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TABULAR DATA FOR CHAPTER 5 (A.i): THE SOCIOMETRIC DATA.

a) 1st Choice of Orientation (pp. 568-575)

b) 2nd Choice in relation to 1st Choice (pp. 576-595)

c) 4th Choice in relation to 1st Choice (pp. 596-615)

Table 69 Description Vocational Men - Choice of Men Friends.

F 35.94
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 29.275 Acad. 32.137	15.363 13.730	1.206	N.S.	Acads.
Vocationalists v Collegiates	Voc. 29.375 Colls. 28.502	15.363 9.839	0.325	N.S.	Vocs.
Vocationalists v Nonconformists	Voc. 29.275 Nonc. 10.086	15.363 8.052	0.082	.01	Vocs.
Academics v Collegiates	Acad. 32.137 Colls. 28.502	13.730 9.839	1.531	N.S.	Acads.
Academics v Nonconformists	Acad. 32.137 Nonc. 10.086	13.730 8.052	9.288	.01	Acads.
Collegiates v Nonconformists	Colls. 28.502 Nonc. 10.086	9.839 8.052	7.757	.01	Colls.

Table 70 Description Vocational Women - Choice of Women Friends.

F 45.51
Level of Sig. .001

Orientations	Means	S.D's	f	Sig.	Higher Mean
Vocationalists v Academics	Voc. 34.771 Acad. 22.809	19.833 12.183	4.518	.01	Vocs.
Vocationalists v Collegiates	Voc. 34.771 Colls. 34.430	19.833 14.976	0.129	N.S.	Vocs.
Vocationalists v Nonconformists	Voc. 34.771 Nonc. 7.991	19.833 6.860	10.115	.01	Vocs.
Academics v Collegiates	Acad. 22.809 Colls. 34.430	12.183 14.976	4.389	.01	Colls.
Academics v Nonconformists	Acad. 22.809 Nonc. 7.991	12.183 6.860	5.597	.01	Acads.
Collegiates v Nonconformists	Colls 34.430 Nonc. 7.991	14.976 6.860	9.986	.01	Colls.

Table 71 Description Vocational Men - Choice of Women Friends.

F 40.66
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 17.766 / Acad. 37.604	16.424 / 23.415	5.537	.01	Acads.
Vocationalists v Collegiates	Voc. 17.766 / Colls. 39.005	16.424 / 21.720	5.928	.01	Colls.
Vocationalists v Nonconformists	Voc. 17.766 / Nonc. 5.625	16.424 / 6.711	3.389	.01	Vocs.
Academics v Collegiates	Acad. 37.604 / Colls. 39.005	23.415 / 21.720	0.391	N.S.	Colls.
Academics v Nonconformists	Acad. 37.604 / Nonc. 5.625	23.415 / 6.711	8.927	.01	Acads.
Collegiates v Nonconformists	Colls. 39.005 / Nonc. 5.625	21.720 / 6.711	9.317	.01	Colls.

Table 72 Description Vocational Women - Choice of Men Friends.

F 55.54
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 10.995 / Acad. 33.482	12.296 / 19.023	7.366	.01	Acads.
Vocationalists v Collegiates	Voc. 10.995 / Colls. 42.017	12.296 / 20.924	10.162	.01	Colls.
Vocationalists v Nonconformists	Voc. 10.995 / Nonc 10.116	12.296 / 11.407	0.288	N.S.	Vocs.
Academics v Collegiates	Acad. 33.482 / Colls. 42.017	19.023 / 20.924	2.796	.01	Colls.
Academics v Nonconformists	Acad. 33.482 / Nonc. 10.116	19.023 / 11.407	7.654	.01	Acads.
Collegiates v Nonconformists	Colls. 42.017 / Nonc. 10.116	20.924 / 11.407	10.450	.01	Colls.

Table 73 Description Academic Men - Choice of Men Friends.

F 43.43
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	24.388	12.344			
	Acad.	48.503	24.873	6.644	.01	Acads.
Vocationalists v Collegiates	Voc.	24.388	12.344			
	Colls.	18.216	9.387	1.700	N.S.	Vocs.
Vocationalists v Nonconformists	Voc.	24.388	12.344			
	Nonc.	8.893	7.945	4.269	.01	Vocs.
Academics v Collegiates	Acad.	48.503	24.873			
	Colls.	18.216	9.387	8.344	.01	Acads.
Academics v Nonconformists	Acad.	48.503	24.873			
	Nonc.	8.893	7.945	10.912	.01	Acads.
Collegiates v Nonconformists	Colls.	18.216	9.387			
	Nonc.	8.893	7.945	2.569	.05	Colls

Table 74 Description Academic Women - Choice of Women Friends.

F 11.99
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	28.391	11.904			
	Acad.	35.617	22.339	1.781	N.S.	Acads.
Vocationalists v Collegiates	Voc.	28.391	11.904			
	Colls.	24.064	10.286	1.066	N.S.	Vocs.
Vocationalists v Nonconformists	Voc.	28.391	11.904			
	Nonc.	11.927	8.751	4.058	.01	Vocs.
Academics v Collegiates	Acad.	35.617	22.339			
	Colls.	24.064	10.286	2.847	.01	Acads.
Academics v Nonconformists	Acad.	35.617	22.339			
	Nonc.	11.927	8.751	5.839	.01	Acads.
Collegiates v Nonconformists	Colls.	24.064	10.286			
	Nonc.	11.927	8.751	2.991	.01	Colls.

Table 75 Description Academic Men - Choice of Women Friends.

F 4.41
Level of Sig. .01

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 21.119 Acad. 19.692	24.907 22.472	0.257	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 21.119 Colls. 37.282	24.907 28.749	2.914	.01	Vocs.
Vocationalists v Nonconformists	Voc. 21.119 Nonc. 21.907	24.907 14.216	0.142	N.S.	Noncs.
Academics v Collegiates	Acad. 19.692 Colls 37.282	22.472 28.749	3.171	.01	Colls.
Academics v Nonconformists	Acad. 19.692 Nonc. 21.907	22.472 14.216	0.399	N.S.	Noncs.
Collegiates v Nonconformists	Colls. 37.282 Nonc. 21.907	28.749 14.216	2.772	.01	Colls.

Table 76 Description Academic Women - Choice of Men Friends.

F 22.52
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 45.110 Acad. 16.164	19.294 20.748	6.219	.01	Vocs.
Vocationalists v Collegiates	Voc. 45.110 Colls. 28.998	19.294 13.705	3.462	.01	Vocs.
Vocationalists v Nonconformists	Voc. 45.110 Nonc. 9.729	19.294 20.748	2.757	.05	Colls.
Academics v Nonconformists	Acad. 16.164 Nonc. 9.729	20.748 9.620	1.383	N.S.	Acads.
Collegiates v Nonconformists	Colls. 28.998 Nonc. 9.729	13.705 9.620	4.140	.01	Colls.
Academics v Collegiates	Acad. 16.164 Colls. 28.998	20.748 13.705	2.757	.05	Colls.

Table 77 Description Collegiate Men - Choice of Men Friends.

F 728.50
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 12.193	Acad. 8.195	9.118 7.560	2.355	.05	Vocs.
Vocationalists v Collegiates	Voc. 12.193	Colls. 73.463	9.118 19.933	36.085	.01	Colls.
Vocationalists v Nonconformists	Voc. 12.193	Nonc. 6.150	9.118 7.108	3.559	.01	Vocs.
Academics v Collegiates	Acad. 8.195	Colls. 73.463	7.560 19.933	38.439	.01	Colls.
Academics v Nonconformists	Acad. 8.195	Nonc. 6.150	7.560 7.108	1.204	N.S.	Acads.
Collegiates v Nonconformists	Colls. 73.463	Nonc. 6.150	19.933 7.108	39.644	.01	Colls.

Table 78 Description Collegiate Women - Choice of Women Friends.

F 1014.72
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 10.937	Acad. 8.350	9.079 8.204	1.768	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 10.937	Colls. 74.357	9.079 18.731	43.343	.01	Colls.
Vocationalists v Nonconformists	Voc. 10.937	Nonc. 6.356	9.079 6.892	3.131	.01	Vocs.
Academics v Collegiates	Acad. 8.350	Colls. 74.357	8.204 18.731	45.111	.01	Colls.
Academics v Nonconformists	Acad. 8.350	Nonc. 6.356	8.204 6.892	1.363	N.S.	Acads.
Collegiates v Nonconformists	Colls. 74.357	Nonc. 6.356	18.731 6.892	46.474	.01	Colls.

Table 79 Description Collegiate Men - Choice of Women Friends.

F 6.03
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	28.709	13.893			
	Acad.	21.909	14.227	2.949	.01	Vocs.
Vocationalists v Collegiates	Voc.	28.709	13.893			
	Colls.	28.196	18.660	0.223	N.S.	Vocs.
Vocationalists v Nonconformists	Voc.	28.709	13.893			
	Nonc.	21.187	18.474	3.262	.01	Noncs.
Academics v Collegiates	Acad.	21.909	14.227			
	Colls.	28.196	18.660	2.726	.01	Colls.
Academics v Nonconformists	Acad.	21.909	14.227			
	Nonc.	21.187	18.474	0.313	N.S.	Acads.
Collegiates v Nonconformists	Colls	28.196	18.660			
	Nonc.	21.187	18.474	3.039	.01	Colls.

Table 80 Description Collegiate Women - Choice of Men Friends.

F 79.53
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	20.709	16.941			
	Acad.	16.611	13.183	1.743	N.S.	Vocs.
Vocationalists v Collegiates	Voc.	20.709	16.941			
	Colls.	46.518	27.477	10.980	.01	Colls.
Vocationalists v Nonconformists	Voc.	20.709	16.941			
	Nonc.	14.611	14.097	2.594	.05	Vocs.
Academics v Collegiates	Acad.	16.611	13.183			
	Colls.	46.518	27.477	12.723	.01	Colls.
Academics v Nonconformists	Acad.	16.611	13.183			
	Nonc.	14.611	14.097	0.851	N.S.	Acads.
Collegiates v Nonconformists	Colls.	46.518	27.477			
	Nonc.	14.611	14.097	13.574	.01	Colls.

Table 81 Description Nonconformist Men - Choice of Men Friends.

F 101.51
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 20.713 Acad. 16.221	10.672 9.268	1.441	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 20.713 Colls. 6.049	10.672 7.145	4.704	.01	Vocs.
Vocationalists v Nonconformists	Voc. 20.713 Nonc. 57.017	10.672 17.128	11.646	.01	Nonc.
Academics v Collegiates	Acad. 16.221 Colls. 6.049	9.268 7.145	3.263	.01	Acads.
Academics v Nonconformists	Acad. 16.221 Nonc. 57.017	9.268 17.128	13.087	.01	Nonc.
Collegiates v Nonconformists	Colls. 6.049 Nonc. 57.017	7.145 17.128	16.350	.01	Nonc.

Table 82 Description Nonconformist Women - Choice of Women Friends.

F 22.81
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc. 24.075 Acad. 15.520	19.467 11.387	1.499	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 24.075 Colls. 8.190	19.467 8.259	2.784	.05	Vocs.
Vocationalists v Nonconformists	Voc. 24.075 Nonc. 52.216	19.467 25.700	4.932	.01	Nonc.
Academics v Collegiates	Acad. 15.520 Colls 8.190	11.387 8.259	1.284	N.S.	Acad.
Academics v Nonconformists	Acad. 15.520 Nonc. 52.216	11.387 25.700	6.431	.01	Nonc.
Collegiates v Nonconformists	Colls 8.190 Nonc. 52.216	8.259 25.700	7.715	.01	Nonc.

Table 83 Description Nonconformist Men - Choice of Women Friends.

F 22.93
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 23.961 Acad.21.186	9.310 10.102	0.703	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 23.961 Colls11.476	9.310 15.241	3.162	.01	Vocs.
Vocationalists v Nonconformists	Voc. 23.961 Nonc.43.377	9.310 21.262	4.917	.01	Nonc.
Academics v Collegiates	Acad.21.186 Colls11.476	10.102 15.241	2.459	.05	Acad.
Academics v Nonconformists	Acad.21.186 Nonc.43.377	10.102 21.262	5.620	.01	Nonc.
Collegiates v Nonconformists	Colls11.476 Nonc 43.377	15.241 21.262	8.079	.01	Nonc.

Table 84 Description Nonconformist Women - Choice of Men Friends.

F 42.96
Level of Sig. .001

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 17.404 Acad. 19.360	13.223 12.821	0.392	N.S.	Acad.
Vocationalists v Collegiates	Voc. 17.404 Colls. 4.916	13.223 6.612	2.504	.05	Vocs.
Vocationalists v Nonconformists	Voc. 17.404 Nonc. 58.320	13.223 23.713	8.204	.01	Nonc.
Academics v Collegiates	Acad. 19.360 Colls. 4.916	12.821 6.612	2.896	.01	Acad.
Academics v Nonconformists	Acad. 19.360 Nonc. 58.320	12.821 23.713	7.812	.01	Nonc.
Collegiates v Nonconformists	Colls. 4.916 Nonc. 58.320	6.612 23.713	10.708	.01	Nonc.

Table 85 Description Vocational Men - Choice of Men Friends.

F 113.66

Level of Sig. .001

Vocationalist Men who chose Academic as their Second Choice of orientation N = 32.

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad. 67.341		22.661			
	Colls. 20.017		13.476	11.581	.01	Acads.
Academics v Nonconformists	Acad. 67.341		22.661			
	Nonc. 9.516		9.016	14.151	.01	Acads.
Collegiates v Nonconformists	Colls. 20.017		13.476			
	Nonc. 9.516		9.016	2.570	.01	Colls.

Table 86 Description Vocational Men - Choice of Women Friends.

Vocationalist Men who chose Academic as their Second Choice of Orientation N = 32.

F 14.58

Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad. 48.331		35.813			
	Colls. 32.809		31.392	2.144	.05	Acads.
Academics v Nonconformists	Acad. 48.331		35.813			
	Nonc. 9.485		13.038	5.365	.01	Acads.
Collegiates v Nonconformists	Colls. 32.809		31.392			
	Nonc. 9.485		13.038	3.221	.01	Colls.

Table 87 Description Vocational Women - Choice of Women Friends.

Vocationalist Women who chose Academic as their Second Choice of orientation N = 28

F 13.94
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	41.151	23.605			
	Colls.	38.012	17.078	0.638	N.S.	
Academics v Nonconformists	Acad.	41.151	23.605			
	Nonc.	17.266	11.401	4.858	.01	Noncs.
Collegiates v Nonconformists	Colls	38.012	17.078			
	Nonc.	17.266	11.401	4.220	.01	Colls.

Table 88 Description Vocational Women - Choice of Men Friends.

Vocationalist Women who chose Academic as their Second Choice of Orientation N = 28

F 4.70
Level of Sig .01

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	10.296	21.616			
	Colls.	34.647	35.620	3.066	.01	Colls.
Academics v Nonconformists	Acad.	10.296	21.616			
	Nonc.	22.914	28.629	1.588	N.S.	
Collegiates v Nonconformists	Colls	34.647	35.620			
	Nonc.	22.914	28.629	1.477	N.S.	

Table 89 Description Vocational Men - Choice of Men Friends.

Vocational Men who chose Collegiate as their Second Choice of Orientation N =14

F 14.72
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	46.162	9.640			
	Colls	21.132	12.294	5.420	.01	Acads.
Academics v Nonconformists	Acad.	46.640	9.640			
	Nonc.	32.707	13.106	2.914	.05	Noncs.
Collegiates v Nonconformists	Colls.	21.132	12.294			
	Nonc.	32.707	13.106	2.507	.05	Noncs

Table 90 Description Vocational Men - Choice of Women Friends.

Vocational Men who chose Collegiate as their Second Choice of Orientation N = 14

F 12.11
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	52.143	34.240			
	Colls	6.667	12.084	4.780	.01	Acads.
Academics v Nonconformists	Acad.	52.143	34.240			
	Nonc.	19.762	21.137	3.403	.01	Acads.
Collegiates v Nonconformists	Colls.	6.667	12.084			
	Nonc.	19.762	21.137	1.376	N.S.	

Table 91 Description Vocational Women - Choice of Women Friends.

Vocational Women who chose Collegiate as their Second Choice of Orientation N = 26.

F 4.79
Level of Sig. .05

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	41.046	20.667			
	Colls.	31.548	24.277	1.679	N.S.	
Academics v Nonconformists	Acad.	41.046	20.667			
	Nonc.	23.560	13.552	3.091	.01	Acads.
Collegiates v Nonconformists	Colls.	31.548	24.277			
	Nonc.	23.560	13.552	1.412	N.S.	

Table 92 Description Vocational Women - Choice of Men Friends.

Vocational Women who chose Collegiate as their Second Choice of Orientation N = 26

F 7.02
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	37.480	39.376			
	Colls.	16.113	26.654	2.624	.05	Acads.
Academics v Nonconformists	Acad.	37.480	39.376			
	Nonc.	7.946	14.993	3.627	.01	Acads.
Collegiates v Nonconformists	Colls.	16.113	26.654			
	Nonc.	7.946	14.993	1.003	N.S.	

Table 93 Description Vocational Men - Choice of Men Friends.

Vocational Men who chose Nonconformist as their Second Choice of Orientation N = 7

F 5.73
Level of Sig. .05

Orientations		Means	S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	48.903	26.959			
	Colls.	24.307	16.481	2.243	N.S.	
Academics v Nonconformists	Acad.	48.903	26.959			
	Nonc.	12.504	9.167	3.319	.05	Acads.
Collegiates v Nonconformists	Colls.	24.307	16.481			
	Nonc.	12.504	9.167	1.076	N.S.	

Table 94 Description Vocational Men - Choice of Women Friends.

Vocational Men who chose Nonconformist as their Second Choice of Orientation N = 7

F 1.63
Level of Sig. N.S.

Table 95 Description Vocational Women - Choice of Women Friends.

Vocational Women who chose Nonconformist as their Second Choice of Orientation N = 5

F 2.85
Level of Sig. N.S.

Table 96 Description Vocational Women - Choice of Men Friends.

F 6.00
Level of Sig. .05

Vocational Women who chose Nonconformist as their 2nd Choice of Orientation N = 5

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics	Acad.	60.000	48.990			
v						
Collegiates	Colls.	- -	-	3.000	N.S.	
Academics	Acad.	60.000	48.990			
v						
Nonconformists	Nonc	- -	-	3.000	N.S.	
Collegiates						
v						
Nonconformists					N.S.	

Table 97 Description Academic Men - Choice of Men Friends.

Academic Men who chose Vocational as their Second Choice of Orientation N = 18

F 112.77
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists	Voc.	64.315	13.176			
v						
Collegiates	Colls.	22.427	11.668	11.557	.01	Vocs.
Vocationalists	Voc.	64.315	13.176			
v						
Nonconformists	Nonc.	13.262	5.045	14.086	.01	Vocs.
Collegiates	Colls.	22.427	11.668			
v						
Nonconformists	Nonc.	13.262	5.045	2. 528	.05	Colls.

Table 98 Description Academic Men - Choice of Women Friends.

Academic Men who chose Vocational as their Second Choice of Orientation N = 18.

F 29.28
Level of Sig. .001.

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	22.955	18.762			
	Colls.	59.438	27.660	5.152	.01	Colls.
Vocationalists v Nonconformists	Voc.	22.955	18.762			
	Nonc.	6.498	12.713	3.324	.05	Vocs.
Collegiates v Nonconformists	Colls.	59.438	27.660			
	Nonc.	6.498	12.713	7.476	.01	Colls.

Table 99 Description Academic Women - Choice of Women friends.

Academic Women who chose Vocationalist as their Second Choice of Orientation N = 14

F 69.39
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	65.062	17.150			
	Colls.	34.214	16.875	5.648	.01	Vocs.
Vocationalists v Nonconformist	Voc.	65.062	17.150			
	Nonc.	0.733	1.797	11.778	.01	Vocs.
Collegiates v Nonconformist	Colls.	34.214	16.875			
	Nonc.	9.733	1.797	6.129	.01	Colls.

Table 100 Description Academic Women - Choice Men Friends.

Academic Women who chose Vocationalist as their Second Choice of Orientation N = 14

F 8.60
Level of Sig. .01

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	3.810	9.666			
	Colls.	45.720	40.447	3.999	.01	Colls.
Vocationalists v Nonconformists	Voc.	3.810	9.666			
	Nonc.	14.764	20.306	1.045	N.S.	
Collegiates v Nonconformists	Colls.	45.720	40.447			
	Nonc.	14.764	20.306	2.954	.05	Colls.

Table 101 Description Academic Men - Choice of Men Friends.

Academic Men who chose Collegiate as their Second Choice of Orientation. N = 14

F 19.00
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Nonconformists	Voc.	46.495	17.174			
	Nonc.	14.802	8.854	5.915	.01	Vocs.
Vocationalists v Collegiates	Voc.	46.495	17.174			
	Colls.	38.712	13.666	1.452	N.S.	
Collegiates v Nonconformists	Colls.	38.712	13.666			
	Nonc.	14.802	8.854	4.463	.01	Colls

Table 102 Description Academic Men - Choice of Women Friends.

Academic Men who chose Collegiate as their Second Choice of Orientation. N = 14

F 37.21
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	69.768	32.260			
	Colls.	12.841	15.644	6.820	.01	Vocs.
Vocationalists v Nonconformists	Voc.	69.768	32.260			
	Nonc.	3.114	8.570	7.986	.01	Vocs.
Collegiates v Nonconformists	Colls.	12.841	15.644			
	Nonc.	3.114	8.570	1.165	N.S.	

Table 103 Description Academic Women - Choice of Women Friends.

Academic Women who chose Collegiate as their Second Choice of Orientation N = 11

F 102.47
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	56.060	10.034			
	Colls.	42.247	10.808	3.499	.01	Vocs.
Vocationalists v Nonconformists	Voc.	56.060	10.034			
	Nonc.	1.694	4.038	13.771	.01	Vocs.
Collegiates v Nonconformists	Colls.	42.247	10.808			
	Nonc.	1.694	4.-38	10.272	.01	Colls.

Table 104 Description Academic Women - Choice of Men Friends.

Academic Women who chose Collegiate as their Second Choice of Orientation N = 11

F 8.38
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	50.899	31.768			
	Colls.	18.183	18.967	3.245	.05	Vocs.
Vocationalists v Nonconformists	Voc.	50.899	31.768			
	Nonc.	12.742	12.494	3.784	.01	Vocs.
Collegiates v Nonconformists	Colls.	18.183	18.967			
	Nonc.	12.742	12.494	0.540	N.S.	

Table 105 Description Academic Men - Choice of Men Friends.

Academic Men who chose Nonconformist as their Second Choice of Orientation N = 4

F 3.28
Level of Sig. N.S.

Table 106 Description Academic Men - Choice of Women Friends.

Academic Men who chose Nonconformist as their Second Choice of Orientation N = 4.

F 6.58
Level of Sig. .05

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	66.674	40.829			
	Colls.	5.556	9.623	3.071	N.S.	
Vocationalists v Nonconformists	Voc.	66.674	40.829			
	Nonc.	2.778	4.811	3.210	N.S.	
Collegiates v Nonconformists	Colls.	5.556	9.623			
	Nonc.	2.778	4.811	0.140	N.S.	

Tables 107 and 108

Academic Women who chose Nonconformist as their Second Choice of Orientation.

a) Academic Women - Choice of Women Friends
b) Academic Women - Choice of Men Friends
N = 1

The single entry in these tables precluded any further analysis.

Table 109 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Vocational as their Second Choice of Orientation N = 44.

F 66.99
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	51.483	16.672			
	Acad.	29.442	12.969	7.708	.01	Vocs.
Vocationalists v Nonconformists	Voc.	51.483	16.672			
	Nonc.	19.080	9.010	11.333	.01	Vocs.
Academics v Nonconformists	Acad.	29.442	12.969			
	Nonc.	19.080	9.010	3.624	.01	Acads.

Table 110 Description Collegiate Men - Choice of Women Friends.

Collegiate Men who chose Vocationalist as their Second Choice of Orientation N = 44.

F 18.97
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	17.588	15.697			
	Acad.	42.818	25.875	5.903	.01	Acads.
Vocationalists v Nonconformists	Voc.	17.588	15.697			
	Nonc.	23.687	16.199	1.426	N.S.	
Academics v Nonconformists	Acad.	42.818	25.875			
	Nonc.	23.687	16.199	4.477	.01	Acads.

Table 111 Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Vocationalist as their Second Choice of Orientation N = 78

F 227.03
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	62.590	18.809			
	Acad.	20.025	12.025	17.875	.01	Vocs.
Vocationalists v Nonconformists	Voc.	62.590	18.809			
	Nonc.	17.385	11.759	18.983	.01	Vocs.
Academics v Nonconformists	Acad.	20.025	12.025			
	Nonc.	17.385	11.759	1.109	N.S.	

Table 112 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Vocationalist as their Second Choice of Orientation N = 78

F 1.86
Level of Sig. N.S.

Table 113 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Academic as their Second Choice of Orientation N = 39

F 65.45
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	41.240	13.470			
	Acad.	43.935	14.294	0.959	N.S.	
Vocationalists v Nonconformists	Voc.	41.240	13.470			
	Nonc.	14.825	8.056	9.394	.01	Vocs.
Academics v Nonconformists	Acad.	43.935	14.294			
	Nonc.	14.825	8.056	10.353	.01	Acads.

Table 114 Description Collegiate Men - Choice of Women Friends.

Collegiate Men who chose Academic as their Second Choice of Orientation N = 39.

F 10.17
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	44.002	30.666			
	Acad.	21.572	21.678	3.681	.01	Vocs.
Vocationalists v Nonconformists	Voc.	44.002	30.666			
	Nonc.	19.042	26.568	4.096	.01	Vocs.
Academics v Nonconformists	Acad.	21.572	21.678			
	Nonc.	19.042	26.568	0.415	N.S.	

Table 115 Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Academic as their Second Choice of Orientation N = 32.

F 49.02
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	36.201	15.434			
	Acad.	49.942	18.037	3.735	.01	Acads.
Vocationalists v Nonconformists	Voc.	36.201	15.434			
	Nonc.	13.857	8.108	6.074	.01	Vocs.
Academics v Nonconformists	Acad.	49.942	18.037			
	Nonc.	13.857	8.108	9.809	.01	Acads.

Table 116 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Academic as their Second Choice of Orientation. N = 32.

F 48.25
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	60.010	30.050			
	Acad.	17.253	15.396	8.114	.01	Vocs.
Vocationalists v Nonconformists	Voc.	60.010	30.050			
	Nonc.	13.362	12.289	8.853	.01	Vocs.
Academics v Nonconformists	Acad.	17.253	30.050			
	Nonc.	13.362	12.289	0.738	N.S.	

Table 117 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Nonconformist as their Second Choice of Orientation N = 20.

F 13.67
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	42.529	12.864			
	Acad.	22.384	8.508	5.169	.01	Vocs.
Vocationalists v Nonconformists	Voc.	42.529	12.864			
	Nonc.	35.087	13.961	1.910	N.S.	
Academics v Nonconformists	Acad.	22.384	8.508			
	Nonc.	35.087	13.961	3.260	.01	Noncs.

Table 118

Description Collegiate Men - Choice of Women Friends.

Collegiate Men who chose Nonconformist as their Second Choice of Orientation N = 20.

F 14.74
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	28.186	23.348			
	Acad.	7.842	9.101	2.685	.05	Vocs.
Vocationalists v Nonconformists	Voc.	28.186	23.348			
	Nonc.	48.972	31.750	2.743	.05	Noncs.
Academics v Nonconformists	Acad.	7.842	9.101			
	Nonc.	48.972	31.750	5.429	.01	Noncs.

Table 119

Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Nonconformist as their Second Choice of Orientation N = 19.

F 25.90
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	45.580	14.022			
	Acad.	16.484	10.296	6.941	.01	Vocs.
Vocationalists v Nonconformists	Voc.	45.580	14.022			
	Nonc.	37.937	13.107	1.823	N.S.	
Academics v Nonconformists	Acad.	16.484	10.296			
	Nonc.	37.937	13.107	5.118	.01	Noncs.

Table 120 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Nonconformist as their Second Choice of Orientation N = 19.

F 26.63
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	62.228	27.343			
	Acad.	17.641	16.670	6.494	.01	Vocs.
Vocationalists v Nonconformists	Voc	62.228	27.343			
	Nonc.	20.131	15.725	6.131	.01	Vocs.
Academics v Nonconformists	Acad.	17.641	16.670			
	Nonc.	20.131	15.725	0.363	N.S.	

Table 121 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Vocational as their Second Choice of Orientation N = 7

F 0.66
Level of Sig. N.S.

Table 122 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Vocational as their Second Choice of Orientation N = 7

F 0.70
Level of Sig. N.S.

Table 123 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Vocational as their Second Choice of Orientation N = 5.

F 0.36
Level of Sig. N.S.

Table 124 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Vocational as their Second Choice of Orientation N = 5

F 2.27
Level of Sig. N.S.

Table 125 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Academic as their Second Choice of Orientation N = 7

F 0.12
Level of Sig. N.S.

Table 126 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Academic as their Second Choice of Orientation N = 7

F 5.38
Level of Sig. .05

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	49.702	17.552			
	Acad.	35.119	16.645	1.380	N.S.	
Vocationalists v Collegiates	Voc.	49.702	17.552			
	Colls.	15.179	20.495	3.267	.05	Vocs.
Academics v Collegiates	Acad.	35.119	16.645			
	Colls.	15.179	20.495	1.887	N.S.	

Table 127 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Academic as their Second Choice of Orientation N = 6.

F 2.74
Level of Sig. N.S.

Table 128 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Academic as their Second Choice of Orientation N = 6

F 20.08
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	10.819	15.308			
	Acad.	80.263	28.414	5.412	.01	Acads.
Vocationalists v Collegiates	Voc.	10.819	15.308			
	Colls.	8.918	13.892	0.148	N.S.	
Academics v Collegiates	Acad.	80.263	28.414			
	Colls.	8.918	13.892	5.561	.01	Acads.

Table 129 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Collegiate as their Second Choice of Orientation N = 15

F 12.44
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	33.160	11.053			
	Acad.	22.711	10.866	2.433	.05	Vocs.
Vocationalists v Collegiates	Voc.	33.160	11.053			
	Colls.	44.129	12.125	2.554	.05	Vocs.
Academics v Collegiates	Acad.	22.711	10.866			
	Colls.	44.129	12.125	4.987	.01	Colls.

Table 130 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Collegiate as their Second Choice of Orientation N = 15.

F 15.24
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	38.523	8.817			
	Acad.	18.939	14.681	4.281	.01	Vocs.
Vocationalists v Collegiates	Voc.	38.523	8.817			
	Colls.	42.538	12.089	0.878	N.S.	
Academics v Collegiates	Acad.	18.939	14.681			
	Colls.	42.538	12.089	5.159	.01	Academics

Table 131 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Collegiate as their Second Choice of Orientation N = 9

F 10.90
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	35.703	7.162			
	Acad.	18.910	15.700	2.926	.05	Vocs.
Vocationalists v Collegiates	Voc.	35.703	7.162			
	Colls.	45.388	9.875	1.687	N.S.	
Academics v Collegiates	Acad.	18.910	15.700			
	Colls.	45.388	9.875	4.613	.01	Colls.

Table 132 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Collegiate as their Second Choice of Orientation
N = 9.

F 14.09
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	59.995	21.362			
	Acad.	17.237	15.861	4.880	.01	Vocs.
Vocationalists v Collegiates	Voc.	59.995	21.364			
	Colls	22.768	14.604	4.249	.01	Vocs.
Academics v Collegiates	Acad.	17.237	15.861			
	Colls	22.768	14.604	0.631	N.S.	

Table 133 Vocational Men - Choice of Men Friends.

Vocationalist Men who chose Academic as their Fourth Choice of Orientation N = 5

F 7.15
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Academics v Collegiates	Acad.	15.585	8.777			
	Colls.	38.601	8.436	2.757	N.S.	Colls.
Academics v Nonconformists	Acad.	15.585	8.777			
	Nonc.	45.814	16.434	3.620	.05	Noncs.
Collegiates v Nonconformists	Colls.	38.601	8.436			
	Nonc.	45.814	16.434	0.864	N.S.	Noncs.

