Interview Guide with district technical manager – CUNAMAS (CCD)

**Objectives:**

* To understand the role of the Technical Accompanier (TA) (regional/province nursery manager) in the development and implementation of the food service provided to the children participating in the Day Care Centres under his/her responsibility.
* Characterise their understanding of the nutritional problems in the intervention area and their perception of children's vulnerability to malnutrition.
* Identify the achievements and problems encountered in the feeding and supplementation of children in the CCD, as well as the solutions and strategies implemented.
* Identify possible strategies to prevent or overcome problems related to children's nutrition, establishing the conditions for their development and sustainability.
* Identify the nature of the relationships that are established between the CCD and primary caregivers around the feeding and care of children.

**Role and coordination with other social actors**

1. We would like to know about your work as a TA:

* What **activities at a general level do** you have to develop as a TA?
* **How many CCDs** are you responsible for? **How do you organise yourself** to serve them?

1. What care arrangements can be found in your area? (CIAI; CCDs; family homes; two-family homes) how many and what type?
2. How many MMCCs and Guide Mothers are under your responsibility?
3. What is the process of entry of children into the programme? What are the criteria or requirements for participation? (How is the "recruitment" process organised?)
4. What is the number of children served by the programme here in your area, what is the target number of children served, how are you doing against that target, what are you doing to meet it?

To what extent are children in your jurisdiction - within the Programme's target population - participating? What proportion of children are not being attended to? What is the reason for this (the Programme's capacity to attend; lack of knowledge of the Programme; lack of desire to participate on the part of caregivers...)? What measures have been implemented to ensure the attention of children, the Programme's target population?

What strategies do you have to do or are done to recover children who drop out of the programme?

1. With which **social actors in the area do you** relate or have to relate to in order to carry out your work? (health personnel...) How do you relate to them? (participation in working groups; individual requirements...)
   * **What themes** or issues do you coordinate around?
   * What **kind of information** is shared (or requested, especially with health)?

**Health and nutrition priorities of the Programme**

1. **In relation to the issue of health and nutrition** of the children attending the CCD**,**

* What is the **nutritional situation of the children** attending the CCDs, how has this situation been determined, what are the reasons for it, and what **measures** have been considered to address it?
* In addition to the **nutritional problems**, which you mentioned to me, would you find other **problems among** the children attending the CCD or in the area, and what would they be?
* What are the **priorities** that need to be addressed?

**Organisation of the feeding service for children in CCDs**

1. We would like to understand the **organisation** that enables the food service to be provided:

* What specific activities have to be implemented to make it work? (planning, follow-up, monitoring, training?)
* Who is involved in its development? (Nutrition specialist; kitchen partners...) What are their roles?

1. **At the level of each CCD**

* How are the people involved in the food service organised? (preparation of food; distribution; consumption; monitoring)
  + What are the preparations the children receive, at what times?
  + What does the MC have to do, and the Mother Guide (if any)?
  + How do you organise feeding (differences in handling children according to age (crawlers/walkers/explorers)?
  + How are parents or others (older siblings...) involved? in what aspects?

1. How are you doing with the **feeding** of children in your CCDs?
   * What is the acceptance of the preparations by children and primary caregivers?
   * Which are more and which are less accepted?
2. In your perception, **what facilitates the process of feeding** children in the CCD (having help; knowledge of strategies; preparations and combinations that children like...)?
3. What are the **difficulties** encountered **in feeding the** children? What do they consist of (management of organisational strategies, feeding; preparations and tastes of the children...)? )
4. What measures and alternative solutions have been implemented to overcome them, what has been done, with what results, what has worked best?
5. How do mothers participate in breastfeeding? If so, at what times do they come to the CCD to breastfeed? How is this coordinated with meal and snack times?
6. What facilities are provided for **mothers** to breastfeed their children in the CCD? How could mothers be better supported (experiences and measures that have worked/not worked well)?
7. How is the experience and knowledge of the MMCCs - given their proximity to the children - incorporated in the improvement of the feeding service (children's preferences and tastes; feeding difficulties and problems...)?
8. When you meet or exchange with the MMCC, what issues are discussed, what questions are raised?
9. What guidance do the MMCCs receive on the issue of feeding children (what aspects of the feeding process are emphasised, e.g. responsive feeding, nutritional values of food, etc.)?
10. In which areas would you recommend strengthening the capacity building of the MMCCs, with a view to children's nutrition, and what is the focus of the MMCCs?
11. What would you recommend to improve or change in terms of feeding children in the CCD? How would you do it? (knowledge of other experiences and innovations?)

**Iron supplementation and its administration in CCDs**

1. How has the consumption of SF or MMN been occurring in the CCDs? How is consumption monitored at the CCD level?
2. How does the MC organise itself to take care of the supplementation? what does it have to do? what does the Mother Guide have to do?
3. What is the acceptance of children and primary caregivers?
4. What problems have been encountered in terms of management and acceptance of children?
5. What measures and alternative solutions have been implemented to overcome them? what has been done? With what results? What has worked best? What could be done? How would you do it?
6. What about supplementation, on days when children do not attend the CCD? what do the MMCCs recommend to the CCPPs? is there any follow-up on what happens on weekends? how? what do the primary caregivers report? have they had success or difficulties? what works and what can be improved?
7. What do you know about **the acceptance or rejection of iron supplements** by the population (users and non-users of the SCD)? What is said? What doubts exist? What perceptions exist on the part of the population?
8. What differences and similarities do you find between giving SF and giving MMN (in terms of the work of the MMCCs; the acceptance of the child; the acceptance of the mothers and fathers; the changes in the nutritional situation of the children...)?

**On the issue of anaemia**

1. Why do you think it is important to combat anaemia and what are the consequences for children?
2. What facilitates combating or preventing anaemia among children attending the CCD? what are the difficulties? (what helps in the development of the proposed activities? what difficulties have been faced?)
3. What is your experience of children with anaemia attending the CCD who have recovered? (What has helped in this recovery? Why do some children not recover from anaemia?
4. What are the CCPPs told or recommended to do?
5. In the light of your experience, what **measures** would you propose to achieve an effective intervention in the prevention of childhood anaemia (articulation of social actors; training processes; follow-up and monitoring activities; educational and communication campaigns; IT support; regulations...)?

* Which **actors** should be involved and which should work together?
* What resources are required, or need to be improved, for this type of intervention?
* What other measures or strategies have been implemented in the Programme? what have been their results? what have been achieved? what would you propose?

**On the issue of underweight/overweight**

1. Next, I am going to show you some silhouettes of children and I would ask you to indicate:

* Which silhouettes do children attending CCDs most resemble?
  + What would you like the children in the CCDs to be like?
  + Which silhouettes do you think are healthy and which are unhealthy, and why?
* Why are they healthy or unhealthy?
* What do we call the silhouettes of the ends here?

1. Do you think that children attending CCDs could become like the figures at the extremes (underweight/overweight, obese)? How could such a situation arise?
2. At the programme level, how relevant or visible is the issue of underweight/overweight children?

**Communication and educational opportunities with primary caregivers**

1. When do you have the opportunity to exchange and work with CCCP on children's health and nutrition issues? (formal and informal spaces)

* How often?
* What issues do you work on?
* How do you work with them; with what messages and materials?

1. How do the CCPPs participate? What are the strengths of their participation? What are the difficulties?
2. In what ways would you like to see CCPPs involved? How could their involvement be enhanced? Why do you think their involvement is important?

**General data:** Age; years working in the area; specialisation