to ensure that
236 the effects of SSG formats on performance are similar for all classes. The current study
237 accounted for this to an extent by reducing the maximum classification limit from 14- (5v5)
238 to 8.5-points (3v3) to prevent the more impaired (lower classification) players from being
239 excluded. A larger sample size would have also been favourable for the IMU data, where it
240 was only possible to monitor five players. Subsequently few meaningful effects were
241 observed for the rotation and acceleration data between game formats. However, the methods
242 adopted for collecting and analysing this data was novel and may lay the foundations for
243 future studies to develop when quantifying mobility performance in wheelchair sports.
244 Minimal changes in physiological demand were also observed between game formats despite
245 clear changes in activity profiles, which may be a limitation of the HR-based methods used.

246 Previous studies have reported similar findings during SSG,^{23,25} which could be attributed to
247 the large individual variability in HR observed for players. It could also be due to the
248 intermittent nature of WB, where frequent high-intensity efforts are performed, which could
249 lead to an underestimation of HR.²⁵ Subsequently, future investigations may benefit from the
250 use of blood lactate measurements to assess the physiological demands of SSG, as Kennet et
251 al.²⁴ revealed less individual variability within this measure during intermittent team sports.

252

253 **Practical Applications**

- 254 • Coaches would benefit from implementing 3v3 SSG on a full court, when the principal
255 objective of training is to physically overload WB players, whilst maintaining sports-
256 specificity.
- 257 • 3v3 SSG on a modified length court could be implemented by coaching staff to maintain
258 physical fitness levels specific to the demands of competition, since this format shared
259 the most physical similarities to 5v5 WB.
- 260 • The only additional benefit of 3v3 on half a court was that players performed more
261 severe rotations and forced more turnovers in relation to other SSGs. Therefore, in its
262 current format HC could be recommended to improve wheelchair handling skills and
263 defensive aspects of WB performance.
- 264 • Modifying court dimensions and subsequently the court ratio per player seemed to have a
265 clear effect on activity profiles during WB. However, only a reduction in player number
266 from 5v5 to 3v3 impacted upon players technical skills. In order to manipulate technical
267 performance within 3v3 SSG, further modifications to shot-clock durations are advised.

268

269 **Conclusions**

270 Modifying the court dimensions of 3v3 SSGs directly influences the activity profiles
271 and physiological responses of highly trained WB players, which can be elevated during FC
272 and reduced during HC, mainly as a result of the different court ratios per player.
273 Alternatively, court dimensions had less of an impact upon technical performance during
274 SSGs, as the majority of meaningful differences existed between all 3v3 formats and 5v5.
275 Subsequently, a reduction in player number and differences in shot-clock restrictions likely
276 contribute to differences in technical performance. These findings have important
277 implications for WB coaches with regards to which SSG format may be best implemented at
278 various stages of the season.