Table 134 Vocational Men - Choice of Women Friends.

Vocationalist Men who chose Academic as their Fourth Choice of Orientation N = 5

F 8.16
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Academics v Collegiates	Acad.	74.167	27.437			
	Colls.	12.500	19.365	3.522	.05	Academics
Academics v Nonconformists	Acad.	74.167	27.437			
	Nonc.	13.333	26.667	3.475	.05	Academics
Collegiates v Nonconformists	Colls.	12.500	19.365			
	Nonc.	13.333	26.667	0.048	N.S.	Noncs.

Table 135 Vocational Women - Choice of Women Friends.

Vocationalist Women who chose Academic as their Fourth Choice of Orientation N = 10

F 1.16
Level of Sig. N.S.

Table 136 Description Vocational Women - Choice of Men Friends. N = 10

F 3.74
Level of Sig. .05

Vocationalist Women who chose Academic as their Fourth Choice of Orientation N = 10

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	1.650	3.321			
	Colls.	34.529	39.044	2.706	.05	Colls.
Academics v Nonconformists	Acad.	1.650	3.321			
	Nonc.	13.822	21.449	1.002	N.S.	Nonc.
Collegiates v Nonconformists	Colls	34.529	39.004			
	Nonc.	13.822	21.449	1.705	N.S.	Colls.

Table 137 Description Vocational Men - Choice of Men Friends.

Vocationalist Men who chose Collegiate as their Fourth Choice of Orientation N = 12.

F 3.94
Level of Sig. .05

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	21.698	16.454			
	Colls.	45.947	26.019	2.543	.05	Colls.
Academics v Nonconformists	Acad.	21.698	16.454			
	Nonc.	24.021	23.501	0.244	N.S.	Noncs.
Collegiates v Nonconformists	Colls.	45.947	26.019			
	Nonc.	24.021	23.501	2.300	.05	Colls.

Table 138 Description Vocational Men - Choice of Women Friends.

Vocational Men who chose Collegiate as their Fourth Choice of Orientation N = 12.

F 5.15
Level of Sig. .05.

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Academics v Collegiates	Acad.	47.413	41.136			
	Colls.	22.304	32.142	1.901	N.S.	Acad.
Academics v Nonconformists	Acad.	47.413	41.136			
	Nonc.	5.283	12.431	3.189	.01	Acad.
Collegiates v Nonconformists	Colls.	22.304	32.142			
	Nonc.	5.283	12.431	1.288	N.S.	Colls.

Table 139 Description Vocational Women - Choice of Women Friends.

Vocational Women who chose Collegiate as their Fourth Choice of Orientation N = 4

F 2.60
Level of Sig. N.S.

Table 140 Description Vocational Women - Choice of Men Friends.

Vocational Women who chose Collegiate as their Fourth Choice of Orientation N = 4

F 2.07
Level of Sig. N.S.

Table 141 Description Vocational Men - Choice of Men Friends.

Vocational Men who chose Nonconformist as their Fourth Choice of Orientation N = 36.

F 20.97
Level of Sig .001.

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Academics v Collegiates	Acad.	16.300	13.947			
	Colls.	43.050	19.072	6.105	.01	Colls.
Academics v Nonconformists	Acad.	16.300	13.947			
	Nonc.	37.872	21.208	4.923	.01	Nonc.
Collegiates v Nonconformists	Colls.	43.050	19.072			
	Nonc.	37.872	21.208	1.182	N.S.	Nonc.

Table 142 Description Vocational Men - Choice of Women Friends.

Vocational Men who chose Nonconformist as their Fourth Choice of Orientation N = 36.

F 15.79
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Academics v Collegiates	Acad.	8.500	13.844			
	Colls.	33.119	28.187	4.012	.01	Colls.
Academics v Nonconformists	Acad.	8.500	13.844			
	Nonc.	41.714	31.473	5.413	.01	Nonc.
Collegiates v Nonconformists	Colls.	33.119	28.187			
	Nonc.	41.714	31.473	1.401	N.S.	Nonc.

Table 143 Description Vocational Women - Choice of Women Friends.

Vocational Women who chose Nonconformist as their Fourth Choice of Orientation N = 45.

F 32. 67
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	22.954	18.812			
	Colls.	23.205	16.748	0.062	N.S.	Colls.
Academics v Nonconformists	Acad.	22.954	18.812			
	Nonc.	51.619	21.509	7.031	.01	Nonc.
Collegiates v Nonconformists	Colls.	23.205	16.748			
	Nonc.	51.619	21.509	6.970	.01	Nonc.

Table 144 Description Vocational Women - Choice of Men Friends.

Vocational Women who chose Nonconformist as their Fourth Choice of Orientation N = 45.

F6.52
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean
Academics v Collegiates	Acad.	8.511	17.866			
	Colls.	27.669	33.656	2.893	.01	Colls.
Academics v Nonconformists	Acad.	8.511	17.866			
	Nonc.	30.487	37.988	3.318	.01	Nonc.
Collegiates v Nonconformists	Colls.	27.669	33.656			
	Nonc.	30.487	37.988	0.425	N.S.	Nonc.

Table 145 — Description Academic Men - Choice of Men Friends.

Academic Men who chose Vocational as their Fourth Choice of Orientation N = 5.

F 29.40
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	2.815	3.455			
	Colls.	55.000	12.472	7.357	.01	Colls.
Vocationalists v Nonconformists	Voc.	2.815	3.455			
	Nonc.	42.185	11.593	5.550	.01	Noncs.
Collegiates v Nonconformists	Colls.	55.000	12.472			
	Nonc.	42.185	11.593	1.807	N.S.	Colls.

Table 146 — Description Academic Men - Choice of Women Friends.

Academic Men who chose Vocational as their Fourth Choice of Orientation N = 5

F 1.06
Level of Sig. N.S.

Table 147 — Description Academic Women - Choice of Women Friends.

F 271.22
Level of Sig .001

Academic Women who chose Vocational as their Fourth Choice of Orientation N = 2

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Collegiates	Voc.	2.381	2.381			Analyses not
	Colls.	7.703	1.821			
Vocationalists v Nonconformists	Voc.	2.381	2.381			undertaken beyond F-ratio
	Nonc.	89.916	4.202			
Collegiates v Nonconformists	Colls.	7.703	1.821			because of N = 2
	Nonc.	89.916	4.202			

leaving no degrees of freedom to be used for the t-tests.

Table 148 Description Academic Women - Choice of Men Friends.

Academic Women who chose Vocational as their Fourth Choice of Orientation N = 2

F 21.50
Level of Sig. .05

Orientations		Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	0.000	0.000		Analysis not undertaken beyond F-ratio because of N = 2 leaving no degrees of freedom to be used for the t-tests.	
	Colls.	87.500	12.500			
Vocationalists v Nonconformists	Voc.	0.000	0.000			
	Nonc.	12.500	12.500			
Collegiates v Nonconformists	Colls.	87.500	12.500			
	Nonc.	12.500	12.500			

Table 149 Description Academic Men - Choice of Men Friends.

Academic Men who chose Collegiate as their Fourth Choice of Orientation N = 10

F 12.65
Level of Sig. .001

Orientations		Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	36.498	24.510			
	Colls.	9.211	8.143	3.022	.05	Vocs.
Vocationalists v Nonconformists	Voc.	36.498	24.510			
	Nonc.	54.291	20.818	1.971	N.S.	Noncs.
Collegiates v Nonconformists	Colls.	9.211	8.143			
	Nonc.	54.291	20.818	4.993	.01	Noncs.

Table 150 Description Academic Men - Choice of Women Friends.

Academic Men who chose Collegiate as their Fourth Choice of Orientation N = 10.

F 0.91
Level of Sig. N.S.

Table 151 Description Academic Women - Choice of Women Friends.

Academic Women who chose Collegiate as their Fourth Choice of Orientation N = 2

F 49.38
Level of Sig. .001

Analysis not undertaken beyond F-ratio because of N=2 leaving no degrees of freedom to be used for the t-tests.

Table 152 Description Academic Women - Choice of Men Friends.

Academic Women who chose Collegiate as their Fourth Choice of Orientation N = 2

F 0.000
Level of Sig. N.S.

Table 153

Description Academic Men - Choice of Men Friends.

Academic Men who chose Nonconformist as their Fourth Choice of Orientation N = 21.

F 12.21
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	19.699	7.820			
	Colls.	36.285	16.112	3.299	.01	Colls.
Vocationalists v Nonconformists	Voc.	7.820				
	Nonc.	44.016	20.918	4.837	.01	Noncs.
Collegiates v Nonconformists	Colls.	36.285	16.112			
	Nonc.	44.016	20.918	1.538	N.S.	Noncs.

Table 154

Description Academic Men - Choice of Women Friends.

Academic Men who chose Nonconformist as their Fourth Choice of Orientation N = 21.

F 15.92
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	36.386	21.116			
	Colls.	14.390	15.530	3.522	.01	Vocs.
Vocationalists v Nonconformists	Voc.	36.386	21.116			
	Nonc.	49.224	21.971	2.056	N.S.	Nonc.
Collegiates v Nonconformists	Colls.	14.390	15.530			
	Nonc.	49.224	21.971	5.578	.01	Nonc.

Table 155 Description Academic Women - Choice of Women Friends.

Academic Women who chose Nonconformist as their Fourth Choice of Orientation N = 22.

F 49.01
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	26.993	20.989			
	Colls.	10.717	8.433	3.056	.01	Vocs.
Vocationalists v Nonconformists	Voc.	26.993	20.989			
	Nonc.	62.290	19.538	6.628	.01	Nonc.
Collegiates v Nonconformists	Colls.	10.717	8.433			
	Nonc.	62.290	19.538	9.684	.01	Nonc.

Table 156 Description Academic Women - Choice of Men Friends.

Academic Women who chose Nonconformist as their Fourth Choice of Orientation N = 22.

F 3.91
Level of Sig .05

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Collegiates	Voc.	35.675	34.431			
	Colls.	13.051	19.847	2.712	.05	Vocs.
Vocationalists v Nonconformists	Voc.	35.675	34.431			
	Nonc.	19.456	24.754	1.944	N.S.	Vocs.
Collegiates v Nonconformists	Colls.	13.051	19.847			
	Nonc.	19.456	24.754	0.768	N.S.	Nonc.

Table 157 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Vocationalist as their Fourth Choice of Orientation. N = 26.

F 126.35
Level of Sig .001

Orientations		Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	15.765	10.644			
	Acad.	25.677	7.837	3.517	.01	Acads.
Vocationalists v Nonconformists	Voc.	15.765	10.644			
	Nonc.	58.558	11.620	15.184	.01	Nonc.
Academics v Nonconformists	Acad.	25.677	7.837			
	Nonc.	58.558	11.620	11.667	.01	Nonc.

Table 158 Description Collegiate Men - Choice of Women Friends.

Collegiate Men who chose Vocationalist as their Fourth Choice of Orientation. N = 26.

F 8.74
Level of Sig. .01

Orientations		Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	29.641	28.180			
	Acad.	10.973	12.663	2.584	.05	Vocs.
Vocationalists v Nonconformists	Voc.	29.641	28.180			
	Nonc.	40.867	32.878	1.554	N.S.	Nonc.
Academics v Nonconformists	Acad.	10.973	12.663			
	Nonc.	40.867	32.878	4.138	.01	Nonc.

Table 159 Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Vocationalist as their Fourth Choice of Orientation N = 16

F 66.36
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	17.775	6.900			
	Acad.	21.939	10.005	1.023	N.S.	Acad.
Vocationalists v Nonconformists	Voc.	17.775	6.900			
	Nonc.	60.286	14.991	10.449	.01	Nonc.
Academics v Nonconformists	Acad.	21.939	10.005			
	Nonc.	60.286	14.991	9.426	.01	Nonc.

Table 160 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Vocationalist as their Fourth Choice of Orientation N = 16

F 23.42
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	8.534	9.639			
	Acad.	22.282	23.651	1.663	N.S.	Acad.
Vocationalists v Nonconformists	Voc.	8.534	9.639			
	Nonc.	62.933	29.747	6.581	.01	Nonc.
Academics v Nonconformists	Acad.	22.282	23.651			
	Nonc.	62.933	29.747	4.918	.01	Nonc.

Table 161 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Academic as their Fourth Choice of Orientation N = 21.

F 113.32
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 23.665	Acad. 20.605	6.866 8.238	1.184	N.S.	Voc.
Vocationalists v Nonconformists	Voc. 23.665	Nonc. 55.730	6.866 9.243	12.406	.01	Nonc.
Academics v Nonconformists	Acad. 20.605	Nonc. 55.730	8.238 9.243	13.589	.01	Nonc.

Table 162 Description Collegiate Men - Choice of Women Friends.

Collegiate Men who chose Academic as their Fourth Choice of Orientation N = 21

F 5.44
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 17.573	Acad. 33.722	16.006 21.521	2.370	.05	Acad.
Vocationalists v Nonconformists	Voc. 17.576	Nonc. 39.179	16.006 25.945	3.171	.01	Nonc.
Academics v Nonconformists	Acad. 33.722	Nonc. 39.179	21.521 25.945	0.801	N.S.	Nonc.

Table 163 Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Academic as their Fourth Choice of Orientation N = 27.

F 35.15
Level of Sig .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	20.876	8.409			
	Acad.	35.701	8.823	5.424	.01	Acad.
Vocationalists v Nonconformists	Voc.	20.876	8.409			
	Nonc.	43.424	11.951	8.249	.01	Nonc.
Academics v Nonconformists	Acad.	35.701	8.823			
	Nonc.	43.424	11.951	2.826	.01	Nonc.

Table 164 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Academic as their Fourth Choice of Orientation N = 27.

F 12.24
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	13.871	14.765			
	Acad.	29.306	34.253	1.931	NS	Acad.
Vocationalists v Nonconformists	Voc.	13.871	14.765			
	Nonc.	53.119	33.158	4.911	.01	Nonc.
Academics v Nonconformists	Acad.	29.306	34.253			
	Nonc.	53.119	33.158	2.980	.01	Nonc.

Table 165 Description Collegiate Men - Choice of Men Friends.

Collegiate Men who chose Nonconformist as their Fourth Choice of Orientation N = 56

F 9.74
Level of Sig. .01

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	30.667	10.628			
	Acad.	39.621	14.437	3.616	.01	Acad.
Vocationalists v Nonconformists	Voc.	30.667	10.628			
	Nonc.	29.713	13.581	0.385	N.S.	Voc.
Academics v Nonconformists	Acad.	39.621	14.437			
	Nonc.	29.713	13.581	4.001	.01	Acad.

Table 166 Description Collegiate Men - Choice of Women Friends.

F 32.76

Collegiate Men who chose Nonconformist as their Fourth Choice of Orientation N = 56

Level of Sig .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	10.436	11.098			
	Acad.	32.984	21.718	5.831	.01	Acad.
Vocationalists v Nonconformists	Voc.	10.436	11.098			
	Nonc.	40.508	25.271	7.777	.01	Nonc.
Academics v Nonconformists	Acad.	32.984	21.718			
	Nonc.	40.508	25.271	1.946	N.S.	Nonc.

Table 167 Description Collegiate Women - Choice of Women Friends.

Collegiate Women who chose Nonconformist as their Fourth Choice of Orientation N=86

F 94.09
Level of Sig .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	25.812	13.683			
	Acad.	22.472	14.895	1.431	N.S.	Voc.
Vocationalists v Nonconformists	Voc.	25.812	13.683			
	Nonc.	51.716	16.892	11.100	.01	Nonc.
Academics v Nonconformists	Acad.	22.472	14.895			
	Nonc.	51.716	16.892	12.531	.01	Nonc.

Table 168 Description Collegiate Women - Choice of Men Friends.

Collegiate Women who chose Nonconformist as their Fourth Choice of Orientation N=86

F 16.54
Level of Sig. .001

Orientations	Means		S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc.	19.271	14.011			
	Acad.	37.778	23.666	5.667	.01	Acad.
Vocationalists v Nonconformists	Voc.	19.271	14.011			
	Nonc.	31.323	24.567	3.690	.01	Nonc.
Academics v Nonconformists	Acad.	37.778	23.666			
	Nonc.	31.323	24.567	1.977	N.S.	Acad.

Table 169 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Vocational as their Fourth Choice of Orientation N = 12.

F 13.14
Level of Sig. .01

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 27.413 Acad.47.296	15.400 9.621	4.198	.01	Acad.
Vocationalists v Collegiates	Voc. 27.413 Colls.25.290	15.400 6.354	0.448	N.S.	Vocs.
Academics v Collegiates	Acad. 47.296 Colls.25.290	9.621 6.354	4.647	.01	Acad.

Table 170 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Vocational as their Fourth Choice of Orientation N = 12

F 0.43
Level of Sig N.S.

Table 171 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Vocational as their Fourth Choice of Orientation N = 7

F 0.89
Level of Sig. N.S.

Table 172 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Vocational as their Fourth Choice of Orientation N = 7

F 1.58
Level of Sig. N.S.

Table 173 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Academic as their Fourth Choice of Orientation N = 11.

F 34.45
Level of Sig. .001

Orientation	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 44.585 Acad. 32.750	6.117 5.811	4.477	.01	Vocs.
Vocationalists v Collegiates	Voc. 44.585 Colls. 22.665	6.117 5.801	8.292	.01	Vocs.
Academics v Collegiates	Acad. 32.750 Colls. 22.665	5.811 5.801	3.815	.01	Acad.

Table 174 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Academic as their Fourth Choice of Orientation N = 11.

F 4.09
Level of Sig. .05

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 40.902 Acad. 24.533	16.502 7.803	2.837	.05	Vocs.
Vocationalists v Collegiates	Voc. 40.902 Colls. 34.565	16.502 12.898	1.098	N.S.	Vocs.
Academics v Collegiates	Acad. 24.533 Colls. 34.565	7.803 12.898	1.739	N.S.	Colls.

Table 175 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Academic as their Fourth Choice of Orientation N = 5

F 0.68
Level of Sig. N.S.

Table 176 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Academic as their Fourth Choice of Orientation N = 5

F 1.06
Level of Sig. , N.S.

Table 177 Description Nonconformist Men - Choice of Men Friends.

Nonconformist Men who chose Collegiate as their Fourth Choice of Orientation N = 6

F 7.74
Level of Sig. .01

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 55.837 Acad. 26.847	17.957 19.987	2.842	.05	Vocs.
Vocationalists v Collegiates	Voc. 55.837 Colls. 17.316	17.957 7.648	3.776	.05	Vocs.
Academics v Collegiates	Acad. 26.847 Colls. 17.316	19.987 7.648	0.934	N.S.	Acads.

Table 178 Description Nonconformist Men - Choice of Women Friends.

Nonconformist Men who chose Collegiate as their Fourth Choice of Orientation N = 6

F 5.19
Level of Sig. .05

Orientations	Means	S.D's	t	Sig.	Higher Mean.
Vocationalists v Academics	Voc. 34.944 Acad. 16.389	9.938 13.958	1.772	N.S.	Vocs.
Vocationalists v Collegiates	Voc. 34.444 Colls. 49.167	9.938 22.022	1.445	N.S.	Colls.
Academics v Collegiates	Acad. 16.389 Colls. 49.167	13.958 22.022	3.217	.05	Colls.

Table 179 Description Nonconformist Women - Choice of Women Friends.

Nonconformist Women who chose Collegiate as their Fourth Choice of Orientation N = 8

F 2.26
Level of Sig. N.S.

Table 180 Description Nonconformist Women - Choice of Men Friends.

Nonconformist Women who chose Collegiate as their Fourth Choice of Orientation N = 8

F 4.41
Level of Sig. .05

Orientations	Means		S.D's	t	Sig.	Higher Mean
Vocationalists v Academics	Voc.	49.635	25.092			
	Acad.	12.165	16.195	2.897	.05	Voc.
Vocationalists v Collegiates	Voc.	49.635	25.092			
	Colls.	38.201	29.410	0.884	N.S.	Voc.
Academics v Collegiates	Acad.	12.165	16.195			
	Colls.	38.201	29.410	2.013	N.S.	Colls.

TABULAR DATA FOR CHAPTER 5 (A.iii):

CRITERIA FOR THE EVALUATION OF COLLEGE-BASED PEER GROUPS.

Table 181 Ranking of 'Same Main Subjects' as indication of the making of friendships in College.

Ranking	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	17%	12%	14%	17%	15%	16%	17%	21%	19%	14%	15%	14%
	9	7	16	6	4	10	17	27	44	4	3	7
2	32%	28%	30%	11%	12%	11%	36%	28%	32%	7%	20%	12%
	17	16	33	4	3	7	37	36	73	2	4	6
3	15%	30%	23%	17%	54%	32%	22%	28%	25%	35%	15%	27%
	8	18	26	6	14	20	23	36	59	10	3	13
4	36%	30%	33%	55%	19%	41%	24%	33%	24%	44%	50%	47%
	19	18	37	20	5	25	25	30	55	13	10	23

Table 182 Ranking of "Same or adjacent Hall of Residence as indication of the making of friendships in College.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	47%	71%	60%	80%	69%	76%	65%	72%	69%	86%	75%	82%
	25	42	67	29	18	47	67	93	160	25	15	40
2	32%	17%	24%	8%	15%	12%	14%	16%	15%	10%	15%	12%
	17	10	27	3	4	7	14	20	34	3	3	6
3	8%	5%	6%	6%	8%	6%	19%	10%	14%	0	10%	4%
	4	3	7	2	2	4	20	13	33	0	2	2
4	13%	7%	10%	6%	8%	6%	2%	2%	2%	4%	0%	2%
	7	4	11	2	2	4	2	3	5	1	0	1

Table 183 Ranking of 'Similar Social Interests' as indication of the making of friendships in College.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	38%	25%	31%	25%	39%	31%	41%	43%	42%	48%	65%	55%
	20	15	35	9	10	19	42	55	97	14	13	77
2	38%	44%	41%	56%	27%	43%	39%	32%	35%	25%	30%	25%
	20	26	46	20	7	27	40	41	81	7	6	13
3	19%	17%	18%	11%	15%	13%	15%	12%	14%	17%	5%	12%
	10	10	20	4	4	8	16	16	32	5	1	6
4	5%	14%	10%	8%	19%	13%	5%	13%	9%	10%	0	8%
	3	8	11	3	5	8	5	17	22	3	0	3

Table 184 Ranking of 'Chance' as indication of the making of friendships in College.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	6%	7%	6%	6%	12%	8%	6%	10%	8%	3%	5%	4%
	3	4	7	2	3	5	6	13	19	1	1	2
2	6%	8%	7%	17%	0	10%	16%	15%	16%	10%	5%	8%
	3	5	8	6	0	6	16	20	36	3	1	4
3	24%	19%	21%	19%	19%	19%	19%	15%	17%	17%	15%	16%
	13	11	24	7	5	12	20	19	39	5	3	8
4	64%	66%	66%	58%	69%	63%	59%	60%	59%	70%	75%	72%
	34	39	73	21	18	39	61	77	138	20	15	35

Table 185 Analysis of the 1st Choices of Main Subjects for the four primary orientations.

Main Subject 1	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Art	4	3	7	3	0	3	6	6	12	4	1	5
Craft	3	4	7	0	2	2	2	11	13	0	3	3
N/work	0	4	4	0	3	3	0	19	19	0	2	2
Art of Movement	0	1	1	0	0	0	0	3	3	0	2	2
Biology	2	0	2	2	1	3	0	6	6	1	0	1
Chemistry	1	0	1	1	0	1	1	0	1	1	0	1
Divinity	4	9	13	2	3	5	1	9	10	0	0	0
Drama	3	5	8	2	1	3	4	12	16	4	2	6
English	2	4	6	0	3	3	0	10	10	2	4	6
French	1	5	6	0	6	6	4	3	7	0	1	1
Geography	8	2	10	5	3	8	7	6	13	2	2	4
Handicraft.	11	0	11	10	0	10	30	0	30	2	0	2
History	3	7	10	2	0	2	5	6	11	0	1	1
Maths	1	7	8	1	0	1	10	9	19	2	1	3
Music	0	3	3	1	2	3	1	8	9	0	0	0
P.E.	5	1	6	6	0	6	27	14	41	7	0	7
Physics	0	0	0	0	0	0	2	0	2	1	0	1
Rural Studies	5	4	9	1	2	3	3	7	10	3	1	4
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 186 Analysis of the 2nd Choices of Main Subjects for the four primary orientations and the pattern of Subsidiary subjects.

Main Subject 2.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	SUB	Men	Wo.	SUB	Men	Wo.	SUB	Men	Wo.	SUB.
Art	4	3	1	1	0		2	2		2	4	
Craft	1	6	1	0	5		2	14	7	3	1	
N/work	0	6	2	0	2		0	13	2	0	0	
Art of Movement	0	4		0	2		0	7	3	0	0	
Biology	2	3	1	1	1	1	2	3	2 4	0	1	1
Chemistry	1	0	1	1	0		2	2	1 0	1	0	
Divinity	0	3	1	0	2		1	12	3 1	0	1	
Drama	3	3	1 2	0	3		5	6	1	4	3	
English	4	6	2	4	6		4	6	3	2	4	
French	1	1	1	1	1		2	4	3 2	1	0	1
Geography	6	0		2	0		12	6	0	2	3	
Handicraft.	11	0		10	0		30	0	1 0	2	0	
History	4	5	1	6	0		8	9	2 3	2	0	
Maths	3	1		4	1		6	1	1	2	1	
Music	0	0	3 1	1	1		0	3	1 1	1	0	1
P.E.	2	0		1	0		3	3	3 2	0	0	1
Physics	2	1		1	0		3	0	0	1	0	1
Rural Studies	3	3		2	3	1	3	6	2	1	2	
TOTALS	47	45	6 14	36	25	0 1	85	97	18 32	24	20	5

TABULAR DATA FOR CHAPTER 5 (B.i)

X. Analysis of Variance Summary for the Four First-choice Philosophical Orientations.

N.B. Table 187 is a summary of 27 variables and the following groups.

a. Men and Women together.

b. Men only.

c. Women only.

In each case the following orientations are represented.

	Men and Women	Men only	Women only
Vocationalists	112	53	59
Academics	62	36	26
Collegiates	232	103	129
Nonconformists	49	29	20
TOTAL N	455	221	234

TABLE 1 ANALYSIS OF VARIANCE SUMMARY

Var. No.	Description of Variable	MEN & WOMEN TOGETHER The Pattern of Significant Differences	MEN ONLY The Pattern of Significant Differences	WOMEN ONLY The Pattern of Significant Differences
1	Age.	a. Vocationalists older than Collegiates and Nonconformists. b. Academics older than Collegiates and Nonconformists.	Collegiates lower than both Vocationalists and Academics.	Academics - higher than each of the other three groups. Vocationalists higher than Collegiates.
2	Type(s) of Secondary School(s) attended.	F Non-significant	F Non-significant	F Non-significant
3	Summation of points for G.C.E. 'O' and 'A' levels.	F Non-significant	F Non-significant	F Non-significant
4	Achievement Motivation (Lynn)	F Non-significant	Academics - higher than each of the other three groups. Vocationalists - higher than Collegiates & Nonconformists.	Academics - higher than each of other three groups.
5	Total Marks for Education.	a. Academics - higher than each of the other three groups. b. Vocationalists - higher score than Collegiates and Nonconformists.	a. Academics - higher than each of the other three groups. b. Vocationalists - higher than Collegiates.	Vocationalists higher than Collegiates. Academics higher than Collegiates and Nonconformists.
6	Composite Academic Score.	a. Academics - higher than each of the other three groups. b. Vocationalists - higher than Collegiates.	a. Academics - higher than each of the other three groups. b. Vocationalists - higher than Collegiates.	Academics - higher than each of the other three groups.
7	Total Grades for Teaching Practice.	Academics - higher than each of the other three groups.	a. Nonconformists - lower than each of the other three groups. b. Academics - higher than Vocationalists and Collegiates.	F Non-significant.

TABLE 187 ANALYSIS OF VARIANCE SUMMARY

Var. No.	Description of Variable	MEN & WOMEN TOGETHER The Pattern of Significant Differences	MEN ONLY The Pattern of Significant Differences	WOMEN ONLY The Pattern of Significant Differences
8	Attitude Scale - Authority & Discipline.	a. Vocationalists higher than each of the other three groups. b. Nonconformists - lower than the three remaining groups.	Nonconformists lower than each of the other three groups.	Vocationalists - higher than Academics. Nonconformists - lower than each of the other three groups.
9	Total Marks for Main Subject 1.	a. Academics - higher than each of the other three groups. b. Vocationalists higher than Collegiates.	a. Academics - higher than each of the other three groups. b. Vocationalists - higher than Collegiates.	Academics - higher than each of the other three groups.
10	Total Marks for Main Subject 2.	Academics - higher than each of the other three groups.	Academics - higher than each of the other three groups.	Nonconformists - lower than each of the other three groups.
11	Attitude Scale - Main Subject 1.	Nonconformists - lower than each of other three groups.	F Non-significant	Nonconformists - lower than each of the other three groups.
12	Attitude Scale - Main Subject 2.	F Non-significant.	F Non-significant	F Non-significant
13	Attitude Scale - Education.	a. Vocationalists higher than Collegiates. b. Nonconformists lower than Vocationalists, Academics and Collegiates.	Nonconformists - lower than Vocationalists and Academics. Academics - greater than Collegiates.	Vocationalists higher than each of the other three groups. Collegiates - higher than Nonconformists.
14	Theoretical Values	F Non-significant.	F Non-significant	F Non-significant
15	Economic values	F Non-significant.	F Non-significant	F Non-significant

TABLE 187 ANALYSIS OF VARIANCE SUMMARY MEN & WOMEN TOGETHER

Var. No.	Description of Variable	The Pattern of Significant Differences	MEN ONLY The Pattern of Significant Differences	WOMEN ONLY The Pattern of Significant Differences
16	Aesthetic Values	a. Vocationalists - lower than each of other three groups. b. Nonconformists - higher than Collegiates.	Nonconformists - higher than Vocationalists and Collegiates Academics - higher than Vocationalists. Vocationalists - higher than Collegiates.	Nonconformists - higher than Vocationalists and Collegiates.
17	Social Values	Collegiates - higher than each of other three groups.	Collegiates - higher than each of other three groups.	Collegiates - higher than Academics and Nonconformists.
18	Political Values	F Non-significant	F Non-significant	F Non-significant.
19	Religious Values	a. Vocationalists - higher than Academics and Nonconformists. b. Collegiates - higher than Nonconformists.	F Non-significant	F Non-significant
20	Critical Thinking Ability.	F Non-significant	F Non-significant	F Non-significant
21	Intelligence A.H.5	F Non-significant	F Non-significant	Academics - higher than Collegiates.
22	Emotionality (16 P.F.)	Academics - lower than each of the other three groups.	F Non-significant	Academics - lower than each of the other three groups. Nonconformists - higher than Collegiates.
23	Extraversion (16 P.F.)	a. Collegiates - higher than Vocationalists. b. Nonconformists - higher than Vocationalists. c. Collegiates - higher than Academics.	Collegiates - higher than Vocationalists and Academics.	Collegiates - higher than Vocationalists and Academics.

TABLE 187 ANALYSIS OF VARIANCE SUMMARY

Var. No.	Description of Variable	MEN & WOMEN TOGETHER: The Pattern of Significant Differences	MEN ONLY: The Pattern of Significant Differences	WOMEN ONLY: The Pattern of Significant Differences
24	Tendermindedness (16 P.F)	a. Academics - higher than Vocationalists and Collegiates. b. Nonconformists - higher than Vocationalists and Collegiates.	Academics - higher than Vocationalists and Collegiates.	Nonconformists - higher than Vocationalists and Collegiates.
25	Radicalism (16 P.F.)	Nonconformists - higher than each of other three groups.	F Non-significant	Nonconformists - higher than each of other three groups.
26	Conscientiousness (16 P.F.)	a. Nonconformists - lower than each of the other three groups. b. Academics - higher than Collegiates.	Nonconformists - lower than each of other three groups.	Nonconformists - lower than other three groups.
27	Social Class	F Non-significant.	F Non-significant	F Non-significant

Table 188 Non-Significant F Ratios of the 27 Main variables (* Denotes a non-significant F-ratio).

