***Codebook for observation with primary caregivers***

**Physical and social context of observation**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Physical characteristics of the dwelling |  | -Characteristics and physical conditions of the dwelling (materials used; condition, etc.)  -Distribution of spaces and environments and their respective functions. Furniture.  -Physical environment of the dwelling. Access to and availability of water. Waste disposal |
| Family composition |  | Number of members; ages |
| Family economic conditions |  | Characteristics on the working or non-working status of the household members. Health status. Who contributes to the household economy; how they contribute. Economic difficulties mentioned or perceived by the observer. |

**Feeding the child**

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| **Topics** | **CODE NAME** | **Code** | **DESCRIPTION** |
| **Food preparation** | Preparatory activities |  | Who participates; in what way; how food is processed. Separate preparation for the child / family pot. Duration or time spent |
| Food used |  | Food used in the preparations |
| **Food service** | Food service |  | What is served, utensils used; how much; order of serving (child and other family members); what is done when someone wants more food |
| Characteristics of the preparations |  | Consistency of preparation offered to the child |
| **Child feeding time** | Primary caregiver placement with respect to the child |  | Place where the child is fed (specific environment; high chair with table...). Location of the child in relation to the feeder. |
| OTHERS during feeding |  | Who; what they do with respect to the child; how OTHERS relate to the child and the primary caregiver, during feeding |
| Distractors during feeding |  | What distracts the child; what is done about it? |
| Strategies for feeding |  | What does the primary caregiver or the feeder do (feed the child first; display toys; talk; sing; help the child; encourage or let the child eat by him/herself...)? |
| Strategies used when a child does not want to eat |  | Indicators of not wanting to eat or of refusal (not opening the mouth; throwing food away; turning the face away...); what is done in response to such indicators (change of location; pause and insist again...). |
| Child's reaction to food |  | -What is the child doing while being fed?  -What the child does to eat (chooses what food to eat; how to eat it (e.g. alone) |
| Duration of feeding |  | Approximate time taken for the feeding event |
| Quantity consumed |  | How much of what the child has been served has been eaten |
| **Breastfeeding and feeding** | Relationship between breastfeeding and feeding |  | Timing; duration; manner in which the child is breastfed |
| Consumption of other milks |  | Preparation and consumption of other milks |
| **Other foods and preparations offered to the child** | Between meals |  | What is being offered; at what time; how |
| Opportunities for consumption of processed or prepared food outside the home |  | What is offered; by whom; in what circumstances; reception of the child; what the primary caregiver/caregiver says or does |
| **Comments on food and care** | Comments and observations from primary caregivers and other caregivers on care and feeding |  | What is said about feeding and child care (allusion to the consumption of certain foods; forms of consumption; what is done to facilitate the feeding of the child; feeding conditions considered ideal... values, family practices; agreements and disagreements regarding feeding...). |

**OTHERS involvement in the care of the child**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| OTHERS support in the care of the child |  | Who supports; in what way (what activities they do; how often...) |
| Relationship OTHERS - child |  | Interaction that family members establish with the child (what they say; how they relate to each other...). |
| General activities OTHER |  | What family members do or are doing (work; studies; general care of the child and at home...) |

**Work activity of the main caregiver**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Work activity |  | Work activity performed by the primary caregiver; working hours; working conditions |
| Work activity and care activities (child and home) |  | Organisation of childcare and family care and maintenance tasks |

**Other non-food care activities**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Other childcare activities |  | Activities - other than feeding - that meet the child's care and attention needs (hygiene; play...). |
| Household maintenance and care activities |  | Relationship between childcare activities and domestic activities (organisation; time allocation; distribution of tasks and responsibilities...). |
| Primary caregiver care activities for OTHER members |  | Activities with respect to other members of the family (support and supervision of homework, revision and guidance; promotion of recreational activities...). Relationship established with OTHERS |

**Hygiene and cleaning activities**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Hygiene practices / Hand washing |  | At what times does the primary caregiver and OTHER handwashing occur (food preparation; nappy changing; feeding; toilet use; with what implements...); what is said about handwashing? |
| House cleaning |  | Condition of floors, existence of animal faeces. Use of broom and other cleaning implements. Exposure conditions (food is covered; presence of flies...). |
| Animals in the dwelling |  | Animals present in the dwelling; location and movement of the animals (confined spaces; roaming free in the dwelling; areas through which they roam...); relationship of the child and family members with the animals. |

**Iron supplementation**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Administration and receipt of the supplement |  | How the supplement is given to the child (at what time; in what way...); reception by the child |
| Place of storage of the iron supplement |  | Place where the supplement is stored and kept |

**Attendance and participation in the Cradle**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Feeding in the day care centre |  | Comments on the type of food provided at the day care centre; evaluation of food and preparations |
| House – day care centre |  | Adaptation and adjustment process between types of feeding (home and day care centre) |
| Learning in the day care centre |  | Changes observed in the child as a result of his or her attendance and participation in the day care centre. |

**About the observer**

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| **CODE NAME** | **Code** | **DESCRIPTION** |
| Observant interaction with child and other members |  | What is recorded about the observer's interaction with the household members, especially with the child and the primary caregiver. Appreciations about the observation visit. Comments or description of reactions to the observation activity being done in the household by the primary caregiver or other household members. |