279

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353

Table 1 Mean (SD) performance measures during each of the game formats

	5v5	FC	3v3 HC	MOD
Activity profiles				
Relative distance ($\text{m}\cdot\text{min}^{-1}$)	87.4 (4.1)	97.5 (6.1)	68.6 (5.7)	85.1 (4.5)
Peak speed ($\text{m}\cdot\text{s}^{-1}$)	4.69 (0.31)	4.36 (0.31)	3.33 (0.30)	4.13 (0.35)
LSA (% time)	56.4 (3.8)	49.7 (5.4)	73.8 (5.8)	59.7 (4.1)
MSA (% time)	38.4 (4.1)	42.5 (5.1)	25.7 (5.8)	36.7 (4.2)
HSA (% time)	5.1 (1.4)	7.6 (2.7)	0.3 (0.3)	3.4 (1.5)
LAA (% time)	62.7 (3.4)	55.0 (4.7)	59.5 (4.5)	56.5 (5.0)
MAA (% time)	23.0 (0.8)	26.2 (2.1)	25.0 (1.7)	25.5 (1.8)
HAA (% time)	14.2 (3.4)	18.8 (3.0)	15.4 (3.1)	18.0 (3.3)
Minor rotations ($\text{n}\cdot\text{min}^{-1}$)	31.5 (6.6)	31.3 (6.0)	24.9 (3.6)	28.4 (4.3)
Moderate rotations ($\text{n}\cdot\text{min}^{-1}$)	25.6 (2.2)	27.3 (3.5)	25.6 (4.1)	27.2 (5.0)
Severe rotations ($\text{n}\cdot\text{min}^{-1}$)	5.4 (1.0)	5.2 (0.5)	6.9 (0.5)	6.0 (0.8)
Physiology				
HR _{peak} ($\text{beats}\cdot\text{min}^{-1}$)	183 (11)	178 (15)	173 (10)	181 (13)
HR _{mean} ($\text{beats}\cdot\text{min}^{-1}$)	152 (11)	155 (14)	146 (12)	152 (15)
RPE (AU)	5.4 (1.1)	5.5 (1.2)	4.4 (1.1)	4.4 (1.4)
Technical				
Possession (s)	46.3 (30.2)	76.9 (38.8)	81.0 (42.1)	69.9 (32.5)
Balls received (n/10-min)	10.1 (4.7)	13.4 (4.5)	12.2 (4.4)	14.0 (4.5)
Balls caught (%)	97.9 (5.9)	97.4 (4.7)	96.4 (3.9)	97.6 (3.2)
Passes (n/10-min)	9.9 (4.4)	14.4 (4.6)	12.0 (3.6)	14.1 (4.4)
Long passes (%)	37.1 (21.8)	39.0 (15.7)	47.6 (18.8)	41.4 (16.9)
Pass success rate (%)	96.8 (4.8)	95.2 (4.6)	93.6 (6.7)	96.4 (5.8)
Shots (n/10-min)	3.7 (2.4)	6.2 (2.8)	6.8 (3.5)	7.2 (3.3)
Three pointers (n/10-min)	0.2 (0.4)	0.6 (0.9)	0.3 (0.7)	0.3 (0.7)
Shot success rate (%)	52.8 (24.7)	40.7 (19.6)	37.3 (20.0)	42.3 (17.6)
Rebounds (n/10-min)	1.6 (1.2)	2.7 (1.7)	3.5 (1.9)	3.4 (2.1)
Forced turnovers (n/10-min)	0.3 (0.4)	0.4 (0.4)	1.0 (1.1)	0.8 (0.9)
Turnovers (n/10-min)	0.2 (0.5)	0.2 (0.3)	0.4 (0.4)	0.4 (0.7)

Table 2 Differences in physical performance between game formats [ES (\pm 90% CI)].

	ANOVA	5 v 5 vs. FC	5 v 5 vs. HC	5 v 5 vs. MOD	FC vs. HC	FC vs. MOD	HC vs. MOD
Activity profiles							
Relative distance	<0.0005	2.0** (0.9, 3.0)	3.8** (2.4, 5.2)	0.5 (-0.3, 1.4)	4.9** (3.2, 6.6)	2.3** (1.2, 3.4)	3.2** (1.9, 4.5)
Peak speed	<0.0005	1.1* (0.2, 2.0)	4.5** (2.9, 6.0)	1.7* (0.7, 2.7)	3.4** (2.1, 4.7)	0.7 (-0.2, 1.6)	2.5** (1.3, 3.6)
LSA	<0.0005	1.4** (0.5, 2.4)	3.6** (2.2, 4.9)	0.8* (-0.1, 1.7)	4.3** (2.8, 5.9)	2.0** (1.0, 3.1)	2.8** (1.6, 4.0)
MSA	<0.0005	0.9** (0, 1.8)	2.5** (1.4, 3.7)	0.4 (-0.5, 1.3)	3.1** (1.8, 4.3)	1.2** (0.3, 2.2)	2.2** (1.1, 3.2)
HSA	<0.0005	1.2** (0.2, 2.1)	4.7** (3.1, 6.4)	1.2* (0.3, 2.1)	3.8** (2.4, 5.2)	1.9** (0.9, 3.0)	2.9** (1.7, 4.1)
LAA	-	1.9 (0.1, 3.6)	0.8 (-0.7, 2.3)	1.5 (-0.2, 3.1)	1.1 (-0.5, 2.7)	0.3 (-1.2, 1.8)	0.6 (-0.9, 2.1)
MAA	-	2.0 (0.2, 3.8)	1.5 (-0.2, 3.2)	1.8 (0.1, 3.5)	0.6 (-0.9, 2.1)	0.4 (-1.1, 1.8)	0.3 (-1.2, 1.8)
HAA	-	1.4 (-0.2, 3.1)	0.4 (-1.1, 1.9)	1.1 (-0.5, 2.7)	1.1 (-0.5, 2.7)	0.3 (-1.2, 1.7)	0.8 (-0.7, 2.3)
Minor rotations	-	0.0 (-1.4, 1.5)	1.2 (-0.4, 2.9)	0.6 (-0.9, 2.1)	1.3 (-0.3, 2.9)	0.6 (-0.9, 2.9)	0.9 (-0.7, 2.4)
Moderate rotations	-	0.6 (-0.9, 2.1)	0 (-1.4, 1.5)	0.4 (-1.1, 1.9)	0.5 (-1.0, 1.9)	0 (-1.4, 1.5)	0.4 (-1.1, 1.8)
Severe rotations	-	0.3 (-1.2, 1.7)	1.9 (0.1, 3.7)	0.7 (-0.8, 2.2)	3.4 (1.1, 5.7)	1.2 (-0.4, 2.8)	1.3 (-0.3, 3.0)
Physiology							
HR _{peak}	0.016	0.4 (-0.5, 1.2)	1.0* (0.1, 1.9)	0.2 (-0.7, 1.0)	0.4 (-0.5, 1.3)	0.2 (-0.6, 1.1)	0.7 (-0.2, 1.6)
HR _{mean}	0.033	0.2 (-0.6, 1.1)	0.5 (-0.3, 1.4)	0 (-0.9, 0.9)	0.7** (-0.2, 1.6)	0.2 (-0.7, 1.1)	0.4 (-0.4, 1.3)
RPE	<0.0005	0.1 (-0.8, 0.9)	0.9* (0, 1.8)	0.8* (-0.1, 1.7)	1.0* (0, 1.9)	0.8** (0, 1.7)	0 (-0.9, 0.9)