No. of Variable	Description of Variable	Men & Women	Men Only	Women Only
2	Type(s) of Secondary School(s) Attended.	*	*	*
3	Summation of points for G.C.E. 'O' and 'A' levels.	*	*	*
4	Achievement Motivation (Lynn)	*		
7	Total Grades for Teaching Practice			*
11	Attitude Scale - Main Subject 1		*	
12	Attitude Scale - Main Subject 2	*	*	*
14	Theoretical Values	*	*	*
15	Economic Values	*	*	*
18	Political Values	*	*	*
19	Religious Values		*	*
20	Critical Thinking Ability	*	*	*
21	Intelligence A.H.5	*	*	
22	Emotionality 16 P.F.		*	
25	Radicalism 16 P.F.		*	
27	Social Class.	*	*	*

Tabular data for Analysis of Variance results of the Primary Philosophical Orientations for:

a)	Men and Women Together	(Tables 189 to 215)
b)	Men Only	(Tables 216 to 242)
c)	Women Only	(Tables 243 to 269)

The following 27 variables are represented in the tables

1 Age
2 Type(s) of Secondary School(s) attended.
3 Summation of points for G.C.E. 'O' and 'A' levels.
4 Achievement Motivation (Lynn).
5 Total Marks for Education.
6 Composite Academic Score.
7 Total Grades for Teaching Practice.
8 Attitude Scale - Authority and Discipline.
9 Total Marks for Main Subject 1.
10 Total Marks for Main Subject 2.
11 Attitude Scale - Main Subject 1.
12 Attitude Scale - Main Subject 2.
13 Attitude Scale - Education.
14 Theoretical Values - Study of Values
15 Economic Values - Study of Values.
16 Aesthetic Values - Study of Values.
17 Social Values - Study of Values.
18 Political Values - Study of Values.
19 Religious Values - Study of Values.
20 Critical Thinking Ability - Watson Glaser.
21 Intelligence (A.H.5) - Heim.

22 Emotionality (16 P.F.) Cattell.

23 Extraversion (16 P.F.) Cattell.

24 Tendermindedness (16 P.F.) Cattell.

25 Radicalism (16 P.F.) Cattell.

26 Conscientiousness (16 P.F.) Cattell.

27 Social Class.

SAMPLES OF MEN + WOMEN Table 189

Variable No. 1 AGE

F 11.75
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t.	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	23.179 23.968	5.558 6.156	1.280	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	23.179 21.207	5.558 1.486	4.400	.01	Vocs.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	23.179 21.837	5.558 3.247	2.012	.05	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	23.968 21.207	6.156 1.486	4.959	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	23.968 21.837	6.156 3.247	2.863	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	21.207 21.837	1.486 3.247	1.029	NS	

SAMPLES OF MEN + WOMEN Table 190

Variable No. 2 TYPE(S) OF SECONDARY SCHOOL(S) ATTENDED

F 1.01
Level of Sig. N.S.

SAMPLES OF MEN + WOMEN Table 191

Variable No. 3 SUMMATION OF POINTS FOR G.C.E. 'O' AND 'A' LEVELS

F 1.25
Level of Sig. N.S.

SAMPLES OF MEN + WOMEN — Table 192

Variable Number 4 — ACHIEVEMENT MOTIVATION - LYNN

F 21.22
Level of Sig. .01.

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	7.179 8.355	1.519 1.647	4.380	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	7.179 6.530	1.519 1.800	3.321	.01	Vocs.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	7.179 6.408	1.519 1.564	2.651	.01	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	8.355 6.530	1.647 1.800	7.522	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	8.355 6.408	1.647 1.564	6.003	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	6.530 6.408	1.800 1.564	0.457	NS	

SAMPLES OF MEN + WOMEN — Table 193

Variable Number 5 — TOTAL MARKS FOR EDUCATION

F 18.20
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	7.420 8.516	2.157 2.030	3.357	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	7.420 6.466	2.157 1.934	4.018	.01	Vocs.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	7.420 6.714	2.157 2.373	1.996	.05	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	8.516 6.466	2.030 1.934	6.951	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	8.516 6.714	2.030 2.373	4.568	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	6.466 6.714	1.934 2.373	0.767	NS	

SAMPLES OF MEN + WOMEN — Table 194

Variable Number 6 — COMPOSITE ACADEMIC SCORE

F 30.17
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists v Academics	112 62	Voc. Acad.	13.920 18.387	5.125 5.290	6.212	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	13.920 12.323	5.125 3.880	3.054	.01	Vocs.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	13.920 12.510	5.125 4.820	1.811	NS.	
Academics v Collegiates	62 232	Acad. Coll.	18.387 12.323	5.290 3.880	9.336	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	18 387 12.510	5.290 4.820	6.768	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	12.323 12.510	3.880 4.820	0.262	NS	

SAMPLES OF MEN + WOMEN — Table 195

Variable Number 7 — TOTAL GRADES FOR TEACHING PRACTICE

F 7.44
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	21.393 23.387	4.016 4.210	3.161	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	21.393 21.052	4.016 3.734	0.744	NS.	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	21.393 20.102	4.016 4.573	1.891	NS	
Academics v Collegiates	62 232	Acad. Coll.	23.387 21.052	4.210 3.734	4.098	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	23.387 20.102	4.210 4.573	4.312	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	21.052 20.102	3.734 4.573	1.515	NS	

SAMPLES OF MEN + WOMEN — Table 196

Variable Number 8 — ATTITUDE SCALE - AUTHORITY & DISCIPLINE

F 26.48
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists	112	Voc.	48.384	3.472			
v					1.945	.05	Vocs.
Academics	62	Acad.	47.161	3.465			
Vocationalists	112	Voc.	48.384	3.472			
v					1.954	.05	Vocs.
Collegiates	232	Coll.	47.491	3.485			
Vocationalists	112	Voc.	48.384	3.472			
v					8.638	.01	Vocs.
Nonconformists	49	Nonc.	42.510	6.695			
Academics	62	Acad.	47.161	3.465			
v					0.582	NS	
Collegiates	232	Coll.	47.491	3.485			
Academics	62	Acad.	47.161	3.465			
v					6.129	.01	Acads.
Nonconformists	49	Nonc.	42.510	6.695			
Collegiates	232	Coll.	47.491	3.485			
v					7.980	.01	Colls.
Nonconformists	49	Nonc.	42.510	6.695			

SAMPLES OF MEN + WOMEN — Table 197

Variable Number 9 — TOTAL MARKS FOR MAIN SUBJECT 1

F 14.69
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists	112	Voc.	7.268	2.057			
v Academics	62	Acad.	8.758	1.890	4.141	.01	Acads.
Vocationalists	112	Voc.	7.268	2.057			
v					2.491	.05	Vocs.
Collegiates	232	Coll.	6.616	2.348			
Vocationalists	112	Voc.	7.268	2.057			
v					0.531	NS	
Nonconformists	49	Nonc.	7.061	2.699			
Academics	62	Acad.	8.758	1.890			
v					6.589	.01	Acads.
Collegiates	232	Coll.	6.616	2.348			
Academics	62	Acad.	8.758	1.890			
v					3.905	.01	Acads.
Nonconformists	49	Nonc.	7.061	2.699			
Collegiates	232	Coll.	6.616	2.348			
v					1.245	NS	
Nonconformists	49	Nonc.	7.061	2.699			

SAMPLES OF MEN + WOMEN — Table 198

Variable Number 10 — TOTAL MARKS FOR MAIN SUBJECT 2

F 12.54
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	5.652 7.581	2.448 3.396	5.042	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	5.652 5.625	2.448 2.093	0.096	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	5.652 5.245	2.448 2.172	0.983	NS	
Academics v Collegiates	62 232	Acad. Coll.	7.581 5.625	3.396 2.093	5.660	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	7.581 5.245	3.396 2.172	5.056	.01	Acads.
Collegiates v Nonconformists	232 49	Coll Nonc.	5.625 5.245	2.093 2.172	1.000	NS	

SAMPLES OF MEN + WOMEN — Table 199

Variable Number 11 — ATTITUDE SCALE - MAIN SUBJECT 1

F 4.68
Level of Sig .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	62.616 63.306	10.676 10.155	0.444	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	62.616 62.698	10.676 9.058	0.073	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	62.616 57.245	10.676 10.466	3.191	.01	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	63.306 62.698	10.155 9.058	0.433	NS	
Academics v Nonconformists	62 49	Acad. Nonc.	63.306 57.245	10.155 10.466	3.227	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	62.698 57.245	9.058 10.466	3.529	.01	Colls.

SAMPLES OF MEN + WOMEN Table 200

Variable Number 12 ATTITUDE SCALE - MAIN SUBJECT 2

F 1.38
Level of Sig. N.S.

SAMPLES OF MEN + WOMEN Table 201

Variable Number 13 ATTITUDE SCALE - EDUCATION

F 7.13
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	66.000 64.435	8.367 9.690	1.132	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	66.000 63.185	8.367 8.079	2.801	.01	Vocs.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	66.000 59.306	8.367 10.679	4.475	.01	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	64.435 63.185	9.690 8.079	1.001	NS	
Academics v Nonconformists	62 49	Acad. Nonc.	64.435 59.306	9.690 10.679	3.073	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	63.185 59.306	8.079 10.679	2.826	.01	Colls.

SAMPLES OF MEN + WOMEN Table 202

F 1.12
Level of Sig. N.S.

Variable No. 14 THEORETICAL VALUES - STUDY OF VALUES

SAMPLES OF MEN + WOMEN Table 203

Variable No. 15 ECONOMIC VALUES - STUDY OF VALUES

F 0.85
Level of Sig. N.S.

SAMPLES OF MEN + WOMEN — Table 204

Variable Number 16 — AESTHETIC VALUES - STUDY OF VALUES

F 9.52
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	26.188 30.113	6.935 8.476	3.192	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	26.188 28.108	6.935 7.564	2.148	.05	Colls.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	26.188 32.857	6.935 9.150	5.013	.01	Noncs.
Academics v Collegiates	62 232	Acad. Coll.	30.113 28.108	8.476 7.564	1.805	NS	
Academics v Nonconformists	62 49	Acad. Nonc.	30.113 32.857	8.476 9.150	1.848	NS	
Collegiates v Nonconformists	232 49	Coll. Nonc.	28.108 32.857	7.564 9.150	3.889	.01	Noncs.

SAMPLES OF MEN + WOMEN — Table 205

Variable Number 17 — SOCIAL VALUES - STUDY OF VALUES

F 6.90
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	42.330 40.952	6.166 6.840	1.322	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	42.330 44.099	6.166 6.144	2.334	.05	Colls.
Vocationalists v Nonconformists	112 49	Voc. Nonc.	42.330 40.449	6.166 8.631	1.668	NS.	
Academics v Collegiates	62 232	Acad. Coll.	40.952 44.099	6.840 6.144	3.342	.01	Colls.
Academics v Nonconformists	62 49	Acad. Nonc.	40.952 40.449	6.840 8.631	0.399	NS	
Collegiates v Nonconformists	232 49	Coll. Nonc.	44.099 40.449	6.144 8.631	3.525	.01	Colls.

SAMPLES OF MEN + WOMEN Table 206

Variable Number 18 POLITICAL VALUES - STUDY OF VALUES

F 2.20
Level of Sig. NS.

SAMPLES OF MEN + WOMEN Table 207

Variable Number 19 RELIGIOUS VALUES - STUDY OF VALUES

F 4.01
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	22.089 18.565	11.082 10.958	2.169	.05	Vocs.
Vocationalists v Collegiates	112 232	Voc. Coll.	22.089 20.4444	11.082 9.964	1.393	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	22.089 16.449	11.082 8 .212	3.207	.01	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	18.565 20.444	10.958 9.964	1.280	NS	
Academics v Nonconformists	62 49	Acad. Nonc.	18.565 16.449	10.958 8.212	1.078	NS	
Collegiates v Nonconformists	232 49	Coll. Nonc.	20.444 16.449	9.964 8.212	2.475	.05	Colls.

SAMPLES OF MEN + WOMEN Table 208

Variable Number 20 CRITICAL THINKING ABILITY - WATSON GLASER

F 1.00
Level of Sig. NS.

SAMPLES OF MEN + WOMEN Table 209

Variable Number 21 INTELLIGENCE (A.H.5) - HEIM

F 2.01
Level of Sig. NS.

SAMPLES OF MEN + WOMEN Table 210

Variable Number 22 EMOTIONALITY (16 P.F.) - CATTELL

F 4.02
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	28.054 25.387	5.142 6.197	3.094	.01	Vocs.
Vocationalists v Collegiates	112 232	Voc. Coll.	28.054 27.716	5.142 5.158	0.540	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	28.054 28.367	5.142 6.147	0.336	NS	
Academics v Collegiates	62 232	Acad. Coll.	25.387 27.716	6.197 5.158	2.992	.01	Colls.
Academics v Nonconformists	62 49	Acad. Nonc.	25.387 28.367	6.197 6.147	2.864	.01	Noncs.
Collegiates v Nonconformists	232 49	Coll Noncs.	27.716 28.367	5.158 6.147	0.762	NS	

SAMPLES OF MEN + WOMEN Table 211

Variable Number 23 EXTRAVERSION (16 P.F.) - CATTELL

F 6.44
Level of Sig .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	27.938 28.290	6.526 7.169	0.335	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	27.938 30.935	6.526 6.444	3.915	.01	Colls
Vocationalists v Nonconformists	112 49	Voc. Nonc.	27.938 30.531	6.526 6.973	2.275	.05	Noncs.
Academics v Collegiates	62 232	Acad. Coll.	28.290 30.935	7.169 6.444	2.780	.01	Colls.
Academics v Nonconformists	62 49	Acad. Nonc.	28.290 30.531	7.169 6.973	1.761	NS	
Collegiates v Nonconformists	232 49	Coll. Nonc.	30.935 30.531	6.444 6.973	0.387	NS	

SAMPLES OF MEN + WOMEN Table 212

Variable Number 24 TENDERMINDEDNESS (16 P.F.) CATTELL

F 4.27
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	10.393 11.758	2.769 3.762	2.861	.01	Acads.
Vocationalists v Collegiates	112 232	Voc. Coll.	10.393 10.677	2.769 2.907	0.819	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	10.393 11.694	2.769 2.859	2.520	.05	Noncs.
Academics v Collegiates.	62 232	Acad. Coll.	11.758 10.677	3.762 2.907	2.509	.05	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	11.758 11.694	3.762 2.859	0.111	NS	
Collegiates v Nonconformists	232 49	Coll. Nonc.	10.677 11.694	2.907 2.859	2.146	.05	Noncs.

SAMPLES OF MEN + WOMEN Table 213

Variable Number 25 RADICALISM (16 P.F.) - CATTELL

F 4.21
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	11.920 12.113	3.672 2.968	0.437	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	11.920 11.737	3.672 2.262	0.568	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	11.920 13.286	3.672 2.356	2.857	.01	Noncs.
Academics v Collegiates	62 232	Acad. Coll.	12.113 11.737	2.968 2.262	0.942	NS	
Academics v Nonconformists	62 49	Acad. Nonc.	12.113 13.286	2.968 2.356	2.198	.05	Noncs.
Collegiates v Nonconformists	232 49	Coll. Nonc.	11.737 13.286	2.262 2.356	3.528	.01	Noncs.

SAMPLES OF MEN + WOMEN Table 214

Variable Number 26 CONSCIENTIOUSNESS (16 P.F.) - CATTELL

F 10.83
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	112 62	Voc. Acad.	11.768 12.516	3.664 3.541	1.339	NS	
Vocationalists v Collegiates	112 232	Voc. Coll.	11.768 11.108	3.664 3.358	1.625	NS	
Vocationalists v Nonconformists	112 49	Voc. Nonc.	11.768 8.898	3.664 3.840	4.746	.01	Vocs.
Academics v Collegiates	62 232	Acad. Coll.	12.516 11.108	3.541 3.368	2.791	.01	Acads.
Academics v Nonconformists	62 49	Acad. Nonc.	12.516 8.898	3.541 3.840	5.362	.01	Acads.
Collegiates v Nonconformists	232 49	Coll. Nonc.	11.108 8.898	3.358 3.840	3.982	.01	Colls.

SAMPLES OF MEN + WOMEN Table 215

Variable Number 27 SOCIAL CLASS

F 0.81
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 216

Variable No. 1. AGE

F 5.18
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Collegiates	53 103	Voc. Coll.	24.113 21.485	6.321 2.009	3.391	.01	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	24.056 21.485	6.574 2.009	2.896	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	24.056 22.379	6.574 4.029	1.466	NS	

SAMPLES OF MEN ONLY — Table 217

Variable No. 2 TYPE(S) OF SECONDARY SCHOOL(S) ATTENDED.

F 0.84
Level of Sig. NS

SAMPLES OF MEN ONLY — Table 218

Variable No. 3 SUMMATION OF POINTS FOR G.C.E. 'O' and 'A' LEVELS.

F 1.72
Level of Sig. NS.

SAMPLES OF MEN ONLY — Table 219

Variable Number 4 ACHIEVEMENT MOTIVATION (LYNN)

F 16.79
Level of Sig.

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	7.377 8.500	1.390 1.740	3.068	.01	Acads.
Vocationalists v Collegiates	53 103	Voc. Coll.	7.377 6.311	1.390 1.806	3.725	.01	Vocs.
Vocationalists v Nonconformists	53 29	Voc. Nonc.	7.377 6.483	1.390 1.611	2.286	.05	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	8.500 6.311	1.740 1.806	6.675	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	8.500 6.483	1.740 1.611	4.772	.01	Acads.

SAMPLES OF MEN ONLY Table 220

Variable Number 5 TOTAL MARKS FOR EDUCATION

F 13.52
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	7.245 8.667	2.289 1.972	3.163	.01	Acads.
Vocationalists v Collegiates	53 103	Voc. Coll.	7.245 6.175	2.289 1.814	3.043	.01	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	8.667 6.175	1.972 1.814	6.185	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	8.667 6.586	1.972 2.512	4.007	.01	Acads.

SAMPLES OF MEN ONLY Table 221

Variable Number 6 COMPOSITE ACADEMIC SCORE

F 22.15
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	14.849 19.833	5.030 4.628	4.914	.01	Acads.
Vocationalists v Collegiates	53 103	Voc. Coll.	14.849 12.515	5.030 4.297	2.940	.01	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	19.833 12.515	4.628 4.297	8.048	.01	Acads.
Academics v Nonconformist	36 29	Acad. Nonc.	19.833 13.448	4.628 5.163	5.448	.01	Acads.

SAMPLES OF MEN ONLY — Table 222

Variable Number 7 — TOTAL GRADES FOR TEACHING PRACTICE

F 6.98
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	21.208 23.222	4.159 3.924	2.383	.05	Acads.
Vocationalists v Nonconformists	53 29	Voc. Nonc.	21.208 18.931	4.159 4.143	2.518	.05	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	23.222 20.592	3.924 3.630	3.470	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	23.222 18.931	3.924 4.143	4.393	.01	Acads.
Collegiates v Nonconformists	103 29	Coll. Nonc.	20.592 18.931	3.630 4.143	2019	.05	Colls.

SAMPLES OF MEN ONLY — Table 223

Variable Number 8 — ATTITUDE SCALE - AUTHORITY & DISCIPLINE

F 11.88
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	48.245 47.472	3.302 3.833	0.857	NS.	
Vocationalists v Nonconformists	53 29	Voc. Nonc.	48.245 42.862	3.302 7.272	5.578	.01	Vocs.
Academics v Nonconformists	36 29	Acad. Nonc.	47.472 42.862	3.833 7.272	4.422	.01	Adads.
Collegiates v Nonconformists	103 29	Coll Nonc.	47.472 42.862	3.833 7.272	5.407	.01	Colls.

SAMPLES OF MEN ONLY — Table 224

Variable Number 9 — TOTAL MARKS FOR MAIN SUBJECT 1.

F 9.57
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	7.623 9.083	2.234 1.656	2.890	.01	Acads.
Vocationalists v Collegiates	53 103	Voc. Coll.	7.623 6.689	2.234 2.481	2.359	.05	Vocs.
Academics v Collegiates	36 103	Acad. Coll.	9.083 6.689	1.656 2.481	5.284	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	9.083 7.552	1.656 2.568	2.623	.05	Acads.

SAMPLES OF MEN ONLY — Table 225

Variable Number 10 — TOTAL MARKS FOR MAIN SUBJECT 2

F 8.77
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	53 36	Voc. Acad.	6.094 7.694	2.301 2.093	3.350	.01	Acads.
Academics v Collegiates	36 103	Acad. Coll.	7.694 5.728	2.093 2.200	4.592	.01	Acads.
Academics v Nonconformists	36 29	Acad. Nonc.	7.694 5.207	2.093 2.074	4.508	.01	Acads.

SAMPLES OF MEN ONLY — Table 226

Variable Number 11 — ATTITUDE SCALE - MAIN SUBJECT 1.

F 2.04
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 227

Variable Number 12 — Attitude Scale - Main Subject 2

F 1.59
Level of Sig. N.S.

SAMPLES OF MEN ONLY Table 228

Variable Number 13 ATTITUDE SCALE - EDUCATION

F 3.17
Level of Sig. .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists	53	Voc.	64.208	9.452			
v							
Nonconformists	29	Nonc.	59.552	10.884	2.152	.05	Vocs.
Adademics	36	Acad.	65.694	7.593			
v							
Collegiates.	103	Coll.	61.699	9.243	2.203	.05	Acads.
Academics	36	Acad.	65.694	7.593			
v							
Nonconformists	29	Nonc.	59.552	10.884	2.628	.05	Acads.

SAMPLES OF MEN ONLY Table 229

Variable Number 14 THEORETICAL VALUES - STUDY OF VALUES

F 0.21
Level of Sig. N.S.

SAMPLES OF MEN ONLY Table 230

Variable Number 15 ECONOMIC VALUES - STUDY OF VALUES

F 0.47
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 231

Variable Number 16 — AESTHETIC VALUES - STUDY OF VALUES

F 6.84
Level of Sig .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	53	Voc.	23.943	6.546			
v							
Academics	36	Acad.	29.500	9.728	3.038	.01	Acads.
Vocationalists	53	Voc.	23.943	6.546			
v							
Collegiates	103	Coll.	27.107	8.486	2.210	.05	Colls.
Vocationalists	53	Voc.	23.943	6.546			
v							
Nonconformists	29	Nonc.	32.207	9.227	4.224	.01	Noncs.
Collegiates	103	Coll	27.107	8.486			
v							
Nonconformists	29	Nonc.	32.207	9.227	2.865	.01	Noncs.

SAMPLES OF MEN ONLY — Table 232

Variable Number 17 — SOCIAL VALUES - STUDY OF VALUES

F 3.10
Level of Sig .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	53	Voc.	40.396	5.777			
v							
Collegiates	103	Coll.	42.864	6.153	2.149	.05	Colls
Academics	36	Acad.	40.000	6.416			
v							
Collegiates	103	Coll.	42.864	6.153	2.178	.05	Colls
Collegiates	103	Coll.	42.864	6.153			
v							
Nonconformists	29	Nonc.	39.690	9.935	2.223	.05	Colls

SAMPLES OF MEN ONLY — Table 233

Variable Number 18 — POLITICAL VALUES - STUDY OF VALUES

F 0.68
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 234

Variable Number 19 — RELIGIOUS VALUES - STUDY OF VALUES

F 1.75
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 235

Variable Number 20 — CRITICAL THINKING ABILITY - WATSON GLASER

F 0.10
Level of Sig N.S.

SAMPLES OF MEN ONLY — Table 236

Variable Number 21 — INTELLIGENCE (A.H.5) HEIM

F 0.88
Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 237

Variable Number 22 — EMOTIONALITY (16 P.F.) - CATTELL

F 0.59

Level of Sig. N.S.

SAMPLES OF MEN ONLY — Table 238

Variable Number 23 — EXTRAVERSION (16 P.F.) - CATTELL

F. 3.17
Level of Sig. .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	53	Voc.	29.509	6.297			
v							
Collegiates	103	Colls	32.495	6.484	2.724	.01	Colls
Academics	36	Acad.	29.750	6.780			
v							
Collegiates	103	Coll.	32.495	6.484	2.186	.05	Colls

SAMPLES OF MEN ONLY Table 239

Variable Number 24 TENDERMINDEDNESS (16 P.F) - CATTELL

F 3.90
Level of Sig .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	53	Voc.	9.472	2.710			
v							
Academics	36	Acad.	11.611	4.461	3.127	.01	Acads.
Academics	36	Acad.	11.611	4.461			
v							
Collegiates	103	Coll	9.932	2.846	2.738	.01	Acads.

SAMPLES OF MEN ONLY Table 240

Variable Number 25 RADICALISM (16 P.F) - CATTELL

F 0.82
Level of Sig. N.S.

SAMPLES OF MEN ONLY Table 241

Variable Number 26 CONSCIENTIOUSNESS (16 P.F.) - CATTELL

F 5.76
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	53	Voc.	12.113	4.105			
v							
Nonconformists	29	Nonc.	9.000	3.572	3.779	.01	Vocs.
Academics	36	Acad.	12.250	3.345			
v							
Nonconformists	29	Nonc.	9.000	3.572	3.652	.01	Acads.
Collegiates	103	Coll.	11.388	3.260			
v							
Nonconformists	29	Nonc.	9.000	3.572	3.185	.01	Colls.

SAMPLES OF MEN ONLY Table 242

Variable Number 27 SOCIAL CLASS

F 0.81
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY TABLE 243

Variable Number 1 AGE

F 7.74
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	22.339 23.846	4.612 5.524	2.091	.05	Acad.
Vocationalists v Collegiates	59 129	Voc. Coll.	22.339 20.984	4.612 0.797	2.815	.01	Voc.
Academics v Collegiates	26 129	Acad. Coll.	23.846 20.984	5.524 0.797	4.348	.01	Acad.
Academics v Nonconformists	26 20	Acad. Nonc.	23.846 21.050	5.524 1.117	3.071	.01	Acad.

SAMPLES OF WOMEN ONLY Table 244

Variable Number 2 TYPE(S) OF SECONDARY SCHOOL(S) ATTENDED

F 1.14
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 245

Variable Number 3 SUMMATION OF POINTS FOR G.C.E. 'O' AND 'A' LEVELS.

F 0.82
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 246

Variable Number 4 ACHIEVEMENT MOTIVATION - LYNN

F 6.22
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	59	Voc.	7.000	1.605	2.893	.01	Acad.
v							
Academics	26	Acad.	8.154	1.486			
Academics	26	Acad.	8.154	1.486	3.976	.01	Acad.
v							
Collegiates	129	Coll.	6.705	1.776			
Academics	26	Acad.	8.154	1.486	3.678	.01	Acad.
v							
Nonconformists	20	Nonc.	6.300	1.487			

SAMPLES OF WOMEN ONLY Table 247

Variable Number 5 TOTAL MARKS FOR EDUCATION

F 5.83
Level of Sig .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	59	Voc.	7.576	2.019	2.738	.01	Voc.
v							
Collegiates	129	Coll.	6.598	1.995			
Academics	26	Acad.	8.308	2.090	3.668	.01	Acad.
v							
Collegiates	129	Coll.	6.598	1.995			
Academics	26	Acad.	8.308	2.090	2.318	.05	Acad.
v							
Nonconformists	20	Nonc.	6.900	2.145			

SAMPLES OF WOMEN ONLY Table 248

Variable Number 6 COMPOSITE ACADEMIC SCORE

F 8.14
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	13.085 16.385	5.067 5.492	3.286	.01	Acad.
Academics v Collegiates	26 129	Acad. Coll.	16.385 12.171	5.492 3.504	4.595	.01	Acad.
Academics v Nonconformists	26 20	Acad. Nonc.	16.385 11.150	5.492 3.889	4.126	.01	Acad.

SAMPLES OF WOMEN ONLY Table 249

Variable Number 7 TOTAL GRADES FOR TEACHING PRACTICE

F 2.21
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 250

Variable Number 8 ATTITUDE SCALE - AUTHORITY & DISCIPLINE

F 15.15
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	48.508 46.731	3.614 2.822	1.994	.05	Voc
Vocationalists v Nonconformists	59 20	Voc. Nonc.	48.508 42.000	3.614 5.718	6.642	.01	Voc
Academics v Nonconformists	26 20	Acad. Nonc.	46.731 42.000	2.822 5.718	4.200	.01	Acad.
Collegiates v Nonconformists	129 20	Coll. Nonc.	47.395 42.000	3.595 5.718	5.928	.01	Coll.

SAMPLES OF WOMEN ONLY Table 251

Variable Number 9 TOTAL MARKS FOR MAIN SUBJECT 1.

F 4.99
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	6.949 8.308	1.827 2.090	2.636	.05	Acad.
Academics v Collegiates	26 129	Acad. Coll.	8.308 6.558	2.090 2.234	3.717	.01	Acad.
Academics v Nonconformists	26 20	Acad. Nonc.	8.308 6.350	2.090 2.725	3.006	.01	Acad.

SAMPLES OF WOMEN ONLY Table 252

Variable Number 10 TOTAL MARKS FOR MAIN SUBJECT 2.

F 4.69
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	5.254 7.423	2.508 4.626	3.549	.01	Acad.
Academics v Collegiates	26 129	Acad. Coll.	7.423 5.543	4.626 2.000	3.370	.01	Acad.
Academics v Nonconformists	26 20	Acad. Nonc.	7.423 5.300	4.626 2.304	2.750	.01	Acad.

SAMPLES OF WOMEN ONLY Table 253

Variable Number 11 ATTITUDE SCALE - MAIN SUBJECT 1.

F 4.62
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists	59	Voc.	63.610	7.805			
v					3.628	.01	Voc.
Nonconformists	20	Nonc.	55.500	10.382			
Academics	26	Acad.	61.308	10.862			
v					2.260	.05	Acad.
Nonconformists	20	Nonc.	55.500	10.382			
Collegiates	129	Coll.	62.434	8.054			
v					3.340	.01	Coll.
Nonconformists	20	Nonc.	55.500	10.382			

SAMPLES OF WOMEN ONLY Table 254

Variable Number 12 ATTITUDE SCALE - MAIN SUBJECT 2.

F 0.79
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 255

Variable Number 13 ATTITUDE SCALE - EDUCATION

F 6.75
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Academics	59 26	Voc. Acad.	67.610 62.692	6.867 11.783	2.634	.05	Voc.
Vocationalists v Collegiates	59 129	Voc. Coll.	67.610 64.372	6.867 6.781	2.597	.05	Voc.
Vocationalists v Nonconformists	59 20	Voc. Nonc.	67.610 58.950	6.867 10.366	4.219	.01	Voc.
Collegiates v Nonconformists	129 20	Coll. Nonc.	64.372 58.950	6.781 10.366	2.844	.01	Coll.

SAMPLES OF WOMEN ONLY Table 256

Variable Number 14 THEORETICAL VALUES - STUDY OF VALUES

F 0.92
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 257

Variable Number 15 ECONOMIC VALUES - STUDY OF VALUES

F 1.75
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 258

Variable Number 16 AESTHETIC VALUES - STUDY OF VALUES

F 3.98
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN
Vocationalists v Nonconformists	59 20	Voc. Nonc.	28.203 33.800	6.651 8.953	3.142	.01	Noncs.
Collegiates v Nonconformists	129 20	Coll. Nonc.	28.907 33.800	6.630 8.953	2.958	.01	Noncs.

SAMPLES OF WOMEN ONLY Table 259

Variable Number 17 SOCIAL VALUES - STUDY OF VALUES

F 2.97
Level of Sig. .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Academics	26	Acad.	42.269	7.182			
v					2.121	.05	Colls.
Collegiates	129	Coll.	45.085	5.955			
Collegiates	129	Coll.	45.085	5.955			
v					2.382	.05	Colls.
Nonconformists	20	Nonc.	41.550	6.111.			

SAMPLES OF WOMEN ONLY Table 260

Variable Number 18 POLITICAL VALUES - STUDY OF VALUES

F 2.57
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 261

Variable Number 19 RELIGIOUS VALUES - STUDY OF VALUES

F 2.04
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 262

Variable Number 20 CRITICAL THINKING ABILITY - WATSON GLASER

F 2.21
Level of Sig. N.S.

SAMPLES OF WOMEN ONLY Table 263

Variable Number 21 INTELLIGENCE (A.H.5) - HEIM

F 3.15
Level of Sig. .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Academics v Collegiates	26 129	Acad. Coll.	38.346 33.682	9.161 7.154	2.810	.01	Acads.

SAMPLES OF WOMEN ONLY Table 264

Variable Number 22 EMOTIONALITY (16 P.F.) -CATTELL

F 5.43
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists v Academics	59 26	Voc. Acad.	29.305 25.538	3.967 6.715	3.120	.01	Vocs.
Academics v Collegiates	26 129	Acad. Coll.	25.538 28.589	6.715 5.034	2.767	.01	Colls.
Academics v Nonconformists	26 20	Acad. Nonc.	25.538 31.400	6.715 5.834	3.842	.01	Noncs.
Collegiates v Nonconformists	129 20	Coll. Nonc.	28.589 31.400	5.034 5.834	2.280	.05	Noncs.

SAMPLES OF WOMEN ONLY Table 265

Variable Number 23 EXTRAVERSION (16 P.F.) - CATTELL

F 4.37
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists v Collegiates.	59 129	Voc. Coll.	26.525 29.690	6.405 6.134	3.063	.01	Colls.
Academics v Collegiates	26 129	Acad. Coll.	26.269 29.690	7.203 6.134	2.421	.05	Colls.

SAMPLES OF WOMEN ONLY Table 266

Variable Number 24 TENDERMINDEDNESS (16 P.F.) - CATTELL

F 2.83
Level of Sig. .05

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists	59	Voc.	11.220	2.552			
v					2.551	.05	Noncs.
Nonconformists	20	Nonc.	13.000	2.302			
Collegiates	129	Coll.	11.271	2.817			
v					2.667	.01	Noncs.
Nonconformists	20	Nonc.	13.000	2.302			

SAMPLES OF WOMEN ONLY Table 267

Variable Number 25 RADICALISM (16 P.F.) - CATTELL

F 5.08
Level of Sig. .01.

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists	59	Voc.	11.847	2.797			
v					3.205	.01	Noncs.
Nonconformists	20	Nonc.	13.800	1.661			
Academics	26	Acad.	12.192	2.386			
v					2.296	.05	Noncs.
Nonconformists	20	Nonc.	13.800	1.661			
Collegiates	129	Coll	11.620	2.175			
v					3.852	.01	Noncs.
Nonconformists	20	Nonc.	13.800	1.661			

SAMPLES OF WOMEN ONLY Table 268

Variable Number 26 CONSCIENTIOUSNESS (16 P.F.) - CATTELL

F 5.60
Level of Sig. .01

ORIENTATIONS	N	MEAN		S.D.	t	SIG.	HIGHER MEAN.
Vocationalists	59	Voc.	11.458	3.185			
v					2.985	.01	Vocs.
Nonconformists	20	Nonc.	8.750	4.194			
Academics	26	Acad.	12.885	3.766			
v					2.655	.01	Acads.
Collegiates	129	Coll.	10.884	3.418			
Academics	26	Acad.	12.885	3.766			
v					3.966	.01	Acads.
Nonconformists	20	Nonc.	8.750	4.194			
Collegiates	129	Coll.	10.884	3.418			
v					2.533	.05	Colls.
Nonconformists	20	Nonc.	8. 750	4.194			

SAMPLES OF WOMEN ONLY Table 269

Variable Number 27 SOCIAL CLASS

F 0.59
Level of Sig. N.S.

TABULAR DATA FOR CHAPTER 5 (B.ii):

FACTOR ANALYSES.

a) Total Sample

b) Men v Women

c) The Four Primary Philosophical Orientations.

FACTOR ANALYSIS (a)

The Total Sample (N = 455 i.e. 221 Men + 234 Women)

No. and Description of Analysis 1 TOTAL SAMPLE

N = 455

Number and Name of this Factor 1 Achievement.
Latent Roots 3.399 Percentage Variance 12.589

Table 270

Variable Number	Description of Variable	Loading
6	Composite Academic Score	.885
9	Total Marks for Main Subject 1	.785
5	Total Marks for Education	.745
10	Total Marks for Main Subject 2	.660
7	Total Teaching Practice Grades	.623
4	Achievement Motivation (Lynn)	.512
3	Summation of G.C.E. 'O' and 'A' levels	.303
26	Conscientiousness (16 P.F. Questionnaire)	.232
20	Critical Thinking Ability (Watson-Glaser)	.210

N = 455
Number and Name of this Factor F.2. Values
Latent Roots 1.976 Percentage Variance 7.318

Table 271

Variable Number	Description of Variable	Loading
19	Religious Values (Study of Values) - Richardson	837
14	Theoretical Values " " "	- 727
15	Economic Values " " "	- 660
24	Tendermindedness (16 P.F. Ques.)	299
11	Attitude - Main Subject 1	207

N = 455

Number of Name of this Factor F.3 Attitudes towards the College.

Latent Roots 1.760 Percentage Variance: 6.519

Table 272

Variable Number	Description of Variable	Loading
12	Attitude - Main Subject 2	773
11	Attitude - Main Subject 1	711
13	Attitude - Education	524
8	Attitude - Authority and Discipline	430
1	Age.	213

N = 455

Number of Name of this Factor F.4. Age.

Latent Roots 1.411 Percentage Variance: 5.225.

Table 273

Variable Number	Description of Variable	Loading
3	Summation of G.C.E. 'O' and 'A' levels	707
1	Age	- 677
2	Type(s') of Secondary School(s) attend.	410
17	Social Values (Study of Values - Richardson)	295
7	Total Teaching Practice Grades	- 217

N = 455

Number and Name of this Factor F.5 Aesthetic Values and Personality.

Latent Roots 1.643 Percentage Variance 6.085

Table 274

Variable Number	Description of Variable	Loading
16	Aesthetic Values (Study of Values - Richardson)	775
24	Tendermindedness (16 P.F. Questionnaire)	483
25	Radicalism (16 P.F. Questionnaire)	467
26	Conscientiousness (16 P.F. Questionnaire)	- 374
15	Economic Values (Study of Values - Richardson)	- 323
8	Attitude Scale - Authority and Disc.	264
19	Religious Values (Study of Values - Richardson).	- 247
13	Attitude Scale - Education	- 213

N = 455

Number and Name of this Factor F.6 Political Values

Latent Root 1.730 Percentage Variance 5.667

Table 275

Variable Number	Description of Variable	Loading
18	Political Values (Study of Values - Richardson)	802
17	Social Values (Study of Values - Richardson)	- 636
26	Conscientiousness (16 P.F. Ques.)	- 295
13	Attitude Scale - Education	- 270
16	Aesthetic Values - (Study of Values - Richardson).	- 255
7	Total Teaching Practice Grades	- 240
25	Radicalism (16 P.F. Questionnaire)	234

N = 455

Number and Name of this Factor F.7 Intelligence and Critical Thinking.

Latent Roots 1.426 Percentage Variance 5.280

Table 276

Variable Number	Description of Variable	Loading
21	Intelligence (A.H. 5)	797
20	Critical Thinking (Watson-Glaser)	774
2	Type(s) of Secondary School(s) Attended	231

N = 455

Number and Name of this Factor F.8 Social Class.

Latent Roots 1.220 Percentage Variance 4.520

Table 277

Variable Number	Description of Variable	Loading
27	Social Class	824
2	Type(s) of Secondary School(s) Attend.	458
8	Attitude Scale - Authority & Discipline	272
10	Total Marks for Main Subject 2	- 225
4	Achievement Motivation (Lynn)	220

N = 455

Number and Name of this Factor F.9 Emotionality

Latent Roots 1.272 Percentage Variance: 4.712.

Table 278

Variable Number	Description of Variable	Loading
22	Emotionality (16 P.F. Questionnaire)	719
26	Conscientiousness (16 P.F. Questionnaire)	- 535
2	Type(s) of Secondary School(s) Attend.	395
13	Attitude Scale - Education	305

N = 455

Number and Name of this Factor F.10 Extraversion.

Latent Roots 1.182 Percentage Variance 4.377

Table 279

Variable Number	Description of Variable	Loading
23	Extraversion (16 P.F. Questionnaire)	759
8	Attitude Scale - Authority & Discipline	- 301
19	Religious Values (Study of Values - Richardson).	- 278
7	Total Teaching Practice Grades	232
16	Aesthetic Values (Study of Values - Richardson).	217
1	Age	- 213
18	Political Values (Study of Values - Richardson).	207
10	Total Marks for Main Subject 2	- 201

FACTOR ANALYSES (b)

A Comparison of the Factor Loadings of All Men (N = 221) v All Women (N = 234)

N.B. Details of the Latent Roots and the Percentage Variance associated with each factor are given in Table 290 at the end of this section of tabulated data.

Table 280 A comparison between the factor loadings of All Men v All Women

Factor 1: Academic Achievement

Variable Number	Description of Variable	Loadings Men	Loadings Women
6	Composite Academic Score	925	825
9	Total Marks for Main Subject 1	812	766
5	Total Marks for Education	762	785
10	Total Marks for Main Subject 2	760	460
7	Total Teaching Practice Grades	690	335
4	Achievement Motivation	548	473
3	Summation of G.C.E. 'O' and 'A' levels.	232	581
20	Critical Thinking Ability		329
17	Social Values (Study of Values Richardson).	- 237	
26	Conscientiousness (16 P.F. Ques.)	232	
23	Extraversion (16 P.F. Ques.)	- 215	

Table 281 Factor 2 Values

Variable Number	Description of Variable	Loadings Men	Loadings Women
19	Religious Values (Study of Values)	861	827
14	Theoretical Values (Study of Values)	- 696	- 553
15	Economic Values (Study of Values)	- 626	- 720
24	Tendermindedness (16 P.F. Ques.)		301
10	Total Marks for Main Subject 2		236
13	Attitude Score - Education	- 212	

Table 282 Factor 3 Favourable Attitudes towards aspects of College Life.

Variable Number	Description of Variable	Loadings Men	Loadings Women
12	Attitude Score - Main Sub. 2	801	422
11	Attitude Score - Main Sub. 1	770	614
13	Attitude Score - Education	559	418
8	Attitude Score - Authority and Discipline.	210	595
16	Aesthetic Values (Study of Values)		- 561
2	Type(s) of Secondary Schools Attend.		448
19	Religious Values (Study of Values)		363
24	Tendermindedness (16 P.F. Ques.)	249	
27	Social Class		265
26	Conscientiousness (16 P.F. Ques.)	228	
15	Economic Values		215

Table 283 Factor 4 Social Class.

Variable Number	Description of Variable	Loading Men	Loading Women
27	Social Class	740	760
25	Radicalism (16 P.F. Ques.)	- 313	450
13	Attitude Score - Education		- 604
22	Emotionality (16 P.F. Ques.)	- 595	
2	Type(s) of Secondary School(s) attended.	270	
24	Tendermindedness (16 P.F. Ques.)		257

Table 5 284 Factor 5 Extraversion

Variable Number	Description of Variable	Loading Men	Loading Women
23	Extraversion (16 P.F. Ques.)	681	825
2	Type(s) of Secondary School(s) Attended.	625	
1	Age	- 552	
7	Total Teaching Practice Grades		373
17	Social Values (Study of Values)	276	
13	Attitude Score - Education		214

Table 285 Factor 6 Critical Thinking Ability

Variable Number	Description of Variable	Loading Men	Loading Women
20	Critical Thinking Ability	774	688
21	Intelligence (A.H.5)	749	689
2	Type(s) of Secondary School(s) Attended.	221	333
4	Achievement Motivation (Lynn)		- 339
16	Aesthetic Values (Study of Values)		- 223
12	Attitude Score - Main Subject 2		- 212
15	Economic Values (Study of Values)	- 207	

Table 286 Factor 7 Political Values

Variable Number	Description of Variable	Loading Men	Loading Women
18	Political Values (Study of Values)	808	783
17	Social Values (Study of Values)	- 643	- 684
16	Aesthetic Values (Study of Values)		- 386
26	Conscientiousness (16 P.F. Ques.)	- 341	
24	Tendermindedness (16 P.F. Ques.)		- 266
14	Theoretical Values (Study of Values)		203
22	Emotionality (16 P.F. Questionnaire)	202	
12	Attitude Score - Main Subject 2		-202

Table 287 Factor 8 G.C.E. Results

Variable Number	Description of Variable	Loading Men	Loading Women
3	Summation of G.C.E. 'O' and 'A' levels.	678	- 500
1	Age	- 433	697
14	Theoretical Values (Study of Values)	- 258	347
8	Attitude Score - Authority & Dis.	- 572	
7	Total Teaching Practice Grades		517
24	Tendermindedness (16 P.F. Ques.)	350	
2	Type(s) of Secondary School(s) Attended.		- 321
17	Social Values (Study of Values)		- 261
4	Achievement Motivation (Lynn)		230

Table 288 Factor 9 Components of Neuroticism

Variable Number	Description of Variable	Loadings Men	Women	Col.A.
16	Aesthetic Values (Study of Values)	791	- 271	271
25	Radicalism (16 P.F. Ques.)	487	- 340	340
26	Conscientiousness (16 P.F. Questionnaire)	- 485	714	- 714
22	Emotionality (16 P.F. Ques.)	364	- 700	700
24	Tendermindedness (16 P.F. Questionnaire)	337	- 466	466
15	Economic Values (Study of Values)	- 466		
2	Type(s) of Secondary School(s) attended		- 350	350
18	Political Values, (Study of Values)		- 242	242
14	Theoretical Values (Study of Values)	204		
4	Achievement Motivation (Lynn)	201		

Table 289 Factor 10 Main Subject 2

Variable Number	Description of Variable	Loading
10	Total Marks for Main Subject 2	591
12	Attitude Score - Main Subject 2	549
4	Achievement Motivation (Lynn)	- 316
6	Composite Academic Score	249
14	Theoretical Values (Study of Values).	243
22	Emotionality (16 P.F. Ques.)	- 242
26	Conscientiousness (16 P.F. Ques.)	- 224
27	Social Class	- 219
25	Radicalism (16 P.F. Questionnaire)	213

Table 290

The Latent Roots and Percentage Variance of the Nine Factors of the Comparison between All Men and All Women.

Factor No.	Latent Roots		Percentage Variance	
	Men	Women	Men	Women
1	3.797	3.118	14.062	11.548
2	1.938	1.897	7.176	7.026
3	1.980	1.975	7.335	7.314
4	1.269	1.284	4.699	4.756
5	1.515	1.192	5.610	4.416
6	1.430	1.483	5.297	5.491
7	1.470	1.552	5.443	5.748
8	1.436	1.537	5.317	5.691
9	1.827	1.723	6.768	6.383
10	-		-	4.728
			Total % Variance	Total % Variance
			61.707	63.100

N.B. It will be noted that the percentage variance of the Men and Women were very similar in size for the nine factors on which they were compared.

FACTOR ANALYSIS (c)

A Comparison of the Four Primary Philosophical Orientations

N.B. Details of the Latent Roots and the Percentage Variance associated with each factor are given in Table 301 at the end of this section of tabulated data.

A comparison of the four primary philosophical orientations

Table 291 Factor 1 Achievement

Variable Number		Loadings. Voc.	Acad.	Coll.	Nonc.
6	Composite Academic Score	944	729	938	613
9	Total Marks for Main Sub.1	822	679	770	693
5	Total Marks for Education	779	795	629	812
7	Total Teaching Practice Grades.	452	682	395	902
10	Total Marks for Main Sub. 2	816		803	358
4	Achievement Motivation (Lynn)	361	270		292
3	Summation of G.C.E. 'O' and 'A' levels.	346		536	220
12	Attitude Score - Main Sub.2	252			
20	Critical Thinking Ability		592		244
13	Attitude Score - Education		249		
26	Conscientiousness (16 P.F. Questionnaire)				299
17	Social Values (Study of Vals)				-222
22	Emotionality (16 P.F. Ques.)				-220
14	Theoretical Values (Study of Values)				210
	Percentage Variance	13.182	10.275	11.753	11.231

Table 292 Factor 2 Social Class

Variable Number		Loadings Voc	Acad	Coll	Nonc
27	Social Class	757	844	856	755
22	Emotionality (16 P.F. Ques.)	-504			
7	Total Teaching Practice Grades	403	-257		
13	Attitude Score - Education	-273		-428	
14	Theoretical Values (Study of Values)	248			
25	Radicalism (16 P.F. Ques.)	-219			
18	Political Values (Study of Values)	-216			-270
10	Total Marks for Main Sub.2		-391		-576
2	Type(s) of Sec. School(s) Att.		283		
8	Attitude Score - Authority & Discipline.		260		
23	Extraversion (16 P.F. Ques.)		-215		265
4	Achievement Motivation (Lynn)		204		-246
11	Attitude Score - Main Sub.1			259	
6	Composite Academic Score				-597
9	Total Marks for Main Sub. 1				-364
1	Age				-308
24	Tendermindedness (16 P.F. Ques.)				293
	Percentage Variance	5.599	5.106	4.249	7.272

Table 293 Factor 3 Attitudes to Main Subjects

Variable Number		Loadings Voc	Acad	Coll	Nonc.
11	Attitude Score - Main Sub.1	762	755	686	639
12	Attitude Score - Main Sub.2	696	837	738	848
13	Attitude Score - Education	730	713		714
1	Age		359		
8	Attitude Score - Authority and Discipline.		357	453	
23	Extraversion (16 P.F. Ques.)		332		239
10	Total Marks for Main Sub.2				420
18	Political Values (Study of Values).				-419
22	Emotionality (16 P.F. Ques.)				-233
27	Social Class				209
	Percentage Variance	6.751	8.782	5.329	8.844

Table 294 Factor 4 Intelligence

Variable Number		Loadings Voc.	Acad.	Coll	Nonc.
21	Intelligence (A.H.5)	818	724	791	846
20	Critical Thinking Ability	715	379	756	770
8	Attitude Score - Authority and Discipline.	-262			
22	Emotionality (16 P.F. Ques.)	-251			
17	Social Values (Study of Vals.)	208			224
2	Type(s) of Secondary School(s) Attended.	204	519	206	
3	Summation of G.C.E. 'O' and 'A' levels		786		
1	Age		-511		
26	Conscientiousness (16 P.F. Ques.)		283		
16	Aesthetic Values (Study of Values)		276		
9	Total Marks for Main Sub. 1		239		
10	Total Marks for Main Sub. 2		-222		
11	Attitude Score - Main Sub.1				-306
23	Extraversion (16 P.F. Ques.)				260
15	Economic Values (Study of Values)				-255
4	Achievement Motivation (Lynn)				219
	Percentage Variance	5.790	8.3	5.51	6.779

Table 295 Factor 5 Age.

Variable Number		Loadings. Voc.	Acad.	Coll	Nonc.
1	Age	784	478	681	423
2	Type(s) of Secondary School(s) Attended	-521		-588	
3	Summation of G.C.E. 'O' and 'A' levels.	-513		-411	-216
24	Tendermindedness (16 P.F. Questionnaire)	-333	819		
14	Theoretical Values (Study of Values)	321			306
25	Radicalism (16 P.F. Ques.)	-277			894
4	Achievement Motivation (Lynn)	-277	348		-207
7	Total Teaching Practice Grades	211			
16	Aesthetic Values (Study of Values)		388	353	
23	Extraversion (16 P.F. Ques.)		-264		-259
26	Conscientiousness (16 P.F. Questionnaire)		240		
17	Social Values (Study of Values)			-292	
5	Total Marks for Education			-217	
8	Attitude Score - Authority and Discipline				498
22	Emotionality (16 P.F. Ques.)				240
	Percentage Variance	6.047	5.523	5.474	6.091

Table 296 Factor 6 Values

Variable Number		Loadings. Voc.	Acad.	Coll.	Nonc.
19	Religious Values (Study of Values)	894	652	823	885
15	Economic Values (Study of Values)	-696	-819	-720	-327
14	Theoretical Values (Study of Values)	-669		-699	-490
16	Aesthetic Values (Study of Values)	-278	292		
11	Attitude Score - Main Sub. 1.	250			
20	Critical Thinking Ability	215	263		
18	Political Values (Study of Values)		-705		-506
23	Extraversion (16 P.F. Ques.)		-571		
24	Tendermindedness (16 P.F. Ques.)			438	207
17	Social Values (Study of Values)			217	
22	Emotionality (16 P.F. Ques.)				511
27	Social Class				-247
3	Summation of G.C.E. 'O' and 'A' levels.				-227
	Percentage Variance	7.812	8.024	7.966	7.371

Table 297 Factor 7 Conscientiousness

Variable Number		Loadings. Voc.	Acad.	Coll	Nonc.
26	Conscientiousness (16 P.F. Questionnaire)	838	-708	723	755
2	Type(s) of Secondary School(s) Attended.	-506	-334		
25	Radicalism (16 P.F. Ques.)	344		-519	
7	Total Teaching Practice Grades	-253			
3	Summation of G.C.E. 'O' and 'A' levels.	240			
22	Emotionality(16 P.F. Ques.)	205	-717	-604	
20	Critical Thinking Ability	200			
8	Attitude Score - Authority and Discipline		487		485
16	Aesthetic Values (Study of Values)		-419	-518	
6	Composite Academic Score		-373		217
1	Age		348		
24	Tendermindedness (16 P.F. Questionnaire)			-358	-519
15	Economic Values (Study of Values)			301	463
11	Attitude Score - Main Sub.1				-338
4	Achievement Motivation (Lynn)				295
13	Attitude Score - Education				290
	Percentage Variance	5.102	7.544	6.807	7.004

Table 298 Factor 8 Social Values

Variable Number		Loadings Voc.	Acad.	Coll.	Nonc.
17	Social Values (Study of Vals.)	771	837	572	769
18	Political Values (Study of Values)	-796	-440	-805	
24	Tendermindedness (16 P.F. Ques.)	561		286	410
16	Aesthetic Values (Study of Values)	453	237	385	
4	Achievement Motivation (Lynn)	-435			-539
15	Economic Values (Study of Values)	-225			-427
3	Summation of G.C.E. 'O' and 'A' levels.	212			662
10	Total Marks for Main Sub.2		-493		
8	Attitude Score - Authority & Discipline		-388		-293
23	Extraversion (16 P.F. Ques.)		377		-301
19	Religious Values (Study of Values)		-279		
2	Type(s) of Secondary School(s) Attended		278		
7	Total Teaching Practice Grades		271	209	
6	Composite Academic Score		-270		
12	Attitude Score - Main Sub.2.		-234		
13	Attitude Score - Education			226	
25	Radicalism (16 P.F. Ques.)			-272	
1	Age			-213	-585
14	Theoretical Values (Study of Values)				-574
11	Attitude Score - Main Sub. 1.				-298
	Percentage Variance	8.054	7.599	5.780	10.086

Table 299 Factor 9 Aesthetic Values

Variable Number		Loadings Voc.	Acad.	Coll.	Nonc.
16	Aesthetic Values (Study of Values)	584			911
8	Attitude Score - Authority and Discipline	-585			
22	Emotionality (16 P.F. Ques.)	430			
7	Total Teaching Practice Grades	397			
12	Attitude Score - Main Sub.2	-298			
15	Economic Values (Study of Values)				-359
14	Theoretical Values (Study of Values)				-343
23	Extraversion (16 P.F. Ques.)				-315
1	Age				268
18	Political Values (Study of Values)				-262
13	Attitude Score - Education				-251
9	Total Marks for Main Sub. 1				245
	Percentage Variance	4.983			5.984

Table 300 Factor 10 Extraversion

Variable Number		Loadings Voc.	Loadings Coll
23	Extraversion (16 P.F. Ques.)	830	762
25	Radicalism (16 P.F. Ques.)	415	-289
18	Political Values (Study of Values)	246	209
3	Summation of G.C.E. 'O' and 'A' levels	-400	
22	Emotionality (16 P.F. Ques.)	-257	
14	Theoretical Values (Study of Values)		-353
16	Aesthetic Values (Study of Vals.)		348
19	Religious Values (Study of Vals.)		-281
11	Attitude Score - Main Subject 1.		231
7	Total Teaching Practice Grades		205
	Percentage Variance	5.150	4.612

Table 301

Latent Roots and Percentage Variance for each of the Four Primary Orientations and each factor.

Factor Number	Vocationalists.		Academics		Collegiates		Nonconformists	
	Lat. Roots	% Var.	Lat. Roots	% Var.	Lat Roots	% Var	Lat. Roots	% Var.
1	3.559	13.182	2.774	10.275	3.173	11.753	3.032	11.231
2	1.511	5.596	1.379	5.106	1.147	4.249	1.963	7.272
3	1.823	6.751	2.371	8.782	1.439	5.329	2.388	8.844
4	1.563	5.790	2.241	8.300	1.488	5.510	1.830	6.779
5	1.633	6.047	1.491	5.523	1.478	5.474	1.645	6.091
6	2.109	7.812	2.166	8.024	2.151	7.966	1.990	7.371
7	1.378	5.102	2.037	7.544	1.838	6.807	1.891	7.004
8	2.172	8.045	2.052	7.599	1.561	5.780	2.723	10.085
9	1.345	4.983	-	-	-	-	1.616	5.984
10	1.390	5.150	-	-	1.245	4.612	-	-
Non-			1.652	6.118				
Matching			1.480	5.481				
Factors					1.335	4.945		
							1.692	6.265

TABULAR DATA FOR CHAPTER 5 (B iii)

THE STEPWISE DISCRIMINANT FUNCTION.

Table 302 The linear function which best discriminated between the Vocationalists and the Academics

Step No.	Var. Ent.	D^2		F	d/f	Disc. Var.	Description	Function coeff.
1	6	0.7014	Overall	24.8939	1/143	6	Composite Academic Score	- 0.1649
2	16	1.1042	Overall	19.4572	2/142	6	Composite Academic Score	- 0.1693
			Inc.	12.0900	1/142	16	Aesthetic Values - Study of Values	- 0.0812
3	22	1.5763	Overall	18.3870	3/141	6	Composite Academic Score	- 0.1972
			Inc.	12.9671	1/141	16	Aesthetic Values - Study of Values	- 0.1005
						22	Emotionality (16 P.F.) Cattell	0.1243
4	4	1.7909	Overall	15.5562	4/140	6	Composite Academic Score	- 0.1683
			Inc.	5.3587	1/140	16	Aesthetic Values - Study of Values	- 0.0997
						22	Emotionality (16 P.F.) Cattell	0.1218
						4	Achievement Motivation (Lynn)	- 0.3148
5	24	1.9722	Overall	13.6069	5/139	6	Composite Academic Score	- 0.1638
			Inc.	4.3297	1/139	16	Aesthetic Values - Study of Values	- 0.0900
						22	Emotionality (16 P.F.) Cattell	0.1263
						4	Achievement Motivation (Lynn)	- 0.3219
						24	Tendermindedness (16 P.F.) Cattell	- 0.1349

Table 303 The linear function which best discriminated between the Vocationalists and the Collegiates.

Step No.	Var. Ent.	D^2		F	d/f	Dis. Var.	Description	Function Coeff.
1	1	0.3553	Overall	21.7223	1/313	1	Age	0.1982
2	5	0.5779	Overall	17.6069	2/312	1	Age	0.1933
			Inc.	12.6809	1/312	5	Total Marks for Education	0.2360
3	4	0.7038	Overall	14.2496	3/311	1	Age	0.1979
			Inc.	6.8723	1/311	5	Total Marks for Education	0.2005
						4	Achievement Motivation (Lynn)	0.2108
4	15	0.8072	Overall	12.2182	4/310	1	Age	0.1988
			Inc.	5.5048	1/310	5	Total Marks for Education	0.2141
						4	Achievement Motivation (Lynn)	0.2074
						15	Economic Values - Study of Values	0.0539

Table 304 The linear function which best discriminated between the Vocationalists and the Nonconformists.

Step No.	Var. Ent.	D^2		F	d/f	Dis. Var.	Description	Function Coeff.
1	8	1.3774	Overall	41.8887	1/129	8	Attitude Scale - Authority and Disc.	0.2342
2	16	2.2816	Overall	34.4259	2/128	8	Attitude Scale - Authority & Disc.	0.2382
			Inc.	20.5989	1/128	16	Aesthetic Values - Study of Values	- 0.1179
3	26	2.5883	Overall	25.8322	3/127	8	Attitude Scale - Authority & Disc.	0.2179
			Inc.	5.9710	1/127	16	Aesthetic Values - Study of Values	- 0.1092
						26	Conscientiousness (16 P.F.) Cattell	0.1518
4	25	2.8257	Overall	20.9841	4/126	8	Attitude Scale - Authority & Disc.	0.2221
			Inc.	4.3782	1/126	16	Aesthetic Values - Study of Values	- 0.1019
						26	Conscientiousness (16 P.F) Cattell	0.1646
						25	Radicalism (16 P.F.) Cattell	- 0.1448

Table 305 The linear function which best discriminated between the Academics and the Collegiates.

Step No.	Var. Ent.	D^2		F	d/f	Dis. Var.	Description	Function Coeff.
1	6	2.0539	Overall	100.4486	1/292	6	Composite Academic Score	0.3387
2	1	2.9009	Overall	70.7210	2/291	6	Composite Academic Score	0.3436
			Inc.	30.7241	1/291	1	Age	0.2943
3	4	3.5639	Overall	57.7232	3/290	6	Composite Academic Score	0.3132
			Inc.	21.6773	1/290	1	Age	0.2944
						4	Achievement Motivation (Lynn)	0.4644
4	22	3.7480	Overall	45.3720	4/289	6	Composite Academic Score	0.3156
			Inc.	5.5823	1/289	1	Age	0.2832
						4	Achievement Motivation (Lynn)	0.4717
						22	Emotionality (16 P.F.) Cattell	- 0.0796
5	16	4.0051	Overall	38.6533	5/288	6	Composite Academic Score	0.3231
			Inc.	7.6205	1/288	1	Age	0.2915
						4	Achievement Motivation (Lynn)	0.4783
						22	Emotionality (16 P.F.) Cattell	- 0.0986
						16	Aesthetic Values - Study of Values	0.0667
6	9	4.2197	Overall	33.8191	6/287	6	Composite Academic Score	0.4632
			Inc.	6.1754	1/287	1	Age	0.2955
						4	Achievement Motivation (Lynn)	0.5049
						22	Emotionality (16 P.F.) Cattell	- 0.1059
						16	Aesthetic Values - Study of Values	0.0693
						9	Total Marks for Main Subject 1	- 0.3346

Table 306 The linear function which best discriminated between the Academics and the Nonconformists.

Step No.	Var. Ent.	D^2		F	d/f	Dis. Var.	Description	Function Coeff.
1	4	1.4831	Overall	40.1239	1/108	4	Achievement Motivation (Lynn)	0.7491
2	6	2.1247	Overall	28.4757	2/107	4	Achievement Motivation (Lynn)	0.5453
			Inc.	12.5401	1/107	6	Composite Academic Score	0.1715
3	26	2.8110	Overall	24.8810	3/106	4	Achievement Motivation (Lynn)	0.4360
			Inc.	11.8935	1/106	6	Composite Academic Score	0.1850
						26	Conscientiousness (16 P.F.) Cattell	0.2266
4	11	3.2079	Overall	21.0942	4/105	4	Achievement Motivation (Lynn)	0.4641
			Inc.	6.1250	1/105	6	Composite Academic Score	0.1727
						26	Conscientiousness (16 P.F.) Cattell	0.2371
						11	Attitude Scale - Main Subject 1.	0.0609
5	17	3.6467	Overall	19.0012	5/104	4	Achievement Motivation (Lynn)	0.5362
			Inc.	6.3390	1/104	6	Composite Academic Score	0.2026
						26	Conscientiousness (16 P.F.) Cattell	0.2367
						11	Attitude Scale Main Subject 1	0.0723
						17	Social Values - Study of Values	0.0912
6	8	4.0648	Overall	17.4800	6/103	4	Achievement Motivation (Lynn)	0.5360
			Inc.	5.6373	1/103	6	Composite Academic Score	0.1953
						26	Conscientiousness (16 P.F.) Cattell	0.1993
						11	Attitude Scale - Main Subject 1	0.0694
						17	Social Values - Study of Values	0.1112
						8	Attitude Scale - Authority & Discipline	0.1313

Table 306 (Cont'd)

Step No.	Var Ent.	D^2		F	d/f	Dis. Var.	Description	Function Coeff.
7	23	4.4347	Overall	16.1876	7/102	4	Achievement Motivation (Lynn)	0.5910
			Inc.	4.6830	1/102	6	Composite Academic Score	0.1806
						26	Conscientiousness (16 P.F.) Cattell	0.2001
						11	Attitude Scale - Main Subject 1	0.0847
						17	Social Values - Study of Values	0.1262
						8	Attitude Scale - Authority & Disc.	0.1405
						23	Extraversion (16 P.F.) Cattell	- 0.0891

Table 307 The linear function which best discriminated between the Collegiates and the Nonconformists.