Key: - no statistical analysis performed due to small sample size (n = 5); denotes a statistically significant difference at * $P < 0.05$; ** $P < 0.01$.

Table 3 Differences in technical performance between game formats [ES (\pm 90% CI)].

	ANOVA	5 v 5 vs. FC	5 v 5 vs. HC	5 v 5 vs. MOD	FC vs. HC	FC vs. MOD	HC vs. MOD
Possessions	<0.0005	0.9** (0, 1.8)	1.0** (0.1, 1.8)	0.8* (-0.1, 1.6)	0.1 (-0.8, 1.0)	0.2 (-0.7, 1.1)	0.3 (-0.6, 1.2)
Balls received	0.008	0.7* (-0.2, 1.6)	0.5 (-0.4, 1.3)	0.9* (0, 1.7)	0.3 (-0.6, 1.1)	0.1 (-0.7, 1.0)	0.4 (-0.5, 1.3)
Balls caught	0.830	0.1 (-0.8, 0.9)	0.3 (-0.6, 1.2)	0.1 (-0.8, 0.9)	0.2 (-0.6, 1.1)	0.1 (-0.8, 0.9)	0.3 (-0.5, 1.2)
Passes	<0.0005	1.0* (0.1, 1.9)	0.5 (-0.3, 1.4)	1.0* (0.1, 1.9)	0.6 (-0.3, 1.5)	0.1 (-0.8, 0.9)	0.6 (-0.3, 1.5)
Long passes	0.067	0.1 (-0.8, 1.0)	0.5 (-0.4, 1.4)	0.2 (-0.6, 1.1)	0.5 (-0.4, 1.4)	0.2 (-0.7, 1.0)	0.4 (-0.5, 1.2)
Pass success rate	0.477	0.3 (-0.5, 1.2)	0.6 (-0.3, 1.4)	0.1 (-0.8, 0.9)	0.3 (-0.6, 1.1)	0.2 (-0.6, 1.1)	0.5 (-0.4, 1.3)
Shots	<0.0005	1.0** (0.1, 1.9)	1.0** (0.1, 1.9)	1.2** (0.3, 2.1)	0.2 (-0.7, 1.0)	0.3 (-0.5, 1.2)	0.1 (-0.7, 1.0)
Three pointers	0.137	0.6 (-0.3, 1.4)	0.2 (-0.7, 1.0)	0.2 (-0.7, 1.0)	0.4 (-0.5, 1.2)	0.4 (-0.5, 1.2)	0 (-0.9, 0.9)
Shot success rate	0.139	0.5 (-0.3, 1.4)	0.7 (-0.2, 1.6)	0.5 (-0.4, 1.4)	0.2 (-0.7, 1.0)	0.1 (-0.8, 0.9)	0.3 (-0.6, 1.1)
Rebounds	0.002	0.8* (-0.1, 1.6)	1.2** (0.3, 2.1)	1.1* (0.2, 2.0)	0.4 (-0.4, 1.3)	0.4 (-0.5, 1.2)	0.1 (-0.8, 1.0)
Forced turnovers	0.048	0.3 (-0.6, 1.1)	0.9* (0, 1.7)	0.7 (-0.2, 1.6)	0.7 (-0.2, 1.6)	0.6 (-0.3, 1.4)	0.2 (-0.7, 1.1)
Turnovers	0.781	0 (-0.9, 0.9)	0.4 (-0.4, 1.3)	0.3 (-0.5, 1.2)	0.6 (-0.3, 1.4)	0.4 (-0.5, 1.2)	0 (-0.9, 0.9)

Key: denotes a statistically significant difference at * $P < 0.05$; ** $P < 0.01$.