Step. No.	Var. Ent.	D^2		F	d/f	Dis Var.	Description	Function Coeff.
1	8	1.3589	Overall	54.0473	1/278	8	Attitude Scale - Authority & Disc.	0.2746
2	25	2.0099	Overall	39.8246	2/277	8	Attitude Scale - Authority & Disc.	0.2902
			Inc.	21.5975	1/277	25	Radicalism (16 P.F.) Cattell	- 0.3547
3	17	2.4055	Overall	31.6610	3/276	8	Attitude Scale - Authority & Disc.	0.3052
			Inc.	12.1328	1/276	25	Radicalism (16 P.F.) Cattell	- 0.3400
						17	Social Values - Study of Values	0.0948
4	11	2.6838	Overall	26.3965	4/275	8	Attitude Scale - Authority & Disc.	0.2972
			Inc.	9.1442	1/275	25	Radicalism (16 P.F.) Cattell	- 0.3400
						17	Social Values - Study of Values	0.0953
						11	Attitude Scale - Main Subject 1	0.0565
5	16	2.9636	Overall	23.2342	5/275	8	Attitude Scale - Authority & Disc.	0.2967
			Inc.	7.9259	1/274	25	Radicalism (16 P.F.) Cattell	- 0.3233
						17	Social Values - Study of Values	0.0905
						11	Attitude Scale - Main Subject 1	0.0578
						16	Aesthetic Values - Study of Values	- 0.0672

TABULAR DATA FOR CHAPTER 5(C)

BIOGRAPHICAL DATA

Table 308 Age.

Age in Years.	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	To.	Men	Wo.	Tot.	Men	Wo.	Tot.
20	15% 8	29% 17	22% 25	17% 6	15% 4	16% 10	17% 18	19% 25	19% 43	14% 4	30% 6	20% 10
21	38% 20	47% 27	41% 47	38% 14	43% 11	41% 25	58% 59	71% 91	65% 150	42% 12	50% 10	45% 22
22	17% 9	8% 5	13% 14	22% 8	11% 3	18% 11	17% 18	6% 8	11% 26	24% 10	15% 3	27% 13
23	4% 2	8% 5	6% 7	3% 1	11% 3	6% 4	3% 3	3% 4	3% 7	7% 2	0 0	4% 2
24	8% 4	0 0	4% 4	6% 2	0 0	3% 2	0 0	0 0	0 0	0 0	0 0	0 0
25-29	8% 4	0 0	4% 4	0 0	8% 2	3% 2	3% 3	1% 1	2% 4	0 0	5% 1	2% 1
30-34	2% 1	3% 2	3% 3	3% 1	8% 2	5% 3	1% 1	0 0	0 1	3% 1	0 0	2% 1
35 & over	9% 5	5% 3	7% 8	11% 4	4% 1	8% 5	1% 1	0 0	0 1	0 0	0 0	0 0
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 309 Marital Status

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men.	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Sing.	77% 41	88% 52	83% 93	78% 28	81 21	79% 49	93% 96	98% 126	96% 222	93% 27	90% 18	92% 45
2 Married	23% 12	12% 7	17% 19	22% 8	19% 5	21% 13	7% 7	2% 3	4% 10	7% 2	10% 2	8% 4

Table 310 College Teaching Specialization. (Infant - Junior - Secondary).

Cat.	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Infant		31% 18	16% 18		35% 9	14% 9		28% 36	16% 36		25% 5	10% 5
2 Junior	38% 20	52% 31	46% 51	25% 9	38% 10	31% 19	33% 34	41% 53	37% 87	41% 12	45% 9	43% 21
3. Sec.	62% 33	17% 10	38% 43	75% 27	27% 7	55% 34	67% 69	31% 40	47% 109	59% 17	30% 6	47% 23

Table 311 Secondary School Attended - Co-educational/ Single Sex.

Cat.	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Single Sex.	26% 14	64% 38	46% 52	50% 18	73% 19	60% 37	49% 50	53% 68	51% 118	41% 12	60% 12	49% 24
2 Co-ed.	74% 39	36% 21	54% 60	50% 18	27% 7	40% 25	51% 53	47% 61	49% 114	59% 17	40% 8	51% 25

Table 312 Size of Secondary School Attended.

No. of Pupils	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0-199	2% 1	5% 3	4% 4	3% 1	4% 1	3% 2	2% 2	2% 3	2% 5	10% 3	5% 1	8% 4
200 - 399.	25% 13	10% 6	17% 19	14% 5	8% 2	11% 7	13% 13	15% 19	14% 32	17% 5	35% 7	24% 12
400 - 599	26% 14	54% 32	41% 46	28% 10	42% 11	34% 21	32% 33	33% 42	33% 75	24% 7	30% 6	27% 13
600 - 799	28% 15	17% 10	22% 25	38% 14	34% 9	37% 23	29% 30	33% 43	31% 73	14% 4	15% 3	14% 7
800+	19% 10	14% 8	16% 18	17% 6	12% 3	15% 9	24% 25	17% 22	20% 47	35% 10	15% 3	27% 13
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 313 Possession of House Position

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
None	57% 30	61 36	59% 66	64% 23	62% 16	63% 39	48% 50	49% 64	50% 114	49% 14	80% 16	62% 30
1 One	17% 9	14% 8	15% 17	19% 7	27% 7	23% 14	16% 16	15% 19	15% 35	24% 7	10% 2	18% 9
2 Two	23% 12	20% 12	21% 24	17% 6	11% 3	14% 9	34% 35	23% 30	28% 65	24% 7	5% 1	16% 8
3 Three	4% 2	2% 1	3% 3	0 0	0 0	0 0	2% 2	5% 6	3% 8	3% 1	0 0	2% 1
4 Four	0 0	3% 2	2% 2	0 0	0 0	0 0	0 0	8% 10	4% 10	0 0	5% 1	2% 1

Table 314 Were you a Prefect?

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. No	25% 13	39% 23	32% 36	25% 9	50% 13	36% 22	32% 33	25% 32	28% 65	27% 8	20% 4	24% 12
2. Yes	75% 40	61% 36	68% 76	75% 27	50% 13	64% 40	68% 70	75% 97	72% 167	73% 21	80% 16	76% 37

Table 315 Number of School Societies to which you belonged.

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 None	21% 11	25% 15	23% 26	25% 9	23% 6	24% 15	29% 30	15% 21	22% 51	45% 13	20% 4	35% 17
1 One	33% 18	20% 12	27% 30	22% 8	23% 6	23% 14	16% 16	19% 25	18% 41	24% 7	30% 6	27% 13
2 Two	21% 11	37% 21	29% 32	14% 5	31% 8	21% 13	29% 30	32% 40	29% 70	14% 4	10% 2	12% 6
3 Three	17% 9	15% 9	16% 18	25% 9	23% 6	24% 15	19% 20	20% 26	20% 46	17% 5	30% 6	22% 11
4 Four	6% 3	3% 2	5% 5	14% 5	0 0	8% 5	7% 7	7% 9	7% 16	0 0	0 0	0 0
5 Five								3% 4	2% 4		10% 2	4% 2
6 Six								3% 4	2% 4			

Table 316 Membership of School Team(s)

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 None	23% 12	46% 27	35% 39	26% 9	62% 16	42% 25	20% 21	36% 47	30% 68	24% 7	45% 9	34% 16
1 One	30% 16	25% 15	28% 31	17% 6	15% 4	16% 10	21% 22	20% 26	21% 48	28% 8	10% 2	20% 10
2 Two	11% 6	19% 11	15% 17	20% 7	19% 5	19% 12	16% 16	19% 24	17% 40	10% 3	20% 4	14% 7
3 Three	17% 9	8% 5	12% 14	20% 7	0 0	11% 7	17% 18	12% 16	15% 34	7% 2	20% 4	12% 6
4 Four	11% 6	2% 1	6% 7	3% 1	4% 1	3% 2%	15% 15%	9% 11	11% 26	10% 3	0 0	6% 3
5 Five	4% 2	0 0	2% 2	3% 2	0 0	3% 2	7% 7	2% 3	4% 10	14% 4	0 0	8% 4
6 Six	4% 2	0 0	2% 2	11% 4	0 0	6% 4	2% 2	1% 1	1% 3	7% 2	5% 1	6% 3
7 Seven							1% 1	1% 1	1% 2			
8 Eight							1% 1		1			

Table 317 At what age did you first think of becoming a teacher?

Cat.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. 17 yrs or older	47% 25	26% 15	36% 40	54% 20	38% 10	48% 30	50% 52	20% 26	34% 78	62% 18	40% 8	54% 26
2. 16 yrs of age.	28% 15	20% 12	24% 27	31% 11	8% 2	21% 13	23% 24	19% 25	21% 49	21% 6	15% 3	18% 9
3. 15 yrs of age.	8% 4	8% 5	8% 9	3% 1	19% 5	10% 6	8% 8	9% 11	8% 19	7% 2	10% 2	8% 4
4. 14 yrs of age.	6% 3	8% 5	7% 8	6% 2	4% 1	5% 3	6% 6	16% 21	12% 27	3% 1	5% 1	4% 2
5. 13 yrs of age or younger	11% 6	38% 22	25% 28	6% 2	31% 8	16% 10	13% 13	36% 46	25% 59	7% 2	30% 6	16% 8

Table 318 Voting Preference of Father

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Labour	38% 20	36% 21	37% 41	36% 13	35% 9	35% 22	46% 48	40% 51	43% 99	52% 15	15% 3	37% 18
2. Conservative.	47% 25	52% 31	50% 56	52% 19	57% 15	55% 34	42% 43	53% 69	49% 112	45% 13	70% 14	55% 27
3. Liberal	6% 3	7% 4	6% 7	6% 2	4% 1	5% 3	5% 5	2% 3	3% 8		10% 2	4% 2
4. Independent							1% 1	1% 1	1% 2			
5. Communist												
6. Did not Vote.	9% 5	5% 3	7% 8	6% 2	4% 1	5% 3	6% 6	3% 4	4% 10	3% 1	5% 1	4% 2
7. Any other Candidate								1% 1	1% 1			

Table 319 Voting Preference of Mother.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Labour	29% 11	8% 5	14% 16	22% 8	12% 3	18% 11	20% 21	5% 6	12% 27	10% 3	15% 3	12% 6
2. Conservative.	19% 10	31% 18	25% 28	31% 11	35% 9	32% 20	30% 31	35% 45	32% 76	35% 10	20% 4	29% 14
3. Liberal	43% 23	48% 28	46% 51	38% 14	45% 12	42% 26	37% 38	51% 67	46% 105	49% 14	40% 8	45% 22
4. Independent	9% 5	8% 5	9% 10	6% 2	4% 1	5% 3	6% 6	5% 6	5% 12	3% 1	15% 3	8% 4
5. Communist.												
6. Did not Vote.	8% 4	5% 3	6% 7	3% 1	4% 1	3% 2	6% 6	4% 5	5% 11	3% 1	10% 2	6% 3
7. Any other Candidate.												

Table 320 Age when father left school.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Age in years.												
1. 12.	9% 5	7% 4	8% 9	6% 2	4% 1	5% 3	3% 3	2% 3	3% 6			
2. 13	9% 5	10% 6	10% 11	22% 8	8% 2	16% 10	12% 12	5% 7	8% 19	14% 4	5% 1	10% 5
3. 14	44% 23	54% 32	49% 55	38% 14	53% 14	44% 28	56% 58	56% 70	55% 128	63% 18	55% 11	60% 29
4. 15	21% 11	15% 9	18% 20	17% 6	8% 2	13% 8	16% 17	13% 17	15% 34	10% 3	15% 3	12% 6
5. 16	11% 6	7% 4	9% 10	14% 5	15% 4	15% 9	6% 6	15% 19	11% 25	3% 1	5% 1	4% 2
6. 17	4% 2	5% 3	4% 5		4% 1	2% 1	5% 5	4% 5	4% 10	7% 2		4% 2
7. 18		2% 1	1% 1	3% 1	8% 2	5% 3	2% 2	5% 7	4% 9	3% 1	20% 4	10% 5
8. 19	2% 1		1% 1					1% 1	1			

Table 321 Age when Mother left school.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Age in years.												
1. 12				3% 1		2% 1						
2. 13	4% 2	2% 1	3% 3	14% 5	4% 1	10% 6	1% 1		1	7% 2		4% 2
3. 14	62% 33	70% 41	64% 74	47% 17	60% 16	53% 33	63% 66	65% 84	66% 150	89% 20	60% 12	66% 32
4. 15	11% 6	12% 7	12% 13	25% 9	12% 3	19% 12	16% 16	17% 22	16% 38	7% 2	20% 4	12% 6
5. 16	13% 7	10% 6	12% 13	11% 4	12% 3	11% 7	12% 12	9% 12	10% 24	7% 2	15% 3	10% 5
6. 17	2% 1	3% 2	3% 3		4% 1	2% 1	1% 1	5% 6	3% 7	3% 1		2% 1
7. 18	4% 2	3% 2	4% 4		8% 2	3% 2	7% 7	4% 5	5% 12	7% 2	5% 1	6% 3
8. 19	4% 2		2% 2									

Table 322 How far away from College is your parents' permanent residence?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. under 25 miles.	13% 7	24% 14	19% 21	25% 9	46% 12	34% 21	15% 15	9% 12	12% 27	3% 1	15% 3	8% 4
2. 25 - 49 miles.	26% 14	13% 8	20% 22	14% 5	8% 2	11% 7	19% 20	22% 28	21% 48	28% 8	20% 4	24% 12
3. 50 - 75 miles.	28% 15	24% 14	26% 29	19% 7	19% 5	19% 12	32% 33	27% 35	29% 68	38% 11	30% 6	35% 17
4. Over 75 miles.	33% 17	39% 23	35% 40	42% 15	27% 7	36% 22	34% 35	42% 54	38% 29	31% 9	35% 7	33% 16

Table 323 Type of school attended by Father.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Elementary only.	70% 37	69% 41	70% 78	75% 27	73% 19	74% 46	80% 82	71% 91	75% 173	76% 22	65% 13	71% 35
Secondary	30% 16	31% 18	30% 34	25% 9	27% 7	26% 16	20% 21	29% 38	25% 59	24% 7	35% 7	29% 14

Table 324 Type of School attended by Mother.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
Elementary only.	70% 37	80% 47	75% 84	83% 30	73% 19	79% 49	72% 74	71% 92	72% 166	76% 22	75% 15	76% 37
Secondary	30% 16	20% 12	25% 28	17% 6	27% 7	21% 13	28% 29	29% 37	28% 66	24% 7	25% 5	24% 12

Table 325 Did you formerly apply for a University place?

Category	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. NO	87%	97%	92%	89%	85%	87%	87%	91%	88%	76%	85%	80%
	46	57	103	32	22	54	87	118	205	22	17	36
2. YES	13%	3%	8%	11%	15%	13%	16%	9%	12%	24%	15%	20%
	7	2	9	4	4	8	16	11	27	7	3	10

Table 326 Was Alsager your first choice of College?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. NO but it was my 2nd choice.	40%	63%	52%	22%	57%	37%	28%	60%	47%	41%	55%	57%
	21	37	58	8	15	23	29	78	107	12	11	23
2. YES	58%	27%	42%	72%	35%	56%	64%	20%	40%	52%	35%	45%
	31	16	47	26	9	35	66	26	92	15	7	22
3. No - but it was my 3rd choice.	2%	8%	5%	6%	4%	5%	7%	13%	10%	7%	10%	8%
	1	5	6	2	1	3	7	17	24	2	2	4
4. No - but it was my 4th choice.		2%	1%				1%	5%	3%			
		1	1				1	6	7			
5. No - but it was my 5th choice.								1%				
								1	1			
6. No - but it was my 6th choice.					4%	2%		1%				
					1	1		1	1			

Table 327 At What Age did you definitely decide to become a teacher?

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Have not yet fully decided.	9% 5	17% 10	13% 15	17% 6	19% 5	18% 11	10% 10	11% 14	10% 24	31% 9	40% 8	35% 17
2. 17 years or older.	69% 36	27% 16	46% 52	72% 26	27% 7	53% 33	72% 75	34% 45	53% 120	62% 18	25% 5	47% 23
3. 16 years	11% 6	31% 18	21% 24	11% 4	27% 7	18% 11	12% 12	27% 36	20% 48	7% 2	10% 2	8% 4
4. 15 years	11% 6	10% 6	11% 12	0 0	8% 2	3% 2	4% 4	9% 11	6% 15	0 0	20% 4	8% 4
5. 14 years	0 0	7% 4	3% 4	0 0	11% 3	5% 3	0 0	9% 12	5% 12	0	0	0
6. 13 years or younger.	0 0	8% 5	4% 5	0 0	8% 2	3% 2	2% 2	9% 11	6% 13	0 0	5% 1	2% 1

Table 328 Where do you intend to teach when you qualify as a teacher?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 UNDECIDED	26% 14	7% 4	16% 18	22% 8	23% 6	23% 14	26% 27	16% 21	21% 48	38% 11	35% 7	37% 18
2 Over 25 miles away from my home town.	25% 13	24% 14	24% 27	37% 13	19% 5	29% 18	34% 34	31% 40	31% 74	38% 11	40% 8	39% 19
3 Not in my home town but within 25 mls of it.	30% .16	17% 10	23% 26	19% 7	15% 4	18% 11	22% 23	18% 23	20% 46	10% 3	15% 3	12% 6
4 In my home town.	19% 10	52% 31	37% 41	22% 8	43% 11	30% 19	18% 19	35% 45	28% 64	14% 4	10% 2	12% 6

Table 329 Social Class origin of Father.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Working Class.	41% 22	46% 27	44% 49	39% 14	38% 10	39% 24	39% 40	33% 42	36% 82	39% 11	50% 10	42% 21
2 Lower Middle Class.	41% 22	22% 13	31% 35	39% 14	27% 7	24% 21	35% 36	30% 39	32% 75	38% 11	20% 4	31% 15
3 Upper Middle Class.	18% 9	32% 19	25% 28	22% 8	35% 9	27% 17	26% 27	37% 48	32% 75	24% 7	30% 6	27% 13

Table 330 Social Class Origin of Mother.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Working Class.	42% 22	46% 27	43% 48	44% 16	38% 10	42% 26	30% 31	30% 39	30% 70	45% 13	25% 5	37% 18
2 Lower Middle Class.	32% 17	22% 13	27% 30	28% 10	27% 7	27% 17	41% 42	31% 40	36% 82	31% 9	45% 9	37% 18
3 Upper Middle Class.	26% 14	32% 19	30% 33	28% 10	35% 9	31% 19	29% 30	39% 50	34% 80	24% 7	30% 6	26% 13

Table 331 The Number of Siblings in the Family

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
No. of Siblings.												
0 0	21% 11	17% 10	19% 21	22% 8	23% 6	22% 14	19% 20	18% 23	19% 43	31% 9	20% 4	27% 13
1 1	34% 18	40% 24	38% 42	51% 18	49% 13	50% 31	37% 38	52% 69	45% 107	28% 8	25% 5	27% 13
2 2	31% 16	22% 13	26% 29	19% 7	8% 2	15% 9	25% 26	19% 25	22% 51	21% 6	20% 4	20% 10
3 3	8% 4	19% 11	13% 15	8% 3	8% 2	8% 5	12% 12	5% 6	8% 18	10% 3	20% 4	14% 7
4 4	6% 3	2% 1	4% 4	0 0	8% 2	3% 2	5% 5	1% 1	3% 6	7% 2	10% 2	8% 4
5 5					4% 1	2% 1	2% 2	2% 2	2% 4	3% 1		2% 1
6 6								1% 1	0 1			
7 7 or more								2% 2	1 2		5% 1	2% 1

Table 332 Type of Accommodation Occupied by Family.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Flat/ House (Rented)	0 0	3% 2	2% 2	3% 1	4% 1	3% 2	0 0	5% 6	3% 6	3% 1	0 0	2% 1
2 Terraced House.	9% 5	8% 5	9% 10	11% 4	19% 5	14% 9	20% 21	18% 23	19% 44	14% 4	15% 3	14% 7
3 Semi-Det. House	60% 32	57% 33	58% 65	58% 21	58% 15	59% 36	55% 56	47% 61	50% 117	59% 17	55% 11	57% 28
4 Detached Property	30% 16	32% 19	31% 35	28% 10	19% 5	24% 15	25% 26	30% 39	28% 65	24% 7	30% 6	27% 13

Table 333 The Number of Relatives in the Teaching Profession.

Category Number	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 0	54% 29	49% 29	50% 58	69% 25	57% 15	65% 40	63% 66	53% 68	58% 134	60% 17	45% 9	52% 26
1 1	6% 3	2% 1	4% 4	3% 1	4% 1	3% 2	2% 2	0 0	1% 2	0 0	5% 1	2% 1
2 2	17% 9	20% 11	18% 20	0 0	15% 4	6% 4	15% 15	16% 20	15% 35	17% 5	15% 3	16% 8
3 3	4% 2	3% 2	4% 4	3% 1	0 0	2% 1	3% 3	3% 4	3% 7	7% 2	5% 1	6% 3
4 4	9% 5	10% 6	10% 11	8% 3	4% 1	6% 4	5% 5	10% 13	8% 18	3% 1	10% 2	6% 3
5 5	0 0	3% 2	2% 2	6% 2	8% 2	6% 4	3% 3	5% 6	4% 9	0 0	0 0	0 0
6 6	6% 3	5% 3	5% 6	0 0	4% 1	2% 1	6% 6	6% 8	6% 14	3% 1	10% 2	6% 3
7 7	2% 1	3% 2	3% 3	0 0	0 0	0 0	0 0	2% 3	1% 3	7% 2	10% 2	8% 4
8 8 or more	2% 1	5% 3	4% 4	11% 4	8% 2	10% 6	3% 3	5% 7	4% 10	3% 1	0 0	2% 1

Table 334 The number of Relatives in the Professions.

Category Number		Vocationalists.			Academics			Collegiates			Nonconformists		
		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	0	77% 41	58% 34	67% 75	80% 29	49% 13	66% 42	69% 72	67% 89	68% 161	73% 21	80% 16	76% 37
1	1	17% 9	22% 13	20% 22	17% 6	8% 2	13% 8	11% 11	18% 23	15% 34	17% 5	5% 1	12% 6
2	2	4% 2	7% 4	5% 6	3% 1	19% 5	10% 6	14% 14	9% 11	11% 25	0 0	10% 2	4% 2
3	3	2% 1	8% 5	5% 6	0 0	12% 3	5% 3	4% 4	2% 2	3% 6	10% 3	0 0	6% 3
4	4	0% 0	5% 3	3% 3	0% 0	4% 1	2% 1	2% 2	2% 2	2% 4	0% 0	0% 0	0% 0
5	5	0	0	0	0	0	0	0	0	0	0	0	0
6	6	0	0	0	0	4% 1	2% 1	0	2% 2	1% 2	0	0	0
7	7	0	0	0	0	4% 1	2% 1	0	0	0	0	0	0
8	8	0	0	0	0	0	0	0	0	0	0	0	0
9	9	0	0	0	0	0	0	0	0	0	0	0	0
10	10	0	0	0	0	0	0	0	0	0	0	5% 1	2% 1

Table 335 Social Facilities Available in the Home District.

Category Number	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 1	2% 1	0 0	1% 1	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
1 2	0 0	3% 2	2% 2	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
2 3	2% 1	0 0	1% 1	6% 2	4% 1	5% 3	1% 1	2% 3	2% 4	7% 2	0 0	4% 2
3 4	6% 3	7% 4	6% 7	0 0	8% 2	3% 2	6% 6	9% 12	8% 18	0 0	15% 3	6% 3
4 5	11% 6	3% 2	7% 8	3% 1	23% 6	11% 7	3% 3	6% 8	5% 11	3% 1	0 0	2% 1
5 6	8% 4	17% 10	12% 14	17% 6	8% 2	13% 8	6% 6	11% 14	9% 20	10% 3	5% 1	8% 4
6 7	11% 6	10% 6	11% 12	11% 4	4% 1	8% 5	17% 18	14% 18	15% 36	10% 3	15% 3	12% 6
7 8	8% 4	17% 10	12% 14	11% 4	15% 4	13% 8	18% 19	14% 18	15% 37	14% 4	15% 3	14% 7
8 9	13% 7	24% 14	19% 21	27% 10	15% 4	23% 14	13% 13	17% 22	15% 35	32% 9	25% 5	30% 14
9 10	33% 18	14% 8	24% 26	19% 7	23% 6	21% 13	20% 21	18% 23	19% 44	21% 6	15% 3	18% 9
10	6% 3	5% 3	5% 6	6% 2	0 0	3% 2	16% 16	9% 11	12% 27	3% 1	10% 2	6% 3

Table 336 The Quality of Facilities for Home Study.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
Quality	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 V Poor	2% 1	3% 2	3% 3	6% 2	8% 2	6% 4	2% 2	2% 3	2% 5	10% 3	15% 3	12% 6
2 Rather Poor	15% 8	3% 2	9% 10	6% 2	4% 1	5% 3	5% 5	5% 7	5% 12	17% 5	5% 1	12% 6
3 Moderate	28% 15	34% 20	31% 35	22% 8	19% 5	21% 13	37% 38	29% 38	33% 76	24% 7	15% 3	20% 10
4 Good	38% 20	43% 25	40% 45	52% 19	38% 10	47% 29	41% 43	50% 63	46% 106	42% 12	35% 7	40% 19
5 Excellent	17% 9	17% 10	17% 19	14% 5	31% 8	21% 13	15% 15	14% 18	14% 33	7% 2	30% 6	16% 8

Table 337 Social Class Area in which Home is Situated.

Category												
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Social Class Area												
1 Working Class.	30% 16	15% 9	22% 25	14% 5	42% 11	26% 16	38% 39	25% 32	31% 71	31% 9	20% 4	27% 13
2 Lower Middle Class.	38% 20	37% 22	38% 42	50% 18	12% 3	34% 21	33% 34	33% 43	33% 77	31% 9	40% 8	35% 17
3 Upper Middle Class.	32% 17	48% 28	40% 45	36% 13	46% 12	40% 25	29% 30	42% 54	36% 84	38% 11	40% 8	38% 19

Table 338 Strength of Political Opinions held.

Category	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Strength of Opinion 1 None	6% 3	7% 4	6% 7	19% 7	12% 3	16% 10	10% 10	15% 19	13% 29	14% 4	15% 3	14% 7
2 Very Mild.	21% 11	36% 21	29% 32	14% 5	35% 9	23% 14	24% 25	39% 50	32% 75	28% 8	20% 2	20% 10
3 Moderate	54% 29	52% 31	53% 60	48% 17	45% 12	47% 29	54% 56	41% 54	47% 110	44% 13	55% 11	50% 24
4 Strong	19% 10	5% 3	12% 13	19% 7	8% 2	14% 9	12% 12	5% 6	8% 18	14% 4	20% 4	16% 8

Table 339 Religious or other beliefs.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Undecided	11% 6	25% 15	19% 21	17% 6	4% 1	11% 7	27% 28	22% 28	24% 56	28% 8	50% 10	37% 18
2 Agnostic.	21% 11	8% 5	14% 16	22% 8	23% 6	23% 14	19% 20	11% 14	14% 34	38% 11	15% 3	29% 14
3 Atheist	11% 6	5% 3	8% 9	14% 5	8% 2	11% 7	10% 10	4% 5	6% 15	17% 5	10% 2	14% 7
4 Christian.	57% 30	62% 36	59% 66	47% 17	65% 17	55% 34	44% 45	63% 82	56% 127	17% 5	25% 5	20% 10

Table 340 Frequency of Church Attendance

Category	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Never	36%	3%	19%	19%	15%	18%	30%	12%	20%	56%	45%	51%
	19	2	21	7	4	11	31	16	47	16	9	25
2 Rarely	25%	32%	29%	43%	35%	38%	42%	32%	37%	24%	30%	27%
	13	19	32	15	9	24	43	41	84	7	6	13
3 Sometimes.	24%	41%	32%	30%	31%	31%	24%	41%	33%	17%	20%	18%
	13	24	37	11	8	19	25	52	77	5	4	9
4 Regularly.	15%	24%	20%	8%	19%	13%	4%	15%	10%	3%	5%	4%
	8	14	22	3	5	8	4	20	24	1	1	2

Table 341 Religious Denomination to which you belong if a Christian.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Not a Christian	42%	3%	21%	42%	19%	32%	47%	10%	27%	97%	50%	78%
	22	2	24	15	5	20	49	13	62	28	10	38
1 Methodists.	15%	15%	15%	6%	15%	10%	16%	16%	16%	0	10%	4%
	8	9	17	2	4	6	16	21	37	0	2	2
2 Roman Catholic	7%	12%	10%	3%	15%	8%	3%	7%	5%	3%	5%	4%
	4	7	11	1	4	5	3	9	12	1	1	2
3 Church of England.	36%	70%	54%	49%	51%	50%	34%	67%	52%	0	35%	14%
	19	41	60	18	13	31	35	86	121	0	7	7

Table 342 Strength of Religious Convictions.

Category Strength	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None	28% 14	7% 4	17% 19	31% 11	23% 6	27% 17	28% 29	12% 15	19% 44	35% 10	35% 7	35% 17
2 V.Mild	11% 6	34% 20	23% 26	28% 10	15% 4	23% 14	24% 25	35% 45	30% 70	17% 5	20% 4	18% 9
3 Moderate.	44% 23	39% 23	41% 46	35% 13	35% 9	35% 22	35% 36	43% 56	40% 92	24% 7	35% 7	29% 14
4 Strong	17% 9	20% 12	19% 21	6% 2	27% 7	15% 9	13% 13	10% 13	11% 26	24% 7	10% 2	18% 9

Table 343 The Social Class to which you belong

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Working Class.	15% 8	16% 9	15% 17	12% 4	15% 4	13% 8	16% 16	16% 21	16% 37	28% 8	20% 4	24% 12
2 Lower Middle Class.	42% 22	42% 25	42% 47	44% 16	35% 9	40% 25	38% 39	34% 44	36% 83	34% 10	50% 10	41% 20
3 Upper Middle Class.	43% 23	42% 25	43% 48	44% 16	50% 13	47% 29	46% 48	50% 64	48% 112	38% 11	20% 6	35% 17

Table 344 For how many years do you expect to remain in the Teaching Profession?

Category number of years.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 under 2	0	0	0	0	0	0	3%	2%	3%	10%	20%	14%
	0	0	0	0	0	0	3	3	6	3	4	7
2 2 - 4	15%	29%	22%	14%	19%	16%	18%	27%	23%	28%	35%	31%
	8	17	25	5	5	10	19	35	54	8	7	15
3 5 - 9	6%	14%	10%	17%	15%	16%	12%	26%	19%	7%	10%	8%
	3	8	11	6	4	10	12	33	45	2	2	4
4 10 - 14	9%	11%	11%	14%	19%	16%	6%	15%	11%	7%	10%	8%
	5	7	12	5	5	10	6	19	25	2	2	4
5 15 - 19	9%	17%	13%	11%	8%	13%	7%	16%	12%	7%	10%	8%
	5	10	15	4	2	8	7	21	28	2	2	4
6 20 or above.	61%	29%	44%	44%	39%	39%	54%	14%	32%	41%	15%	31%
	32	17	49	16	10	26	56	18	74	12	3	15

Table 345 How important is money to you?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.Unimp	2%	0	1%	6%	0	3%	1%	0	0	14%	10%	12%
	1	0	1	2	0	2	1	0	1	4	2	6
2 Rather Unimp.	4%	0	2%	8%	8%	8%	3%	3%	3%	14%	5%	10%
	2	0	2	3	2	5	3	4	7	4	1	5
3 Mod. Import.	32%	36%	34%	11%	42%	24%	16%	41%	30%	24%	30%	27%
	17	21	38	4	11	15	16	53	69	7	6	13
4 Import.	49%	57%	53%	50%	42%	47%	60%	48%	54%	27%	40%	33%
	26	34	60	18	11	29	62	62	124	8	8	16
5 Very Import.	13%	7%	10%	25%	8%	18%	20%	8%	13%	21%	15%	18%
	7	4	11	9	2	11	21	10	31	6	3	9

Table 346 The quality of life in Modern Britain

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
1 Very Unsatis.	0 0	0 0	0 0	6% 2	0 0	3% 2	3% 3	0 0	1% 3	3% 1	5% 1	4% 2
2 Rather Unsatis.	11% 6	10% 6	11% 12	19% 7	15% 4	18% 11	6% 6	7% 9	6% 15	17% 5	55% 11	32% 16
3 Tolerable.	23% 12	32% 19	28% 31	31% 11	35% 9	32% 20	19% 20	35% 45	28% 65	17% 5	40% 8	27% 13
4 Good	49% 26	53% 31	53% 57	38% 14	42% 11	41% 25	61% 62	55% 71	59% 133	53% 15	0 0	31% 15
5 Very Good.	17% 9	5% 3	8% 12	6% 2	8% 2	6% 4	11% 11	3% 4	6% 15	10% 3	0 0	6% 3

Table 347 Voting preference.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
1 Labour	33% 18	31% 18	32% 36	28% 10	34% 9	31% 19	30% 29	14% 18	20% 47	38% 10	40% 8	40% 18
2 Conservative.	38% 20	41% 24	39% 44	31% 11	23% 6	27% 17	26% 27	32% 42	31% 67	14% 4	10% 2	12% 6
3 Liberal	8% 4	8% 5	8% 9	5% 2	23% 6	13% 8	10% 10	13% 17	12% 27	10% 3	30% 6	18% 9
4 Independent	0 0	3% 2	2% 2	5% 2	0 0	3% 2	2% 2	2% 2	2% 4	7% 2	0 0	4% 2
5 Communist.	0 0	0 0	0 0	3% 1	0 0	2% 1	0 0	0 0	0 0	0 0	0 0	0 0
6 Do not know.	13% 7	12% 7	13% 14	14% 5	12% 3	13% 8	24% 25	32% 41	28% 66	7% 2	10% 2	8% 4
7 Would not vote.	8% 4	5% 3	6% 7	14% 5	8% 2	11% 7	8% 8	7% 9	7% 17	24% 7	5% 1	16% 8
8 Any other decision											5% 1	2% 1

Table 348 The Number of 'O' Levels Possessed.

Category Number		Vocationalists			Academics			Collegiates			Nonconformists		
		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	2% 1	2% 1	2% 2	0	0	0	0	0	0	0	0	0
2	2	0	0	0	0	0	0	0	0	0	3% 1	0	2% 1
3	3	2% 1	0	1% 1	3% 1	4% 1	3% 2	1% 1	0	1% 1	0	0	0
4	4	2% 1	2% 1	2% 2	6% 2	4% 1	5% 3	6% 6	2% 2	3% 8	0	0	0
5	5	26% 14	20% 12	22% 26	17% 6	8% 2	13% 8	16% 16	9% 12	12% 28	21% 6	20% 4	20% 10
6	6	23% 12	15% 9	19% 21	27% 10	19% 5	24% 15	30% 32	34% 46	34% 78	38% 11	20% 4	31% 15
7	7	26% 14	22% 13	24% 27	25% 9	30% 8	27% 17	23% 24	22% 28	22% 52	25% 7	45% 9	33% 16
8	8	11% 6	26% 15	19% 21	14% 5	23% 6	18% 11	16% 16	19% 24	17% 40	3% 1	5% 1	4% 2
9	9	8% 4	10% 6	9% 10	8% 3	8% 2	8% 5	7% 7	10% 13	9% 20	7% 2	5% 1	6% 3
10	10	0	3% 2	2% 2	0	0	0	1% 1	2% 2	1% 3	3% 1	5% 1	4% 2
11		0	0	0	0	4% 1	2% 1	0	2% 2	1% 2	0	0	0

Table 349 The Number of 'A' levels possessed.

Category Number		Vocationalists Men	Vocationalists Wo.	Vocationalists Tot.	Academics Men	Academics Wo.	Academics Tot.	Collegiates Men	Collegiates Wo.	Collegiates Tot.	Nonconformists Men	Nonconformists Wo.	Nonconformists Tot.
0	0	32%	22%	26%	24%	31%	27%	24%	30%	28%	28%	20%	24%
		17	13	30	9	8	17	25	39	64	8	4	12
1	1	36%	27%	31%	24%	11%	19%	38%	25%	31%	14%	25%	18%
		19	16	35	9	3	12	39	32	71	4	5	9
2	2	23%	34%	29%	30%	31%	29%	25%	35%	31%	34%	35%	31%
		12	20	32	10	8	18	26	46	72	10	7	17
3	3	7%	14%	11%	19%	27%	23%	13%	9%	10%	24%	20%	27%
		4	8	12	7	7	14	13	11	24	7	4	13
4	4		3%	2%	3%		2%		1%				
		0	2	2	1	0	1	0	1	1	0	0	0
5	5	2%		1%									
		1	0	1	0	0	0	0	0	0	0	0	0

TABULAR DATA FOR CHAPTER 5 (D)

REASONS FOR ENTERING TEACHING.

Table 350 Reason for Entering Teaching: a desire to be of service to the community.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Un.Im	4	2	6	4	2	6	6	4	10	6	1	7
2.Un. Imp	16	18	34	6	6	12	37	42	79	10	8	18
3.Uncert	7	9	16	9	5	14	19	24	43	5	3	8
4.Import.	19	22	41	13	12	25	35	48	83	7	7	14
5.V.Imp.	7	8	15	4	1	5	6	11	17	1	1	2
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 351 Reason for entering teaching: A personal interest in pursuing my Main subjects for as long as possible.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Un.Im	3	3	6	3	1	4	8	7	15	1	2	3
2.Un Imp.	14	30	44	7	15	22	21	48	69	8	7	15
3.Uncert.	8	7	15	3	1	4	20	18	38	4	2	6
4.Imp.	19	14	33	12	6	18	41	48	89	9	6	15
5.V.Imp.	9	5	14	11	3	14	13	8	21	7	3	10
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 352 Reason for Entering Teaching: A desire to be a member of a profession.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Un.imp	3	3	6	0	2	2	6	9	15	2	2	4
2.Unimp.	14	18	32	9	12	21	34	41	75	15	8	23
3.Uncert.	8	15	23	5	4	9	14	23	37	3	4	7
4.Import.	23	22	45	18	5	23	41	53	94	8	5	13
5.V.Imp.	5	1	6	4	3	7	8	3	11	1	1	2
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 353 Reason for Entering Teaching: An interest in working with young people.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Un.imp	2	0	2					1	1		1	1
2.Unimp.	1	1	2	1	1	2				2	1	3
3.Uncert.	1	1	2	3		3	5	2	7	4		4
4.Import	25	27	52	16	12	28	53	66	119	17	11	28
5.V.Imp	24	30	54	16	13	29	45	60	105	6	7	13
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 354 Reason for entering teaching: The generous holidays.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	2	3	5	3	4	7	10	10	20	1	1	2
2. Unimp	17	20	37	12	9	21	31	59	90	11	6	17
3. Uncert	6	13	19	2	6	8	16	24	40	2	5	7
4. Import.	20	22	42	17	6	23	41	31	72	9	5	14
5. V.Imp.	8	1	9	2	1	3	5	5	10	6	3	9
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 355 Reason for entering teaching: The day to day working conditions such as the short hours and being able to work at your own pace.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	3	0	3	5	3	8	5	8	13	4	1	5
2.Unimp.	13	15	28	12	11	23	29	39	68	8	4	12
3.Uncert.	6	14	20	3	4	7	10	23	33	4	5	9
4.Import.	21	23	44	15	6	21	51	49	100	9	6	15
5.V.Imp.	10	7	17	1	2	3	8	10	18	4	4	8
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 356 Reason for entering teaching: Lack of qualifications for other courses.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	13	17	30	19	12	31	31	40	71	4	5	9
2.Unimp	23	36	59	10	11	21	49	78	127	16	12	28
3.Uncert.	7	3	10	4	2	6	15	6	21	3	1	4
4.Import.	9	3	12	2	1	3	7	4	11	4	0	4
5.V.Imp.	1	0	1	1	0	1	1	1	2	2	2	4
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 357 Reason for entering teaching: Failure to gain admission to a university.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	27	35	62	21	16	37	54	70	124	12	8	20
2.Unimp.	17	24	41	13	7	20	31	53	84	10	9	19
3.Uncert.	6	0	6	1	1	2	8	3	11	0	0	0
4.Import	3	0	3	1	2	3	7	3	10	5	1	6
5.V.Imp.	0	0	0	0	0	0	3	0	3	2	2	4
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 358 Reason for entering teaching: Parents wishes or recommendations.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	23	17	40	18	16	34	46	38	84	13	9	22
2.Unimp.	18	28	46	13	4	17	35	54	89	10	5	15
3.Uncert.	6	5	11	3	3	6	16	19	35	1	3	4
4.Import.	6	9	15	2	3	5	5	16	21	5	2	7
5.V.Imp.	0	0	0	0	0	0	1	2	3	0	1	1
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 359 Reasons for entering teaching: Teachers' wishes or recommendations.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	25	23	48	19	14	33	42	41	83	14	9	23
2.Unimp.	17	19	36	12	7	19	36	49	85	11	7	18
3.Uncert.	6	10	16	2	1	3	9	14	23	3	1	4
4.Import.	2	7	9	2	4	6	15	20	35	1	2	3
5.V.Imp.	3	0	3	1	0	1	1	5	6	0	1	1
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 360 Reasons for entering teaching: A wish to have an interesting and satisfying job.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	0	0	0	2	0	2	1	1	2	0	0	0
2.Unimp.	0	1	1	1	0	1	1	1	2	0	1	1
3.Uncert.	0	0	0	1	0	1	2	1	3	2	1	3
4.Import	19	18	37	12	8	20	44	64	108	17	9	26
5.V.Imp.	34	40	74	20	18	38	55	62	117	10	9	19
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 361 Reason for entering teaching: The influence of a particular teacher at school.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	17	23	40	16	11	27	30	44	74	5	6	11
2.Unimp.	16	25	41	7	12	19	24	59	83	12	9	21
3.Uncert.	5	5	10	8	2	10	12	16	28	3	1	4
4.Import.	12	5	17	4	1	5	29	10	39	8	3	11
5.V.Imp.	3	1	4	1	0	1	8	0	8	1	1	2
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 362 Reason for entering teaching: Advice given by the Youth Employment Officer.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp	36	37	73	30	16	46	68	76	144	17	14	31
2.Unimp.	14	17	31	4	6	10	22	38	60	9	6	15
3.Uncert.	1	3	4	1	3	4	9	9	18	1	0	1
4.Import.	2	2	4	0	1	1	3	4	7	2	0	2
5.V.Imp.	0	0	0	1	0	1	1	2	3	0	0	0
Totals	53	59	112	36	26	62	103	129	232	29	20	49

Table 363 Reason for entering teaching. Teaching will give me a large degree of security.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1.V.Unimp.	0	0	0	0	0	0	1%	0	0	0	0	0
	0	0	0	0	0	0	1	0	1	0	0	0
2.Unimp.	4%	2%	3%	0	0	0	0	2%	1%	3%	0	2%
	2	1	3	0	0	0	0	2	2	1	0	1
3.Uncert.	2%	0	1%	0	4%	2%	3%	8%	6%	0	5%	2%
	1	0	1	0	1	1	3	10	13	0	1	1
4.Import.	56%	57%	57%	53%	69%	59%	48%	60%	55%	69%	45%	59%
	30	34	64	19	18	37	49	78	127	20	9	29
5.V.Import	38%	41%	39%	47%	27%	39%	48%	30%	38%	28%	50%	37%
	20	24	44	17	7	24	50	39	89	7	10	18

Table 364 Item - I drifted into teaching.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. S. Disagree	2% 1	7% 4	4% 5	11% 4	0 0	6% 4	5% 5	4% 5	4% 10	7% 2	15% 3	10% 5
2. Disagree	15% 8	14% 8	14% 16	6% 2	15% 4	10% 6	23% 24	14% 18	18% 42	28% 8	45% 9	35% 17
3. Uncert.	15% 8	2% 1	8% 9	6% 2	8% 2	6% 4	9% 9	8% 10	8% 19	14% 4	0 0	8% 4
4. Agree.	21% 11	41% 25	32% 36	36% 13	35% 9	35% 22	37% 38	40% 52	39% 90	41% 12	26% 4	33% 16
5 S. Agree.	47% 25	36% 21	42% 46	41% 15	42% 11	43% 26	26% 27	34% 44	31% 71	10% 3	20% 4	14% 7

Table 365 Item - I regard teaching as my true Vocation.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. S. Disagree	4% 2	0 0	2% 2	8% 3	0 0	5% 3	1% 1	1% 1	1% 2	10% 3	15% 3	12% 6
2. Disagree	8% 4	5% 3	6% 7	6% 2	8% 2	6% 4	12% 13	16% 20	14% 33	28% 8	20% 4	25% 12
3. Uncert.	28% 15	47% 28	39% 43	36% 13	31% 8	34% 21	46% 47	35% 47	41% 94	35% 10	40% 8	37% 18
4. Agree.	35% 19	29% 17	32% 36	36% 13	49% 13	42% 26	30% 31	32% 41	31% 72	17% 5	25% 5	20% 10
5. S. Agree.	25% 13	19% 11	21% 24	14% 5	12% 3	13% 8	11% 11	16% 20	13% 31	10% 3	0 0	6% 3

Table 366 Item - I am suited to teaching by temperament

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. S. Disagree	0	0	0	0	0	0	0	1% 1	1	3% 1	5% 1	4% 2
2. Disagree	2% 1	2% 1	2% 2	3% 1	0 0	2% 1	2% 2	1% 1	1% 3	17% 5	10% 2	14% 7
3. Uncert.	34% 18	27% 16	30% 34	22% 8	39% 10	29% 18	23% 24	30% 39	27% 63	14% 4	45% 9	27% 13
4. Agree.	43% 23	46% 27	45% 50	58% 21	46% 12	53% 35	56% 57	61% 79	59% 136	59% 17	40% 8	51% 25
5. S. Agree.	21% 11	25% 15	23% 26	17% 6	15% 4	16% 10	19% 20	7% 9	13% 29	7% 2	0 0	4% 2

Table 367 Item - I am suited to teaching by ability.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. S. Disagree	0	0	0	0	0	0	0	1% 1	1	0	0	0
2. Disagree	0	2% 1	1% 1	0	0	0	1% 1	2% 3	2% 4	3% 1	5% 1	4% 2
3. Uncert.	26% 14	43% 26	36% 40	22% 8	38% 10	29% 18	30% 31	42% 54	37% 85	28% 8	35% 7	31% 15
4 Agree.	57% 30	41% 24	48% 54	50% 18	43% 11	47% 29	53% 54	53% 68	52% 122	62% 18	55% 11	59% 29
5 S. Agree.	17% 9	14% 8	15% 17	28% 10	19% 5	24% 15	16% 17	2% 3	9% 20	7% 2	5% 1	6% 3

TABULAR DATA FOR CHAPTER 5 (E)

REASONS WHY STUDENTS APPLIED TO THIS PARTICULAR COLLEGE.

Table 368 Item - The size of the College.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	58% 31	71% 42	65% 73	78% 28	76% 20	78% 48	55% 57	52% 66	53% 123	83% 24	35% 7	64% 31
2. Mod. Important	40% 21	24% 14	31% 35	19% 7	12% 3	16% 10	42% 43	43% 56	43% 99	10% 3	40% 8	22% 11
3. Highly Important	2% 1	5% 3	4% 4	3% 1	12% 3	6% 4	3% 3	5% 7	4% 10	7% 2	25% 5	14% 7

Table 369 Item - Progressive Teaching Techniques.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	38% 20	44% 26	41% 46	64% 23	38% 10	53% 33	41% 42	30% 39	35% 81	62% 18	40% 8	53% 26
2 Mod. Important	26% 14	36% 21	31% 35	22% 8	27% 7	24% 15	41% 42	48% 62	45% 104	28% 8	40% 8	33% 16
3 Highly Important	36% 19	20% 12	28% 31	14% 5	35% 9	23% 14	18% 19	22% 28	20% 47	10% 3	20% 4	14% 7

Table 370 Item - Ability to pursue specialist subjects.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	9% 5	12% 7	11% 12	11% 4	23% 6	16% 10	7% 7	9% 11	8% 18	69% 20	40% 8	57% 28
2 Mod. Important	21% 11	31% 18	26% 29	19% 7	35% 9	26% 16	20% 21	28% 36	25% 57	7% 2	30% 6	16% 8
3 Highly Important	70% 37	57% 34	63% 71	70% 25	42% 11	58% 36	73% 75	63% 82	67% 157	24% 7	30% 6	27% 13

Table 371 Item - Pleasant modern buildings.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	34% 18	36% 21	35% 39	39% 14	53% 14	45% 28	26% 27	28% 36	27% 63	62% 18	30% 6	49% 24
2 Mod. Important	38% 20	52% 31	45% 51	50% 18	35% 9	44% 27	48% 49	49% 63	48% 112	24% 7	40% 8	31% 15
3 Highly Important	28% 15	12% 7	20% 22	11% 4	12% 3	11% 7	26% 27	23% 30	25% 57	14% 4	30% 6	20% 10

Table 372 Item - Parental wishes.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	92% 49	85% 50	88% 99	81% 29	80% 21	81% 50	92% 95	73% 94	82% 189	79% 23	90% 18	84% 41
2. Mod Important	6% 3	12% 7	9% 10	19% 7	12% 3	16% 10	6% 6	25% 32	16% 38	14% 4	10% 2	12% 6
3 Highly Important	2% 1	3% 2	3% 3	0 0	8% 2	3% 2	2% 2	2% 3	2% 5	7% 2	0 0	4% 2

Table 373 Item - The Academic reputation of the College.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	43% 23	41% 24	42% 47	58% 21	38% 10	50% 31	40% 41	39% 50	39% 91	73% 21	45% 9	62% 30
2 Mod. Important	34% 18	39% 23	37% 41	25% 9	27% 7	26% 16	41% 42	44% 55	42% 97	17% 5	35% 7	24% 12
3 Highly Important	23% 12	20% 12	21% 24	17% 6	35% 9	24% 15	19% 20	17% 24	19% 44	10% 3	20% 4	14% 7

Table 374 Item - East of gaining entry.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	58% 31	66% 39	63% 70	70% 25	73% 19	71% 44	49% 51	67% 87	59% 138	59% 17	75% 15	66% 32
2. Mod. Important.	34% 18	31% 18	32% 36	19% 7	19% 5	19% 12	39% 40	28% 36	33% 76	24% 7	20% 4	22% 11
3. Highly Important	8% 4	3% 2	5% 6	11% 4	8% 2	10% 6	12% 12	5% 6	8% 18	17% 5	5% 1	12% 6

Table 375 Item - The use of continuous assessment procedures

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	0 0	5% 3	3% 3	12% 4	11% 3	11% 7	0 0	4% 4	2% 4	10% 3	5% 1	8% 4
2 Mod. Important	5% 3	5% 3	5% 6	8% 3	5% 1	6% 4	5% 5	1% 2	3% 7	10% 3	20% 4	14% 7
3 Highly Important	95% 50	90% 53	92% 103	80% 29	84% 22	83% 51	95% 98	95% 123	95% 221	80% 23	75% 15	78% 38

Table 376 Item - Attractiveness of the curriculum.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not Important	23% 12	20% 12	21% 24	22% 8	19% 5	21% 13	26% 27	21% 27	23% 54	38% 11	35% 7	37% 18
2 Mod. Important	38% 20	32% 19	35% 39	42% 15	46% 12	44% 27	40% 41	39% 50	39% 91	34% 10	45% 9	39% 19
3 Highly Important	39% 21	46% 28	44% 49	36% 13	35% 9	35% 22	34% 35	40% 52	38% 87	28% 8	20% 4	24% 12

Table 377 Item - Ease of gaining a certificate.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	64% 34	72% 42	68% 76	75% 27	69% 18	73% 45	56% 58	74% 95	66% 153	69% 20	80% 16	74% 36
2 Mod. Important.	28% 15	25% 15	27% 30	14% 5	23% 6	18% 11	37% 38	24% 31	30% 69	24% 7	10% 2	18% 9
3 Highly Important.	8% 4	3% 2	5% 6	11% 4	8% 2	9% 6	7% 7	2% 3	4% 10	7% 2	10% 2	8% 4

Table 378 Item - Good facilities for a full social life.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	43% 23	29% 17	36% 40	38% 14	50% 13	43% 27	17% 18	16% 21	17% 39	38% 11	25% 5	33% 16
2 Mod. Important.	36% 19	57% 34	47% 53	31% 11	38% 10	34% 21	39% 40	49% 63	44% 103	38% 11	35% 7	37% 18
3 Highly Important.	21% 11	14% 8	17% 19	31% 11	12% 3	23% 14	44% 45	35% 45	39% 90	24% 7	40% 8	30% 15

Table 379 Item - The right type of setting (semi-rural)

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	30% 16	27% 16	29% 32	31% 11	43% 11	36% 22	26% 27	29% 37	28% 64	66% 19	45% 9	58% 28
2 Mod. Important	49% 26	36% 21	42% 47	28% 10	38% 10	32% 20	45% 46	43% 56	44% 102	17% 5	35% 7	24% 12
3 Highly Important	21% 11	37% 22	29% 33	41% 15	19% 5	32% 20	29% 30	28% 36	28% 66	17% 5	20% 4	18% 9

Table 380 Item - Friends or relatives who had attended in the past.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	82% 43	80% 47	80% 90	89% 32	92% 24	90% 56	86% 89	77% 99	82% 188	90% 26	90% 18	90% 44
2 Mod. Important	9% 5	10% 6	10% 11	8% 3	8% 2	8% 5	7% 7	11% 14	9% 21	3% 1	5% 1	4% 2
3 Highly Important	9% 5	10% 6	10% 11	3% 1	0 0	2% 1	7% 7	12% 16	9% 23	7% 2	5% 1	6% 3

Table 381 Item - Pleasant social climate and atmosphere.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	36% 19	24% 14	29% 33	44% 16	35% 9	40% 25	22% 23	20% 26	21% 49	58% 17	25% 5	44% 22
2 Mod. Important	39% 21	42% 25	42% 46	28% 10	50% 13	37% 23	43% 44	47% 60	45% 104	21% 6	40% 8	29% 14
3 Highly Important.	25% 13	34% 20	29% 33	28% 10	15% 4	23% 14	35% 36	33% 43	34% 79	21% 6	35% 7	27% 13

Table 382 Item - College within easy reach of home.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	50% 27	47% 28	49% 55	55% 20	27% 7	43% 27	54% 56	51% 66	52% 122	65% 19	55% 11	61% 30
2 Mod. Important	25% 13	24% 14	24% 27	28% 10	35% 9	31% 19	36% 37	32% 41	34% 78	28% 8	25% 5	27% 13
3 Highly Important	25% 13	29% 17	27% 30	17% 6	38% 10	26% 16	10% 10	17% 22	14% 32	7% 2	20% 4	12% 6

Table 383 Item - College recommended by teachers at school.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	68% 36	77% 45	72% 81	61% 22	61% 16	61% 38	66% 67	73% 95	70% 162	72% 21	70% 14	72% 35
2 Mod. Important.	19% 10	20% 12	20% 22	17% 6	31% 8	23% 14	17% 18	12% 15	14% 33	14% 4	25% 5	18% 9
3 Highly Important.	13% 7	3% 2	8% 9	22% 8	8% 2	16% 10	17% 18	15% 19	16% 37	14% 4	5% 1	10% 5

Table 384 Item - A good chance of being a residential student.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Not Important	49% 26	41% 24	45% 50	44% 16	81% 21	60% 37	38% 39	25% 32	31% 71	62% 18	40% 8	53% 26
2 Mod. Important.	19% 10	27% 16	23% 26	31% 11	4% 1	19% 12	29% 30	33% 42	31% 72	10% 3	20% 4	14% 7
3 Highly Important	32% 17	32% 19	32% 36	25% 9	15% 4	21% 13	33% 34	42% 55	38% 89	28% 8	40% 8	33% 16

TABULAR DATA FOR CHAPTER 5 (F)

EXPECTATIONS AND REALISATIONS OF COLLEGE LIFE.

Statement No. 1.

I expect to meet the man or woman whom I will marry.

Table No. 385

REALISATION

EXPECTATION	Vocational S.D	D	Un	A	S.A.	Academic S.D	D	Un	A	S.A.
Strongly Disagree	16	1	1	2	1	13	0	0	0	2
	19	0	0	0	1	13	0	0	0	3
Disagree	8	8	2	3	1	1	3	1	3	1
	8	9	1	0	4	1	6	1	0	3
Uncertain	4	2	0	2	1	0	1	0	0	0
	1	3	1	0	1	1	4	1	0	2
Agree	1	0	0	2	2	0	0	1	0	0
	2	1	0	0	2	0	1	0	0	0
Strongly Agree	0	0	0	0	1	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

EXPECTATION	Collegiate S.D.	D	Un.	A	S.A.	Nonconformist S.D	D	Un	A	S.A.
Strongly Disagree	21	2	2	2	7	5	0	0	0	1
	9	1	2	4	7	9	1	2	0	1
Disagree	10	16	3	4	13	4	6	0	2	1
	13	5	3	3	16	2	9	1	2	2
Uncertain	6	9	3	2	17	1	0	0	0	0
	9	11	4	3	6	0	0	0	0	0
Agree	5	2	0	1	4	0	0	0	0	0
	3	1	1	0	1	0	0	0	0	0
Strongly Agree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

Statement No. 2.

I expect to be given a good 'all-round' education.

Table No. 386

REALISATION

EXPECTATION	Vocational S.D	Vocational D	Vocational Un	Vocational A	Vocational S.A.	Academic S.D.	Academic D	Academic Un	Academic A	Academic S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	1	3	1	0	0	0	3	0	0	0
	2	3	3	4	0	0	6	2	0	0
Uncertain	0	4	2	6	0	0	0	0	0	0
	1	2	1	3	0	0	0	1	1	0
Agree	0	8	3	18	4	0	4	4	13	1
	0	10	5	10	0	0	12	3	7	1
Strongly Agree	0	2	3	4	0	0	1	0	0	0
	1	1	0	5	2	0	1	0	1	1

EXPECTATION	Collegiate S.D.	Collegiate D	Collegiate Un	Collegiate A	Collegiate S.A	Nonconformist S.D.	Nonconformist D	Nonconformist Un	Nonconformist A	Nonconformist S.A.
Strongly Disagree	0	0	0	0	0	1	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	4	1	0	0	1	2	0	0	0
	0	5	3	1	0	1	2	1	1	0
Uncertain	0	4	3	1	0	1	2	0	0	0
	0	2	3	2	0	1	2	2	1	0
Agree	1	22	32	47	1	0	5	3	0	0
	5	17	15	40	1	2	2	2	9	1
Strongly Agree	2	5	2	3	1	0	2	1	2	0
	0	2	2	5	0	0	1	0	1	0

Statement No. 3.

I expect to gain an appreciation of ideas, expand my interests and enrich my intellectual life.

Table No. 387

REALISATION

EXPECTATION	Vocational S.D	Vocational D	Vocational Un	Vocational A	Vocational S.A	Academic S.D.	Academic D	Academic Un	Academic A	Academic S.A.
Strongly Disagree	0	0	0	0	1	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	4	0	0	0	0	1	0
Uncertain	0	0	0	0	0	0	0	0	0	0
	0	0	0	2	0	0	0	0	0	0
Agree	2	2	2	30	1	0	0	4	10	2
	0	2	5	25	2	0	2	4	14	3
Strongly Agree	0	1	3	8	6	0	1	0	5	4
	0	0	0	7	4	0	0	0	6	6

EXPECTATION	Collegiate					Nonconformist				
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	3	0	0	0	0	0	0
	0	1	0	1	1	0	0	0	0	0
Uncertain	0	2	6	4	0	0	0	1	0	0
	0	2	2	4	0	0	0	0	0	0
Agree	1	6	15	58	3	0	6	4	4	0
	0	6	6	59	4	2	2	2	13	3
Strongly Agree.	0	3	2	21	5	0	0	2	1	1
	0	1	1	8	7	0	0	0	4	3

Statement No. 4.

I expect to be provided with sound teaching techniques.

Table No. 388

EXPECTATION.	Vocational					Academic				
	REALISATION									
	S.D.	D	Un	A	S.D.	S.D.	D	Un.	A	S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	1	1	0	0	0	0	0	0	0
	0	1	0	0	0	0	0	0	0	0
Uncertain	0	2	1	0	0	1	3	0	1	0
	0	0	1	0	0	0	0	0	1	0
Agree	1	4	7	13	1	0	2	2	9	0
	1	4	5	23	1	1	5	5	11	1
Strongly Agree	1	5	7	13	2	0	1	2	4	1
	1	7	1	6	2	0	2	3	4	3

EXPECTATION.	Collegiate					Nonconformist				
	S.D	D	Un	A	S.A	S.D.	D	Un	A	S.D.
Strongly Disagree	0	0	0	0	0	1	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	1	0	0	0	0	0	0	1	0
	0	0	0	0	0	0	0	1	0	0
Uncertain	0	1	1	2	0	0	0	0	0	0
	0	0	1	1	0	0	0	2	0	0
Agree	2	14	23	49	0	1	6	2	4	1
	2	13	17	29	3	2	10	3	7	0
Strongly Agree	0	9	7	17	3	0	1	2	1	0
	1	7	10	16	3	1	0	1	0	2

Statement No. 5.

I expect to spend some of the time having a good time with my college friends.

Table No. 389 REALISATION

EXPECTATION	Vocational S.D.	D	Un	A	S.A	Academic S.D	D	Un	A	S.A.
Strongly Disagree	0	1	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	1	0	1	0	1	0
	1	1	0	1	0	0	0	0	1	0
Uncertain	0	1	0	4	0	0	0	0	2	0
	0	1	0	3	1	0	0	0	0	1
Agree	0	1	0	34	5	0	0	0	16	2
	0	0	1	28	7	0	0	2	20	4
Strongly Agree	0	0	0	6	6	0	0	0	2	2
	0	9	0	4	5	0	0	0	2	6

EXPECTATION	Collegiate S.D	D	Un	A	S.A	Nonconformist S.D.	D	Un	A	S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	1	0
	0	1	0	2	0	0	0	0	0	0
Uncertain	0	1	0	4	1	1	1	0	1	0
	0	0	0	2	1	0	0	1	0	1
Agree	0	0	0	60	28	1	0	0	9	2
	0	0	1	40	21	0	2	0	15	4
Strongly Agree	0	0	0	11	24	0	0	0	1	3
	0	0	0	8	27	0	0	0	3	3

Statement No. 6

I expect to be taught how to teach

Table No. 390

REALISATION

EXPECTATION.	Vocational S.D	Vocational D	Vocational Un	Vocational A	Vocational S.A	Academic S.D	Academic D	Academic Un	Academic A	Academic S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	2	0	0	0	0	1	0	0	0	0
Disagree	3	6	0	0	0	1	3	0	0	0
	3	2	0	0	0	1	0	0	0	0
Uncertain	0	5	0	1	0	1	5	0	0	0
	1	2	1	0	0	0	0	1	0	0
Agree	0	19	1	3	0	2	5	1	1	0
	5	11	6	8	0	2	7	4	10	1
Strongly Agree	4	8	4	4	1	2	2	1	2	0
	3	3	0	6	0	2	1	2	3	1

EXPECTATION.	Collegiate S.D	Collegiate D	Collegiate Un	Collegiate A	Collegiate S.A	Nonconformist S.D	Nonconformist D	Nonconformist Un.	Nonconformist A	Nonconformist S.A.
Strongly Disagree	2	0	0	0	0	1	0	0	0	0
	2	0	0	0	0	1	0	0	0	0
Disagree	3	17	0	0	0	0	2	0	0	0
	1	5	2	1	0	1	2	0	0	0
Uncertain	2	7	0	0	0	0	4	0	0	0
	2	1	4	1	0	0	0	0	0	0
Agree	11	36	6	10	1	3	3	1	1	0
	2	25	9	16	2	1	8	3	7	0
Strongly Agree	8	12	2	10	2	2	1	0	2	0
	6	6	4	14	0	2	2	0	1	1

Statement No. 7

I expect to have my values and moral standardsstrengthened

Table No. 391

REALISATION

EXPECTATION.	Vocational S.D	Vocational D	Vocational Un	Vocational A	Vocational S.A	Academic S.D.	Academic D	Academic Un	Academic A	Academic S.A.
Strongly Disagree	5	0	0	0	1	3	1	0	0	0
	10	1	0	0	0	5	0	0	0	0
Disagree	2	12	3	6	0	2	4	1	0	0
	0	8	4	2	0	2	8	0	2	0
Uncertain	1	3	5	2	0	1	3	2	2	0
	0	5	4	2	0	1	3	5	0	1
Agree	1	2	1	8	0	0	1	1	5	0
	1	1	3	9	1	1	0	3	0	1
Strongly Agree	0	0	1	3	3	0	0	0	0	0
	0	0	0	1	1	0	1	1	0	2

EXPECTATION.	Collegiate S.D	Collegiate D	Collegiate Un	Collegiate A	Collegiate S.A	Nonconformist S.D	Nonconformist D	Nonconformist Un	Nonconformist A	Nonconformist S.A.
Strongly Disagree	9	2	0	0	0	4	0	0	0	0
	4	2	0	0	0	6	1	0	0	0
Disagree	8	27	5	7	0	1	8	0	1	0
	5	23	3	8	0	2	6	0	1	0
Uncertain	3	13	15	11	1	1	2	1	1	0
	1	12	11	5	0	0	3	2	0	0
Agree	3	6	5	8	2	0	0	0	0	0
	2	3	8	11	0	2	1	1	3	1
Strongly Agree	0	0	0	3	1	0	0	0	1	0
	0	0	0	4	1	0	0	0	0	0

Statement No. 8

I expect to deepen and extend my knowledge of my First Choice of Main Subject.

Table No. 392

REALISATION

EXPECTATION	Vocational S.D	D	Un.	A	S.A.	Academic S.D	D	Un	A	S.A
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	0	0	0	0
Disagree	0	3	0	0	0	0	0	0	0	0
	0	0	0	1	0	1	0	0	0	0
Uncertain	0	0	0	0	0	0	0	0	0	0
	1	0	0	1	0	0	0	0	1	0
Agree	1	3	1	25	2	0	2	0	11	2
	1	6	1	17	2	0	1	0	6	2
Strongly Agree	0	1	1	12	10	2	1	0	3	5
	1	2	0	5	14	1	5	1	6	12

EXPECTATION	Collegiate S.D	D	Un.	A	S.A.	Nonconformist S.D.	D	Un	A	S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	1	0	2	0	0	0	0	0	0
	0	2	0	2	0	1	0	0	2	0
Uncertain	0	1	0	3	0	0	0	0	1	1
	0	0	2	1	0	0	0	0	1	1
Agree	2	17	1	52	6	0	5	2	4	1
	3	9	2	30	9	2	1	1	9	1
Strongly Agree	1	0	0	23	20	2	1	0	1	2
	5	11	0	11	16	1	1	0	3	5

Statement No. 9.

I expect to deepen and extend my knowledge of my Second Choice of Main Subject.

Table No. 393

REALISATION

EXPECTATION	Vocational S.D	Vocational D	Vocational Un	Vocational A	Vocational S.A	Academic S.D	Academic D	Academic Un	Academic A	Academic S.A.
Strongly Disagree	0	0	0	1	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Disagree	0	4	0	0	0	0	0	0	0	0
	0	1	0	0	0	0	0	0	0	0
Uncertain	1	1	1	2	0	0	0	0	0	0
	1	0	0	0	0	0	0	1	0	0
Agree	3	4	0	15	5	3	1	1	11	1
	2	8	1	17	2	1	3	3	4	1
Strongly Agree	4	2	0	9	7	1	1	0	5	2
	0	5	1	5	10	2	3	3	8	7

EXPECTATION	Collegiate S.D	Collegiate D	Collegiate Un	Collegiate A	Collegiate S.D	Nonconformist S.D	Nonconformist D	Nonconformist Un	Nonconformist A	Nonconformist S.A.
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	1	0	0	0
Disagree	0	2	0	0	1	0	0	0	0	0
	1	2	0	1	0	0	1	0	0	0
Uncertain	0	5	1	3	1	0	0	0	1	0
	2	1	2	0	0	1	0	1	0	0
Agree	3	20	7	50	3	0	5	2	7	0
	4	14	2	32	6	2	6	1	9	0
Strongly Agree	3	8	2	10	10	2	1	0	2	0
	5	11	1	7	12	1	2	0	0	4

Statement No. 10

I expect to be provided with a range of extra-curricular social and leisure activities.

Table 394

EXPECTATION.	Vocational					Academic				
	REALISATION									
	S.D	D	Un	A	S.A.	S.D	D	Un	A	S.A.
Strongly Disagree	4	0	0	0	0	2	0	1	0	0
	2	1	0	0	0	1	0	0	0	0
Disagree	0	0	0	3	1	0	2	0	1	0
	2	7	2	2	0	0	2	0	1	0
Uncertain	1	4	1	3	0	0	1	1	1	0
	0	0	1	5	0	0	0	2	2	0
Agree	1	4	6	20	4	0	1	2	8	1
	0	1	3	20	3	0	0	1	16	3
Strongly Agree	0	1	0	2	4	0	0	1	3	1
	0	0	0	2	2	1	2	0	1	4

EXPECTATION.	Collegiate					Nonconformist				
	S.D	D	Un	A	S.A	S.D.	D	Un	A	S.A.
Strongly Disagree	0	0	0	0	0	1	0	0	0	0
	0	0	0	0	0	1	0	0	0	0
Disagree	0	0	0	7	2	0	1	0	1	0
	0	2	1	3	0	0	0	1	0	0
Uncertain	0	2	4	9	3	0	1	1	0	0
	0	0	3	4	0	0	0	2	1	0
Agree	0	7	2	58	8	1	2	2	5	1
	1	4	5	44	11	0	2	1	12	2
Strongly Agree	3	0	1	13	10	1	0	1	2	0
	0	0	2	13	10	0	0	0	5	2

TABULAR DATA FOR CHAPTER 5 (G)

PERSONAL VIEWS ON TEACHING.

Personal Views on Teaching

Question Nos. 1a/2a and Description. A pleasing manner and appearance (i.e. well-spoken and with dress appropriate to a member of the profession

Table 395

Assessment of Self

EXPECTATION.	VOCATIONAL S.D	D	Un	A.	S.A	ACADEMIC S.D	D	Un	A.	S.A.
V. Unimp	0	0	0	0	0	0	1	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	0	0	0	0	0	1	1	0
	0	0	2	0	0	0	0	1	0	0
Imp.	0	0	2	26	3	0	0	2	15	3
	0	1	3	26	2	0	0	1	9	2
V.Imp.	0	1	2	11	8	0	0	1	8	4
	0	1	1	13	10	0	0	2	8	3

EXPECTATION.	COLLEGIATE S.D.	D	Un	A.	S.A.	NONCONFORMIST S.D	D	Un	A.	S.A.
V.Unimp	0	0	0	0	0	0	1	0	0	0
	0	0	0	0	0	1	0	0	1	0
Unimp.	0	0	2	2	0	0	0	3	1	0
	0	1	0	0	0	0	0	0	0	0
Uncert.	0	2	1	0	0	0	1	2	0	0
	0	0	3	1	0	0	0	3	0	0
Imp.	0	2	3	47	6	0	2	2	10	0
	0	4	8	60	3	0	0	6	5	1
V.Imp.	0	0	2	23	13	0	0	0	3	4
	0	1	3	35	10	0	0	0	2	1

Personal Views on Teaching

Question Nos. 1b/2b and Description. The ability to gain the respect and confidence of the pupils with whom he or she deals.

Table 396

Assessment of Self.

EXPECTATION.	VOCATIONAL S.D	D	Un.	A	S.A	ACADEMIC S.D	D	Un.	A	S.A
V.Unimp	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	0	0	1	0	0	0	0	0
	0	0	2	4	0	0	0	2	8	1
Imp.	0	1	0	9	1	0	0	1	0	1
	0	0	7	30	10	0	0	1	16	8
V.Imp.	0	1	10	32	4	0	0	2	18	4

EXPECTATION.	COLLEGIATE S.D.	D	Un	A	S.A.	NONCONFORMIST S.D.	D	Un	A	S.A.
V. Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	1	0	0	0	0	0	0	0
	0	0	3	16	0	0	0	2	6	0
Imp.	0	0	5	24	1	0	0	1	3	0
	0	0	9	53	22	0	0	5	16	0
V.Imp.	0	1	18	64	15	0	0	4	7	5

Personal Views on Teaching.

Question Nos. 1c/2c and Description.

An ability to get on well with colleagues.

Table No. 397

Assessment of Self.

EXPECTATION	VOCATIONAL S.D.	VOCATIONAL D	VOCATIONAL Un	VOCATIONAL A.	VOCATIONAL S.A	ACADEMIC S.D.	ACADEMIC D	ACADEMIC Un	ACADEMIC A.	ACADEMIC S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	1	0	1	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	0	0	0	0	0	0	0	0
	0	0	0	1	0	0	0	1	0	0
Imp.	0	0	6	29	6	0	0	0	23	6
	0	0	8	26	3	0	0	4	10	0
V.Imp.	0	0	0	8	2	0	0	0	4	3
	0	1	3	11	6	0	0	1	9	1

EXPECTATION	COLLEGIATE S.D.	COLLEGIATE D	COLLEGIATE Un	COLLEGIATE A.	COLLEGIATE S.A.	NONCONFORMIST S.D.	NONCONFORMIST D	NONCONFORMIST Un.	NONCONFORMIST A.	NONCONFORMIST S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	1	0	3	0	1	1	0	1	0
	0	0	1	0	0	0	0	0	0	0
Uncert.	0	0	2	0	0	0	0	1	0	0
	0	0	4	60	9	0	0	1	0	0
Imp.	0	0	5	15	6	0	0	4	13	0
	0	1	12	69	2	0	0	5	9	1
V.Imp.	0	1	7	28	6	0	0	0	7	1
	0	1	3	11	6	0	0	2	1	1

Personal Views on Teaching.

Question Nos. 1d/2d and Description

The ability to communicate effectively with the pupils.

Table No. 398

Assessment of Self.

EXPECTATION	VOCATIONAL S.D.	VOCATIONAL D.	VOCATIONAL Un	VOCATIONAL A.	VOCATIONAL S.A.	ACADEMIC S.D.	ACADEMIC D.	ACADEMIC Un	ACADEMIC A	ACADEMIC S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Imp.	0	0	1	8	0	0	0	1	4	1
	0	1	1	2	2	0	0	1	1	0
V.Imp.	0	0	2	31	11	0	0	4	19	7
	0	0	11	37	5	0	0	3	14	7

EXPECTATION	COLLEGIATE S.D.	COLLEGIATE D	COLLEGIATE Un	COLLEGIATE A.	COLLEGIATE S.A.	NONCONFORMIST S.D.	NONCONFORMIST D.	NONCONFORMIST Un	NONCONFORMIST A	NONCONFORMIST S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Uncert.	0	0	0	0	0	0	0	1	0	0
	0	0	0	0	0	0	0	0	0	0
Imp.	0	0	3	19	0	0	0	0	6	0
	0	1	8	13	0	0	0	0	4	0
V.Imp.	0	0	13	46	22	0	0	2	18	2
	0	0	22	74	11	0	0	5	6	5

Personal Views on Teaching

Question Nos. 1e/2e and Description. An Appearance of confidence in front of children.

Table No. 399

	VOCATIONAL						ACADEMIC					
	Assessment of Self.											
	S.D.	D	Un.	A.	S.A.		S.D.	D	Un	A.	S.A.	
V.Unimp.	0	0	0	0	0		0	0	0	0	0	
	0	0	0	0	0		0	0	0	0	0	
Unimp.	0	0	0	0	0		0	0	0	0	0	
	0	0	0	0	0		0	0	0	0	0	
Uncert.	0	0	0	1	0		0	0	0	0	0	
	0	0	1	0	0		0	0	0	0	0	
Imp.	0	0	2	20	0		0	1	4	10	2	
	0	0	10	17	2		0	0	2	7	0	
V.Imp.	0	0	8	17	5		0	0	2	12	5	
	0	3	7	10	9		0	0	5	9	3	

EXPECTATION.

	COLLEGIATE						NONCONFORMIST					
	S.D.	D	Un	A.	S.A.		S.D.	D	Un	A.	S.A.	
V.Unimp.	0	0	0	0	0		0	0	0	0	0	
	0	0	0	0	0		0	0	0	0	0	
Unimp.	0	0	0	0	0		0	0	0	0	0	
	0	0	0	0	0		0	0	0	0	0	
Uncert.	0	0	1	2	0		0	0	1	0	0	
	0	0	0	1	0		0	0	0	0	0	
Imp.	0	0	5	0	0		0	0	0	0	0	
	0	1	9	26	5		0	0	2	9	1	
V.Imp.	0	2	23	35	3		0	0	1	9	0	
	0	0	13	30	18		0	0	1	13	2	
	0	1	19	31	7		0	0	3	5	2	

Personal Views on Teaching

Question Nos. 1f/2f and Description A broad cultural knowledge.

Table No. 400

Assessment of Self

EXPECTATION	VOCATIONAL S.D.	D	Un	A.	S.A.	ACADEMIC S.D.	D	Un	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	4	0	3	0	0	0	0	0	0
	0	3	2	0	0	0	0	0	0	0
Uncert.	1	1	4	0	0	0	1	0	1	0
	0	1	4	1	0	0	0	1	0	0
Imp.	0	3	10	13	2	0	2	7	11	0
	0	7	17	11	0	0	7	7	6	1
V.Imp.	0	0	0	9	3	0	1	3	9	1
	0	1	7	4	1	0	0	3	1	0

EXPECTATION	COLLEGIATE S.D.	D	Un	A.	S.A.	NONCONFORMIST S.D.	D	Un	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	0	3	1	0	0	0	1	1	0
	0	6	2	1	0	0	0	0	0	0
Uncert.	1	6	2	5	0	0	1	1	0	0
	0	9	19	0	0	0	0	1	1	0
Imp.	1	10	31	29	2	0	1	7	7	1
	0	18	35	12	0	0	0	5	5	0
V.Imp.	0	3	4	4	1	0	0	2	5	2
	1	0	13	11	2	0	1	5	1	1

Personal Views on Teaching

Question Nos 1g/2g and Description. High administrative ability.

Table No. 401

Assessment of Self

	VOCATIONAL					ACADEMIC				
	S.D.	D	Un	A	S.A.	S.D.	D.	Un.	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	1	5	2	3	0	0	1	0	0	0
	1	6	4	1	0	0	1	2	1	0
Uncert.	0	2	6	2	0	0	4	3	4	0
	1	6	11	4	0	0	0	3	1	0
Imp.	1	2	7	18	2	0	1	11	4	2
	0	3	12	8	0	0	3	7	6	1
V.Imp.	0	1	0	1	0	0	0	2	2	2
	0	0	1	1	0	0	1	0	0	0

EXPECTATION

	COLLEGIATE					NONCONFORMIST				
	S.D.	D	Un	A	S.A.	S.D.	D	Un.	A.	S.A.
V.Unimp.	0	0	0	1	0	1	0	0	0	0
	0	1	0	0	0	0	0	0	0	0
Unimp.	0	10	6	3	2	1	3	2	0	0
	1	1	17	11	3	0	2	0	3	0
Uncert.	1	7	15	6	0	0	4	4	1	0
	0	0	11	27	3	1	0	3	3	0
Imp.	0	10	22	18	2	0	2	3	3	4
	1	1	4	29	17	2	0	1	5	1
V.Imp.	0	0	0	0	0	0	0	0	1	0
	0	0	1	0	0	0	1	0	0	0

Personal Views on Teaching

Question Nos. 1h/2h and Description A good academic record.

Table No. 402

Assessment of Self.

EXPECTATION	VOCATIONAL S.D.	VOCATIONAL D	VOCATIONAL Un	VOCATIONAL A.	VOCATIONAL S.A.	ACADEMIC S.D.	ACADEMIC D	ACADEMIC Un	ACADEMIC A.	ACADEMIC S.A.
V.Unimp.	0	0	0	0	0	0	0	1	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	1	4	4	6	0	0	1	1	2	0
	0	2	4	7	0	0	1	2	7	0
Uncert.	1	2	5	5	0	0	0	6	3	1
	0	6	5	12	0	0	1	0	0	1
Imp.	0	2	6	10	4	0	1	4	11	1
	0	1	2	14	3	0	0	3	9	2
V.Imp.	0	0	1	1	1	0	0	0	2	2
	0	1	0	2	0	0	0	0	0	0

EXPECTATION	COLLEGIATES S.D.	COLLEGIATES D	COLLEGIATES Un	COLLEGIATES A	COLLEGIATES S.A.	NONCONFORMIST S.D.	NONCONFORMIST D	NONCONFORMIST Un	NONCONFORMIST A.	NONCONFORMIST S.A.
V.Unimp.	0	1	2	1	0	0	1	0	0	0
	0	0	0	2	0	0	0	0	0	0
Unimp.	3	10	7	8	0	1	5	5	4	0
	0	13	18	14	1	0	3	3	0	0
Uncert.	0	5	13	12	1	0	2	2	0	0
	0	3	21	12	2	0	1	2	2	0
Imp.	0	1	13	22	4	0	0	2	7	0
	0	1	10	30	0	0	3	2	4	0
V.Imp.	0	0	0	0	0	0	0	0	0	0
	0	1	0	1	0	0	0	0	0	0

Personal Views on Teaching

Question Nos. 1i/2i and Description A sound knowledge of recent developments in the techniques of teaching.

Table No. 403

Assessment of Self

EXPECTATION	VOCATIONAL S.D.	D.	Un	A.	S.A.	ACADEMIC S.D.	D.	Un.	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	1	1	2	0	0	1	0	0	0
	0	1	1	0	0	0	1	0	0	0
Uncert.	0	2	7	3	0	0	0	5	0	0
	0	3	3	1	0	0	1	0	0	0
Imp.	0	3	9	14	1	0	1	11	1	0
	1	2	7	25	0	0	3	5	6	0
V.Imp.	0	1	4	4	1	0	2	3	7	5
	0	2	7	6	0	0	0	3	6	1

EXPECTATION	COLLEGIATE S.D.	D.	Un.	A.	S.A.	NONCONFORMIST S.D.	D.	Un.	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	1	0
Unimp.	0	3	0	0	0	1	1	1	2	0
	0	1	2	0	0	0	0	0	0	0
Uncert.	0	6	10	1	0	0	1	2	0	0
	0	1	12	4	0	0	0	0	1	0
Imp.	1	10	31	26	1	0	6	2	8	0
	0	11	36	33	2	1	2	5	4	1
V.Imp.	1	1	1	7	4	0	1	1	3	0
	0	3	13	9	2	0	1	2	2	0

Personal Views on Teaching

Question Nos. 1j/2j and Description A sound knowledge of child psychology.

Table No. 404

Assessment of Self

EXPECTATION	VOCATIONAL S.D.	D.	Un	A	S.A.	ACADEMIC S.D.	D.	Un	A.	S.A.
V.Unimp	1	1	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	2	2	3	0	0	2	0	0	0
	0	0	0	0	0	0	0	0	1	0
Uncert.	0	0	8	0	0	0	3	5	2	0
	0	0	8	1	0	0	0	3	1	0
Imp.	0	4	13	8	0	0	2	7	7	3
	0	3	18	12	3	0	2	5	3	0
V.Imp.	0	1	5	4	1	0	0	4	0	1
	1	1	8	2	2	0	1	2	7	1

EXPECTATION	COLLEGIATE S.D.	D	Un	A	S.A.	NONCONFORMIST S.D.	D.	Un	A.	S.A.
V.Unimp.	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
Unimp.	0	4	1	0	0	1	1	2	2	0
	0	4	6	0	0	0	0	0	0	0
Uncert.	0	6	10	3	0	0	3	4	0	0
	0	5	12	4	0	0	1	1	0	0
Imp.	0	9	29	31	1	0	0	3	8	0
	0	11	37	24	1	0	2	8	3	0
V.Imp.	0	1	4	4	0	0	2	0	2	1
	0	2	6	13	2	0	1	1	2	1

Personal Views on Teaching

Question Nos. 1k/2k and Description The ability to make accurate diagnoses e.g. of maladjustment, reading difficulties, physical defects etc.

Table No 405

Assessment of Self

VOCATIONAL

EXPECTATION.	S.D.	D	Un	A.	S.A.
V.Unimp.	0	0	1	0	0
	0	0	0	0	0
Unimp.	1	1	0	0	0
	0	0	0	0	0
Uncert.	1	2	3	1	0
	0	0	0	0	0
Imp.	0	3	10	8	0
	0	8	23	2	0
V.Imp.	0	3	9	7	3
	1	4	13	8	0

ACADEMIC

EXPECTATION.	S.D.	D	Un.	A	S.A.
V.Unimp.	0	0	0	0	0
	0	0	0	0	0
Unimp.	0	1	0	0	0
	0	0	1	0	0
Uncert.	0	1	1	0	0
	0	0	0	0	0
Imp.	1	5	10	3	0
	0	1	5	0	0
V.Imp.	0	0	7	5	2
	0	4	10	4	1

COLLEGIATE

EXPECTATION.	S.D.	D.	Un.	A.	S.A.
V.Unimp	0	0	0	0	0
	0	0	0	0	0
Unimp.	0	2	1	0	0
	0	2	1	0	0
Uncert.	0	1	4	0	0
	0	3	2	2	0
Imp.	0	15	35	10	0
	1	8	42	11	0
V.Imp.	1	5	15	11	3
	1	10	30	15	1

NONCONFORMIST

EXPECTATION.	S.D.	D.	Un	A.	S.A.
V.Unimp.	1	0	0	0	0
	0	0	0	0	0
Unimp.	0	0	1	0	0
	0	0	0	0	0
Uncert.	0	1	1	1	0
	0	1	1	0	0
Imp.	0	7	6	3	0
	0	1	8	1	0
V.Imp.	0	1	3	3	1
	0	1	6	0	1

TABULAR DATA FOR CHAPTER 5 (I)

SOCIAL PARTICIPATION.

Table 406 Item - I have taken part in the following activities during my time at College.

a) Plays

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	92%	78%	85%	84%	80%	82%	81%	84%	84%	52%	80%	64%
	49	46	95	30	21	51	84	109	193	15	16	31
1 Occasionally	4%	15%	10%	8%	12%	10%	13%	9%	10%	24%	5%	16%
	2	9	11	3	3	6	13	11	24	7	1	8
2 Frequently	4%	7%	5%	8%	8%	8%	6%	7%	6%	24%	15%	20%
	2	4	6	3	2	5	6	9	15	7	3	10

b) Choir Table 407

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	100%	90%	94%	86%	88%	87%	95%	90%	93%	90%	100%	94%
	53	53	106	31	23	54	98	116	214	26	20	46
1 Occasionally		5%	3%	8%	8%	8%	5%	4%	4%	10%		6%
		3	3	3	2	5	5	5	10	3	0	3
2 Frequently		5%	3%	6%	4%	5%		6%	3%			
		3	3	2	1	3		8	8			

c) College Games or Sports Teams Table 408

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	49%	75%	63%	44%	81%	59%	24%	53%	40%	52%	80%	64%
	26	44	70	16	21	37	25	68	93	15	16	31
1 Occasionally	15%	15%	15%	14%	15%	15%	12%	25%	19%	14%	15%	14%
	8	9	17	5	4	9	12	32	44	4	3	7
2 Frequently	26%	10%	22%	42%	4%	26%	64%	22%	41%	34%	5%	22%
	19	6	25	15	1	16	66	29	95	10	1	11

d) Dances (Other than hops) Table 409

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	47%	41%	44%	36%	35%	35%	34%	26%	29%	34%	55%	42%
	25	24	49	13	9	22	35	33	68	10	11	21
1 Occasionally	34%	44%	39%	53%	42%	49%	47%	45%	46%	32%	25%	29%
	18	26	44	19	11	30	48	58	106	9	5	14
2 Frequently	19%	15%	17%	11%	23%	16%	19%	29%	25%	34%	20%	29%
	10	9	19	4	6	10	20	38	58	10	4	14

e) Club Activities Table 410

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	32%	34%	33%	17%	35%	24%	15%	15%	15%	21%	30%	24%
	17	20	37	6	9	15	14	20	34	6	6	12
1 Occasionally	15%	22%	19%	44%	30%	39%	42%	54%	68%	34%	40%	37%
	8	13	21	6	8	24	43	69	112	10	8	18
2 Frequently	53%	44%	48%	39%	35%	37%	43%	31%	37%	45%	30%	39%
	28	26	54	14	9	23	45	40	85	13	6	19

f) Jives and Hops Table 411

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0 Never	38%	20%	29%	36%	54%	44%	11%	15%	13%	14%	20%	16%
	20	12	32	13	14	27	11	20	31	4	4	8
1 Occasionally	43%	49%	46%	47%	23%	37%	42%	22%	31%	41%	25%	35%
	23	29	52	17	6	23	43	29	72	12	5	17
2 Frequently	19%	31%	25%	17%	23%	19%	47%	63%	56%	45%	55%	49%
	10	18	28	6	6	12	49	80	129	13	11	24

Table 412

Item 1 - How often in an average week during Term do you meet people of your own age (i.e. not training to be teachers?)

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Less than once per week	57% 30	58% 34	57% 64	55% 20	50% 13	53% 33	50% 51	72% 93	62% 144	80% 23	50% 10	68% 33
2 Once per week.	9% 5	14% 8	12% 13	28% 10	15% 4	23% 14	18% 19	16% 21	17% 40	3% 1	30% 6	14% 7
3 Twice per week.	2% 1	8% 5	5% 6	6% 2	4% 1	5% 3	8% 8	4% 5	6% 13	7% 2	5% 1	6% 3
4 More than twice per week.	32% 17	20% 12	26% 29	11% 4	31% 8	19% 12	24% 25	8% 10	15% 35	10% 3	15% 3	12% 6

Table 413

Item 2 - In an average week in College how many hours do you estimate you have spent in informal discussions with other students (not about College work or gossip) about current affairs that interest you?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None or less than 1 hour.	4% 2	7% 4	5% 6	8% 3	19% 5	13% 8	5% 5	5% 6	5% 11	3% 1	10% 2	6% 3
2 One to two hours.	45% 24	41% 24	43% 48	39% 14	23% 6	32% 20	32% 33	39% 51	36% 84	21% 6	10% 2	16% 8
3 Three to four hours	25% 13	25% 15	25% 28	14% 5	19% 5	16% 10	26% 27	27% 35	27% 62	17% 5	40% 8	27% 13
4 Five or more hours	26% 14	27% 16	27% 30	39% 14	39% 10	39% 24	37% 38	29% 37	32% 75	59% 17	40% 8	51% 25

Table 414 Item 3 - In an average week in College how many hours do you estimate that you have spent in informal discussions with other students about your College work?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None or less than 1 hour.	6% 3	3% 2	4% 5	0 0	15% 4	6% 4	8% 8	5% 6	6% 14	7% 2	20% 4	12% 6
2 One to two hours	45% 24	32% 19	39% 43	47% 17	27% 7	39% 24	36% 37	32% 41	34% 78	51% 15	25% 5	41% 20
3 Three to four hours	26% 14	36% 21	31% 35	39% 14	43% 11	40% 25	28% 29	34% 45	32% 74	28% 8	35% 7	31% 15
4 Five or more hours	23% 12	29% 17	26% 29	14% 5	15% 4	15% 9	28% 29	29% 37	28% 66	14% 4	20% 4	16% 8

TABULAR DATA FOR CHAPTER 5 (J).

ASSESSMENTS CONCERNING THE CONTENT AND QUALITY OF COLLEGE COURSES.

Assessments concerning the CONTENT of the Courses.

Table 415 What grade would you give for the overall content of the course in your 1st Choice of Main Subject.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	32%	41%	37%	39%	27%	34%	34%	45%	40%	45%	50%	47%
	17	24	41	14	7	21	35	48	93	13	10	23
Average	15%	20%	18%	25%	15%	21%	21%	19%	20%	24%	10%	18%
	8	12	20	9	4	13	22	24	46	7	2	9
Above Average	53%	39%	45%	36%	58%	45%	45%	36%	40%	31%	40%	35%
	28	23	51	13	15	28	46	47	93	9	8	17

Table 416 What mark would you give for the overall content of the course for your 2nd choice of Main Subject.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	19%	14%	16%	14%	15%	15%	18%	19%	19%	28%	40%	33%
	10	8	18	5	4	9	19	25	44	8	8	16
Average	9%	8%	9%	11%	8%	10%	10%	13%	12%	0	5%	2%
	5	5	10	4	2	6	10	17	27	0	1	1
Above	72%	78%	75%	75%	77%	75%	72%	68%	69%	72%	55%	65%
	38	46	84	27	20	47	74	87	161	21	11	32

Table 417 Question No. 3 What mark would you give for the overall content of the Course for Education?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	17%	3%	10%	11%	4%	8%	15%	6%	10%	14%	5%	10%
	9	2	11	4	1	5	15	8	23	4	1	5
Average	9%	17%	13%	14%	4%	10%	27%	17%	22%	21%	15%	18%
	5	10	15	5	1	6	28	22	50	6	3	9
Above Average	74%	80%	77%	75%	92%	82%	58%	77%	68%	65%	80%	72%
	39	46	86	27	24	51	60	99	159	19	16	35

Table 418 Question No. 4 What overall marks would you give for the overall content of the courses in Supporting Studies in Year 1?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	34%	39%	37%	50%	27%	40%	41%	47%	39%	55%	45%	51%
	18	23	41	18	7	25	42	48	90	16	9	25
Average	28%	22%	25%	28%	35%	31%	25%	33%	29%	28%	35%	31%
	15	13	28	10	9	19	26	42	68	8	7	15
Above Average	38%	39%	38%	22%	38%	29%	34%	30%	32%	17%	20%	18%
	20	23	43	8	10	18	35	39	74	5	4	9

Table 419 Question No. 5 What mark would you give for the overall content of your course in Supporting Studies in Year 2?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	60%	70%	65%	78%	54%	67%	68%	52%	59%	55%	65%	59%
	32	41	73	28	14	42	70	67	137	16	13	29
Average	15%	10%	13%	14%	15%	15%	11%	23%	18%	14%	10%	12%
	8	6	14	5	4	9	11	30	41	4	2	6
Above Average	25%	20%	22%	8%	31%	18%	21%	25%	23%	31%	25%	29%
	13	12	25	3	8	11	22	32	54	9	5	14

Table 420

Question No. 6 What mark would you give for the overall quality of teaching on the course for your 1st Choice of Main Subject?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	17%	17%	17%	19%	8%	15%	16%	22%	19%	28%	30%	29%
	9	10	19	7	2	9	16	29	45	8	6	14
Average	19%	22%	21%	11%	12%	11%	17%	12%	14%	3%	20%	10%
	10	13	23	4	3	7	18	15	33	1	4	5
Above Average	64%	61%	62%	70%	80%	74%	67%	66%	67%	69%	50%	61%
	34	36	70	25	21	46	69	85	154	20	10	30

Table 421

Question No. 7 What mark would you give for the overall quality of teaching in the course for your 2nd choice of Main Subject (or Subsidiary Subject)?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	26%	37%	32%	39%	19%	31%	33%	37%	35%	48%	35%	43%
	14	22	36	14	5	19	34	48	82	14	7	21
Average	19%	14%	16%	28%	4%	18%	19%	14%	16%	21%	25%	22%
	10	8	18	10	1	11	20	18	38	6	5	11
Above Average	55%	49%	52%	33%	77%	51%	48%	49%	49%	31%	40%	35%
	29	25	58	12	20	32	49	63	112	9	8	17

Table 422

Question No. 8 What mark would you give for the overall quality of teaching in the course in Education?

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	11%	5%	8%	11%	0	6%	23%	6%	14%	17%	35%	24%
	6	3	9	4	0	4	24	8	32	5	7	12
Average	19%	14%	16%	14%	19%	16%	18%	22%	21%	21%	5%	14%
	10	8	18	5	5	10	19	29	48	6	1	7
Above Average	70%	81%	76%	75%	81%	78%	59%	72%	65%	62%	60%	62%
	37	48	85	27	21	48	60	92	152	18	12	30

Table 423 — Question No. 9 What mark would you give for the overall quality of teaching on the course for Supporting Studies in Year 1?

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	28% 15	31% 18	29% 33	39% 14	19% 5	30% 19	39% 40	30% 39	34% 79	41% 12	45% 9	43% 21
Average	15% 8	40% 24	29% 32	19% 7	42% 11	29% 18	24% 25	36% 46	31% 71	21% 6	25% 5	22% 11
Above Average	57% 30	29% 17	42% 47	42% 15	39% 10	40% 25	37% 38	34% 44	35% 82	38% 11	30% 6	35% 17

Table 424 — Question No. 10 What mark would you give for the overall quality of teaching on the courses for Supporting Studies in Year 2?

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Below Average	51% 27	70% 41	61% 68	72% 26	27% 7	53% 33	57% 59	47% 61	52% 120	58% 17	60% 12	59% 29
Average	21% 11	8% 5	14% 16	16% 6	35% 9	24% 15	16% 16	28% 36	22% 52	14% 4	15% 3	14% 7
Above Average	28% 15	22% 13	25% 28	11% 4	38% 10	23% 14	27% 28	25% 32	26% 60	28% 8	25% 5	27% 13

Table 425 Question No. 11 The proportion of Tutors in your 1st Choice of Main Subject who are 'Superior' Teachers.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None	15%	17%	16%	19%	23%	21%	15%	28%	22%	21%	50%	34%
	8	10	18	7	6	13	15	36	51	6	10	16
2 Very Few	26%	20%	23%	11%	23%	16%	27%	18%	22%	14%	35%	22%
	14	12	26	4	6	10	28	23	51	4	7	11
3 Less than Half.	32%	34%	34%	37%	19%	30%	23%	25%	29%	31%	5%	20%
	17	20	37	13	5	18	34	32	66	9	1	10
4 More than Half.	23%	20%	21%	19%	31%	24%	22%	22%	22%	31%	10%	22%
	12	12	24	7	8	15	23	29	52	9	2	11
5 Almost All.	2%	2%	2%	3%	4%	3%	0	3%	2%	3%	0	2%
	1	1	2	1	1	2	0	4	4	1	0	1
6 All	2%	7%	4%	11%	0	6%	3%	4%	3%	0	0	0
	1	4	5	4	0	4	3	5	8	0	0	0

Table 426 Question No. 12 The Proportion of Tutors in MainSubject 2 who are Superior Teachers

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None	21%	14%	17%	19%	19%	19%	31%	36%	34%	39%	25%	33%
	11	8	19	7	5	12	32	46	78	11	5	16
2 Very Few	33%	34%	33%	22%	23%	23%	28%	24%	26%	24%	25%	24%
	18	20	38	8	6	14	29	31	60	7	5	12
3 Less than Half.	19%	37%	29%	25%	35%	29%	16%	22%	19%	17%	40%	27%
	10	22	32	9	9	18	17	28	45	5	8	13
4 More than Half.	21%	12%	16%	25%	23%	24%	15%	12%	13%	14%	5%	10%
	11	7	18	9	6	15	15	16	31	4	1	5
5 Almost All.	2%	3%	3%	6%	0	3%	5%	3%	4%	3%	5%	4%
	1	2	3	2	0	2	5	4	9	1	1	2
6 All	4%	0	2%	3%	0	2%	5%	3%	4%	3%	0	2%
	2	0	2	1	0	1	5	4	9	1	0	1

Table 427 Question No. 13 Proportion of Tutors In Education who are Superior Teachers.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. None	9%	17%	13%	19%	8%	14%	16%	14%	15%	28%	35%	30%
	5	10	15	7	2	9	16	18	34	8	7	15
2 Very Few.	26%	22%	24%	28%	4%	18%	23%	19%	21%	28%	25%	27%
	14	13	27	10	1	11	24	25	49	8	5	13
3 Less than Half.	30%	34%	33%	31%	49%	38%	39%	43%	41%	31%	20%	27%
	16	20	36	11	13	24	40	55	95	9	4	13
4 More than Half.	25%	22%	23%	19%	35%	26%	19%	17%	18%	10%	20%	14%
	13	13	26	7	9	16	20	22	42	3	4	7
5 Almost All.	2%	0	1%	0	4%	2%	1%	0	0	0	0	0
	1	0	1	0	1	1	1	0	1	0	0	0
6 All	8%	5%	6%	3%	0	2%	2%	7%	5%	3%	0	2%
	4	3	7	1	0	1	2	9	11	1	0	1

Table 428 Question No. 14 The total weekly number of periods students attended at courses for 1st choice of Main Subject.

Category No. of Periods.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 0 - 1	0	3%	2%	3%	0	2%	3%	4%	3%	7%	10%	8%
	0	2	2	1	0	1	3	5	8	2	2	4
2 2 - 3	9%	20%	15%	17%	8%	13%	28%	23%	25%	21%	20%	21%
	5	12	17	6	2	8	29	30	59	6	4	10
3 4 - 5	23%	31%	27%	14%	31%	21%	11%	32%	23%	34%	45%	39%
	12	18	30	5	8	13	11	42	53	10	9	19
4 6 - 7	21%	20%	20%	17%	27%	21%	19%	18%	19%	14%	15%	14%
	11	12	23	6	7	13	20	23	43	4	3	7
5 8 - 9	15%	7%	11%	19%	15%	18%	14%	7%	10%	10%	0	6%
	8	4	12	7	4	11	14	9	23	3	0	3
6 Over 9 periods.	32%	19%	25%	30%	19%	25%	25%	16%	20%	14%	10%	12%
	17	11	28	11	5	16	26	20	46	4	2	6

Table 429

Question No. 15 The total weekly number of periods Students attended at courses for 2nd Choice of Main Subject.

Category Number of Periods.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
1. 0 - 1	6%	5%	5%	8%	4%	6%	15%	13%	14%	14%	20%	16%
	3	3	6	3	1	4	16	17	33	4	4	8
2. 2 - 3	25%	24%	24%	37%	19%	30%	34%	31%	33%	52%	30%	43%
	13	14	27	13	5	18	35	40	75	15	6	21
3. 4 - 5	33%	36%	36%	14%	23%	18%	14%	29%	22%	14%	30%	21%
	18	21	39	5	6	11	14	38	52	4	6	10
4. 6 - 7	11%	17%	14%	14%	27%	19%	14%	14%	14%	10%	15%	12%
	6	10	16	5	7	12	14	18	32	3	3	6
5. 8 - 9	6%	10%	8%	8%	8%	8%	7%	8%	7%	3%	0	2%
	3	6	9	3	2	5	7	10	17	1	0	1
6. More than	19%	8%	13%	19%	19%	19%	16%	5%	10%	7%	5%	6%
9 Periods	10	5	15	7	5	12	17	6	23	2	1	3

Table 430

Question No. 16 The total weekly number of periods Students attended at courses in Education.

Category Number of Periods.	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. 0 - 1	6%	2%	4%	8%	3%	6%	13%	9%	10%	21%	30%	24%
	3	1	4	3	1	4	13	11	24	6	6	12
2. 2 - 3	26%	22%	24%	19%	12%	16%	47%	42%	44%	42%	30%	37%
	14	13	27	7	3	10	49	54	103	12	6	18
3. 4 - 5	35%	38%	37%	31%	27%	30%	31%	30%	31%	21%	15%	39%
	19	23	42	11	7	18	32	39	71	6	3	9
4. 6 - 7	17%	19%	18%	14%	27%	19%	5%	12%	9%	10%	15%	12%
	9	11	20	5	7	12	5	15	20	3	3	6
5. 8 - 9	8%	12%	10%	14%	19%	16%	3%	5%	4%	3%	5%	4%
	4	7	11	5	5	10	3	7	10	1	1	2
6. More than	8%	7%	7%	14%	12%	13%	1%	2%	2%	3%	5%	4%
9 periods.	4	4	8	5	3	8	1	3	4	1	1	2

Table 431 Question No. 17 There are too fewtime-tabled periods per week in my present year.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
1 Strongly Disagree	15% 8	10% 6	12% 14	14% 5	4% 1	10% 6	8% 8	9% 11	8% 19	14% 4	5% 1	10% 5
2 Disagree	41% 22	59% 35	52% 57	58% 21	72% 19	64% 40	52% 54	62% 81	59% 135	42% 12	65% 13	52% 25
3 Uncertain	21% 11	5% 3	12% 14	14% 5	4% 1	10% 6	11% 11	12% 15	11% 26	31% 9	5% 1	20% 10
4 Agree	17% 9	14% 8	15% 17	11% 4	8% 2	10% 6	27% 28	16% 21	21% 49	10% 3	25% 5	16% 8
5 Strongly Agree.	6% 3	12% 7	9% 10	3% 1	12% 3	6% 4	2% 2	1% 1	1% 3	3% 1	0 0	2% 1

Table 432 Question No. 18 The amount of work I am required to do in College in general is excessive.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree	11% 6	2% 1	6% 7	11% 4	0 0	6% 4	10% 10	4% 5	6% 15	10% 3	10% 2	10% 5
2 Disagree	55% 29	67% 39	61% 68	61% 22	88% 23	73% 45	62% 64	67% 87	65% 151	77% 22	65% 13	72% 35
3 Uncertain	17% 9	8% 5	13% 14	14% 5	0 0	8% 5	17% 18	9% 11	13% 29	3% 1	5% 1	4% 2
4 Agree	17% 9	20% 12	18% 21	14% 5	8% 2	11% 7	9% 9	19% 25	15% 34	10% 3	20% 4	14% 7
5. Strongly Agree.	0 0	3% 2	2% 2	0% 0	4% 1	2% 1	2% 2	1% 1	1% 3	0 0	0 0	0 0

Table 433 Question No. 19 I find the work in much of the College course very boring.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot
1. Strongly Disagree.	8% 4	5% 3	6% 7	11% 4	15% 4	13% 8	3% 3	2% 3	3% 6	0 0	0 0	0 0
2 Disagree	55% 29	54% 32	55% 61	55% 20	58% 15	56% 35	35% 36	58% 74	47% 110	34% 10	25% 5	31% 15
3 Uncertain	17% 9	7% 4	12% 13	6% 2	0 0	3% 2	18% 19	8% 10	13% 29	14% 4	5% 1	10% 5
4 Agree	11% 6	31% 18	21% 24	22% 8	23% 6	23% 14	39% 40	27% 35	32% 75	42% 12	45% 9	43% 21
5 Strongly Agree.	9% 5	3% 2	6% 7	6% 2	4% 1	5% 3	5% 5	5% 7	5% 12	10% 3	25% 5	16% 8

Table 434 Question No. 20 Many of the things which I am required to do in College will be of little practical use to me when I leave.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	To.
1 Strongly Disagree.	6% 3	2% 1	4% 4	17% 6	0 0	10% 6	1% 1	3% 4	2% 5	0 0	0 0	0 0
2 Disagree	36% 19	34% 20	35% 39	28% 10	46% 12	35% 22	31% 32	34% 44	33% 76	24% 7	0 0	14% 7
3 Uncertain	21% 11	8% 5	14% 16	11% 4	0 0	6% 4	22% 23	7% 9	14% 32	34% 10	5% 1	22% 11
4 Agree	28% 15	49% 29	39% 44	44% 16	50% 13	47% 29	36% 37	51% 66	44% 103	28% 8	75% 15	48% 27
5 Strongly Agree.	9% 5	7% 4	8% 9	0 0	4% 1	2% 1	10% 10	5% 6	7% 16	14% 4	20% 4	16% 8

Table 435 Question No. 21 There are many students in the College who are so wrapped up in chasing high marks that they are close to being failures as social persons.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	6% 3	0 0	3% 3	0 0	4% 1	2% 1	5% 5	1% 1	3% 6	7% 2	5% 1	6% 3
2 Disagree	15% 8	32% 19	24% 27	17% 6	15% 4	16% 10	3% 3	13% 17	9% 20	17% 5	20% 4	18% 9
3 Uncertain	2% 1	0 0	1% 1	0 0	4% 1	2% 1	2% 2	2% 3	2% 5	3% 1	5% 1	4% 2
4 Agree	47% 25	49% 29	48% 54	50% 18	58% 15	53% 33	57% 59	61% 78	58% 137	34% 10	40% 8	37% 18
5 Strongly Agree.	30% 16	19% 11	24% 27	33% 12	19% 5	27% 17	33% 34	23% 30	28% 64	39% 11	30% 6	35% 17

Table 436 Question No. 22 The important aspects of College life are social in nature rather than to do with study.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	9% 5	8% 5	9% 10	11% 4	23% 6	16% 10	2% 2	0 0	1% 2	0 0	0 0	0 0
2 Disagree	51% 27	64% 37	57% 64	58% 21	62% 16	60% 37	25% 26	46% 59	37% 85	24% 7	60% 12	39% 19
3 Uncertain	6% 3	3% 2	4% 5	3% 1	0 0	2% 1	3% 3	2% 3	3% 6	0 0	0 0	0 0
4 Agree	32% 17	22% 13	27% 30	22% 8	15% 4	19% 12	62% 64	50% 64	54% 128	62% 18	30% 6	49% 24
5 Strongly Agree.	2% 1	3% 2	3% 3	6% 2	0 0	3% 2	8% 8	2% 3	5% 11	14% 4	10% 2	12% 6

Table 437 Question No. 23 Many of the students in College are more concerned about their social lives than they are about their academic responsibilities.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	0	0	0	0	0	0	0	0	0	0	0	0
2. Disagree	6% 3	7% 4	6% 7	25% 9	8% 2	18% 11	6% 6	15% 19	11% 25	10% 3	5% 1	8% 4
3. Uncertain	4% 2	2% 1	3% 3	0 0	0 0	0 0	1% 1	2% 3	2% 4	0 0	0 0	0 0
4. Agree	65% 35	57% 34	62% 69	64% 23	57% 15	61% 38	69% 71	68% 87	68% 158	52% 15	70% 14	59% 29
5. Strongly Agree.	25% 13	34% 20	29% 33	11% 4	35% 9	21% 13	24% 25	15% 20	19% 45	38% 11	25% 5	33% 16

Table 438 Question No. 24 The degree of academic honesty and integrity shown by people not cheating in tests or by taking credit for work done by other students is high in this College.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	34% 18	17% 10	25% 28	17% 6	8% 2	13% 8	10% 10	8% 10	9% 20	23% 8	50% 10	37% 18
2. Disagree	36% 19	44% 26	40% 45	61% 22	57% 15	59% 37	48% 50	53% 67	50% 117	52% 15	40% 8	47% 23
3. Uncertain	0 0	2% 1	1% 1	0 0	0 0	0 0	3% 3	15% 20	10% 23	3% 1	5% 1	4% 2
4. Agree	28% 15	37% 22	33% 37	19% 7	27% 7	23% 14	33% 34	22% 29	27% 63	10% 3	5% 1	8% 4
5. Strongly Agree.	2% 1	0 0	1% 1	3% 1	8% 2	5% 3	6% 6	2% 3	4% 9	7% 2	0 0	4% 2

Table 439 Question No. 25 Teachers of the age-group (i.e. Infant - Junior - Secondary) which I have chosen to teach have good promotion prospects within schools.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	0 0	2% 1	1% 1	3% 1	0 0	2% 1	1% 1	2% 3	2% 4	0 0	10% 2	4% 2
2. Disagree	19% 10	34% 20	27% 30	11% 4	34% 9	21% 13	11% 11	27% 35	20% 46	17% 5	20% 4	18% 9
3 Uncertain	9% 5	29% 17	20% 22	22% 8	31% 8	26% 16	27% 28	23% 30	25% 58	34% 10	45% 9	39% 19
4. Agree	66% 35	32% 19	48% 54	50% 18	27% 7	40% 25	50% 52	41% 52	44% 104	46% 13	25% 5	37% 18
5. Strongly Agree.	6% 3	3% 2	4% 5	14% 5	8% 2	11% 7	11% 11	7% 9	9% 20	3% 1	0 0	2% 1

Table 440 Question No. 26 Teachers have high status in the community.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	4% 2	5% 3	4% 5	3% 1	0 0	2% 1	4% 4	5% 7	5% 11	14% 4	10% 2	12% 6
2. Disagree	30% 16	34% 20	33% 36	31% 11	50% 13	38% 24	20% 21	32% 41	27% 62	38% 11	45% 9	41% 20
3. Uncertain	25% 13	32% 19	29% 32	35% 13	23% 6	31% 19	39% 40	39% 49	38% 89	31% 9	30% 6	31% 15
4. Agree	32% 17	27% 16	29% 33	28% 10	27% 7	27% 17	37% 38	22% 29	29% 67	17% 5	10% 2	14% 7
5. Strongly Agree.	9% 5	2% 1	5% 6	3% 1	0 0	2% 1	0	2% 3	1% 3	0	5% 1	2% 1

Table 441 Question No. 27 In general have you enjoyed your various studies at this College as much as you had expected to?.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 No - less than expectation.	11% 6	8% 5	10% 11	8% 3	8% 2	8% 5	24% 25	20% 26	22% 51	28% 8	65% 13	43% 21
2 Mildly Disappointed	17% 9	24% 14	21% 23	14% 5	19% 5	16% 10	19% 20	20% 26	20% 46	31% 9	20% 4	27% 13
3 Reasonably Satisfied.	61% 32	61% 36	60% 68	61% 22	35% 9	50% 31	52% 53	43% 55	46% 108	31% 9	15% 3	24% 12
4. Enjoyed them more than I expected.	11% 6	7% 4	9% 10	17% 6	38% 10	26% 16	5% 5	17% 22	12% 27	10% 3	0 0	6% 3

Table 442 Question No. 28 Which one of the following statements most closely describes the way I feel about a career in teaching.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Not the most satisfying career which I can think of.	30% 16	7% 4	18% 20	14% 5	15% 4	15% 9	17% 18	11% 14	14% 32	21% 6	25% 5	22% 11
2. One of several careers which I would find equally satisfying.	44% 23	62% 37	53% 60	67% 24	58% 15	62% 39	70% 72	63% 81	66% 153	69% 20	65% 13	58% 33
3. Teaching is the only career which could satisfy me.	26% 14	31% 18	29% 32	19% 7	27% 7	23% 14	13% 13	26% 34	20% 47	10% 3	10% 2	10% 5

Table 443 Question No. 29 How much are you worried that you might not be happy in a teaching career?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. A great deal.	0 0	5% 3	3% 3	11% 4	4% 1	8% 5	5% 5	9% 11	7% 16	21% 6	15% 3	18% 9
2. Somewhat	28% 15	25% 15	27% 30	28% 10	15% 4	23% 14	26% 27	20% 26	23% 53	21% 6	43% 9	31% 15
3. Only a little.	47% 25	48% 28	47% 53	36% 13	50% 13	42% 26	40% 41	49% 63	45% 104	37% 11	35% 7	37% 18
4. Not at all.	25% 13	22% 13	23% 26	25% 9	31% 8	27% 17	29% 30	22% 29	25% 59	21% 6	5% 1	14% 7

Table 444 Question No. 30 Are you contemplating further academic study when you have left College?.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. No.	25% 13	44% 26	35% 39	8% 3	35% 9	19% 12	17% 18	53% 68	37% 86	28% 8	55% 11	39% 19
2. Yes.	8% 4	7% 4	7% 8	8% 3	15% 4	11% 7	12% 12	10% 13	11% 25	14% 4	15% 3	14% 7
3. Undecided	67% 36	49% 29	58% 65	84% 30	50% 13	70% 43	71% 73	37% 48	52% 121	58% 17	30% 6	47% 23

Table 445 Question No. 31 Comment concerning the balance between Continuous Assessment and Examinations.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. More continuous assessment and fewer examinations.	36%	44%	40%	31%	42%	35%	44%	52%	48%	52%	35%	45%
	19	26	45	11	11	22	45	67	112	15	7	22
2. I am satisfied with the balance at present.	45%	49%	47%	38%	46%	42%	40%	42%	42%	17%	45%	29%
	24	29	53	14	12	26	41	56	97	5	9	14
3. More examinations and less continuous assessment.	19%	7%	13%	31%	12%	23%	16%	5%	10%	31%	20%	26%
	10	4	14	11	3	14	17	6	23	9	4	13

Table 446 Question No. 32 Comment concerning the balance between Academic work and professional training.

Category	Vocationalists.			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Too much professional training and too little academic work.	4%	2%	3%	6%	8%	6%	3%	1%	2%	3%	0	2%
	2	1	3	2	2	4	3	2	5	1	0	1
2. Sufficient of each.	28%	19%	23%	47%	31%	40%	21%	19%	20%	31%	15%	24%
	15	11	26	17	8	25	22	25	47	9	3	12
3. Too much academic work and too little professional training.	68%	79%	74%	47%	61%	54%	76%	80%	78%	66%	85%	74%
	36	47	83	17	16	33	78	102	180	19	17	36

Table 447 Question No. 33 The standard of professional training (i.e. training for teaching) given in this College is very high.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. S. Dis.	2% 1	5% 3	4% 4	0 0	0 0	0 0	3% 3	1% 1	2% 4	10% 3	5% 1	8% 4
2. Disagree	19% 10	20% 12	20% 22	39% 14	19% 5	31% 19	26% 27	23% 30	24% 57	28% 8	50% 10	37% 18
3. Uncertain	32% 17	31% 18	31% 35	22% 8	31% 8	26% 16	34% 35	39% 51	37% 86	38% 11	20% 4	31% 15
4. Agree	43% 23	44% 26	43% 49	28% 10	50% 13	37% 23	34% 25	32% 41	33% 76	24% 7	20% 4	22% 11
5. S. Agree	4% 2	0 0	2% 2	11% 4	0 0	6% 4	3% 3	5% 6	4% 9	0 0	5% 1	2% 1

Table 448 Question No. 34 Have you changed any of your courses since entering College?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. NO	70% 37	75% 44	72% 81	89% 32	73% 19	82% 51	85% 88	74% 94	79% 184	93% 27	75% 15	86% 42
2. YES	30% 16	25% 15	28% 31	11% 4	27% 7	18% 11	15% 15	26% 33	21% 48	7% 2	25% 5	14% 7

Table 449 Question No. 35 When you came to this College were you accepted for your original choice of subjects?.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
No. Not for either of them	0	0	0	0	0	0	2% 2	1% 1	1% 3	0	0	0
2. Yes, but only for one of them.	11% 6	17% 10	14% 16	8% 3	12% 3	10% 6	17% 18	27% 35	23% 53	38% 11	25% 5	33% 16
3. Yes	89% 47	83% 49	86% 96	92% 33	88% 23	90% 56	81% 83	73% 93	76% 176	62% 18	75% 15	67% 33

Table 450 Question No. 36 Since entering College would you have liked to have changed either or both of your Main subjects but have not been able to do so?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. No	77%	69%	73%	75%	85%	79%	57%	67%	63%	72%	65%	69%
	41	41	82	27	22	49	59	87	146	21	13	34
2. Yes	23%	31%	27%	25%	15%	21%	43%	33%	37%	28%	35%	31%
	12	18	30	9	4	13	44	42	86	8	7	15

Table 451 Question No. 37 My tutors have been successful in stretching me to the limits of my intellectual capacity.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree.	13%	3%	8%	11%	0	6%	14%	5%	9%	14%	25%	18%
	7	2	9	4	0	4	14	7	21	4	5	9
2 Disagree	34%	48%	41%	36%	46%	40%	41%	60%	52%	45%	70%	56%
	18	28	46	13	12	25	43	78	121	13	14	27
3 Uncertain	23%	8%	15%	28%	4%	18%	14%	12%	13%	17%	0	10%
	12	5	17	10	1	11	14	15	29	5	0	5
4 Agree	30%	38%	34%	17%	50%	31%	27%	22%	24%	17%	5%	12%
	16	22	38	6	13	19	28	28	56	6	1	6
5 Strongly Agree.	0	3%	2%	8%	0	5%	4%	1%	2%	7%	0	4%
	0	2	2	3	0	3	4	1	5	2	0	2

Table 452 Question No. 38 Since I came to College, I have felt that some of my Tutors have given me gradings based more on extraneous and irrelevant factors rather than on the quality of my work.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	4% 2	2% 1	3% 3	6% 2	4% 1	5% 3	0 0	1% 1	0 1	0 0	0 0	0 0
2 Disagree	32% 17	37% 22	35% 39	19% 7	53% 14	34% 21	21% 22	28% 36	25% 58	28% 8	15% 3	22% 11
3 Uncertain	32% 17	15% 8	22% 25	33% 12	8% 2	23% 14	34% 35	18% 23	25% 58	17% 5	5% 1	12% 6
4 Agree	15 8	43% 26	30% 34	36% 13	35% 9	35% 22	34% 35	49% 64	43% 99	48% 14	65% 13	66% 27
5 Strongly Agree.	17% 9	3% 2	10% 11	6% 2	0 0	3% 2	11% 11	4% 5	7% 16	7% 2	15% 3	10% 5

Table 453 Question No. 39 Being on the Bridging Course affects the way your work is marked by Tutors.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	2% 1	0 0	1% 1	6% 2	0 0	3% 2	0 0	1 1	0 1	0 0	0 0	0 0
2 Disagree	11% 6	3% 2	7% 8	14% 5	19% 5	16% 10	12% 12	6% 8	9% 20	7% 2	0 0	4% 2
3 Uncertain	23% 12	12% 7	17% 19	35% 13	12% 3	26% 16	24% 25	6% 8	14% 33	38% 11	5% 1	24% 12
4 Agree	53% 28	75% 44	64% 72	31% 11	61% 16	44% 27	51% 53	75% 96	64% 149	41% 12	85% 17	60% 29
5 Strongly Agree.	11% 6	10% 6	11% 12	14% 5	8% 2	11% 7	13% 13	12% 16	13% 29	14% 4	10% 2	12% 6
Cats. 4 & 5	64%	85%	75%	45%	69.	55%	64%	87%	77%	55%	95%	72%

Table 454 Question No. 40 The marking and grading of essays and course work by Tutors is affected by their personal like or dislike of individual students.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Strongly Disagree.	4% 2	5% 3	4% 5	6% 2	0 0	3% 2	0 0	0 0	0 0	0 0	0 0	[illegible]
2 Disagree	9% 5	17% 10	13% 15	11% 4	35% 9	21% 13	4% 4	16% 21	11% 25	17% 5	5% 1	12% 6
3 Uncertain	42% 22	15% 9	28% 31	17% 6	19% 5	18% 11	26% 27	14% 18	19% 45	21% 6	15% 3	18% 9
4 Agree	34% 18	53% 31	44% 49	47% 17	42% 11	45% 28	46% 47	51% 66	49% 113	48% 14	65% 13	54% 27
5 Strongly Agree.	11% 6	10% 6	11% 12	19% 7	4% 1	13% 8	24% 25	19% 24	21% 49	14% 4	15% 3	14% 7

Table 455 Question No. 41 In my experience, my Tutors have been tolerant of argument and disagreement between themselves and students.

Category	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree.	0	0	0	0	0	0	3% 3	3% 4	3% 7	7% 2	0	4% 2
2 Disagree	21% 11	15% 9	18% 20	17% 6	15% 4	16% 10	23% 24	23% 30	23% 54	31% 9	65% 13	45% 22
3 Uncertain	19% 10	15% 9	17% 19	22% 8	4% 1	15% 9	16% 16	9% 12	12% 28	17% 5	5% 1	12% 6
4 Agree	51% 27	58% 34	54% 61	47% 17	77% 20	59% 37	56% 58	62% 79	59% 137	42% 12	30% 6	37% 17
5 Strongly Agree.	9% 5	12% 7	11% 12	14% 5	4% 1	10% 6	2% 2	3% 4	3% 6	3% 1	0 0	2% 1

Table 456

Question No. 42 I feel that Tutors fail to understand the problems of the typical student.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree.	6% 3	3% 2	4% 5	3% 1	0 0	2% 1	1% 1	2% 2	1% 3	0 0	0 0	0 0
2 Disagree	30% 16	31% 18	30% 34	28% 10	73% 19	47% 29	27% 28	36% 46	32% 74	28% 8	15% 3	22% 11
3 Uncertain	39% 21	22% 13	30% 34	33% 12	19% 5	27% 17	49% 51	22% 28	35% 79	34% 10	25% 5	31% 15
4 Agree	21% 11	42% 25	33% 36	25% 9	8% 2	18% 11	20% 21	39% 52	31% 73	38% 11	55% 11	45% 22
5 Strongly Agree.	4% 2	2% 1	3% 3	11% 4	0 0	6% 4	2% 2	1% 1	1% 3	0% 0	5% 1	2% 1

Table 457

Question No. 43 What proportion of the Staff whom you have met in College would you say are genuinely interested in the problems of students?

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 None	0 0	2% 1	1% 1	0 0	0 0	0 0	1% 1	0 0	0 1	0 0	5% 1	2% 1
2 Less than a quarter.	11% 6	19% 11	15% 17	33% 12	15% 4	26% 16	16% 16	16% 20	16% 36	28% 8	40% 8	33% 16
3 Less than a half.	27% 14	22% 13	25% 27	11% 4	8% 2	10% 6	25% 26	23% 30	24% 56	32% 9	35% 7	33% 16
4 Half	21% 11	23% 14	22% 25	14% 5	8% 2	11% 7	22% 23	27% 34	25% 57	10% 3	10% 2	10% 5
5 Over a half	11% 6	15% 9	13% 15	11% 4	15% 4	13% 8	16% 16	13% 17	14% 33	10% 3	5% 1	8% 4
6 Over three-quarters	13% 7	7% 4	10% 11	17% 6	23% 6	19% 12	11% 12	9% 12	10% 24	17% 5	5% 1	12% 6
7 Nearly all	17% 9	10% 6	13% 15	14% 5	31% 8	21% 13	9% 9	12% 16	11% 25	3% 1	0 0	2% 1
8 All	0	2% 1	1% 1	0	0	0	0	0	0	0	0	0

Table 458 Q uestion No. 44 Taking my College courses as a whole, I am satisfied with the opportunities that I have had to meet with my Tutors privately to discuss course work problems and my progress.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree.	0	0	0	0	4% 1	2% 1	9% 9	3% 4	6% 13	10% 3	0	6% 3
2 Disagree	17% 9	19% 11	18% 20	25% 9	8% 2	18% 11	20% 21	23% 30	22% 51	24% 7	55% 11	37% 18
3 Uncertain	21% 11	8% 5	14% 16	11% 4	4% 1	8% 5	13% 13	5% 6	8% 19	10% 3	10% 2	10% 5
4 Agree	53% 28	58% 35	56% 63	50% 18	76% 20	61% 38	50% 52	63% 81	57% 133	35% 10	35% 7	35% 17
5 Strongly Agree.	9% 5	15% 8	12% 13	14% 5	8% 2	11% 7	8% 8	6% 8	7% 16	21% 6	0 0	12% 6

Table 459 Question No. 45 During my College course to date, I have found that in general my Tutors are competent in what they do.

Category	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Strongly Disagree.	0	0	0	3% 1	4% 1	3% 2	4% 4	0	2% 4	2% 1	0	2% 1
2 Disagree	9% 5	22% 13	16% 18	17% 6	4% 1	11% 7	17% 18	19% 25	19% 43	21% 6	40% 8	29% 14
3 Uncertain	21% 11	14% 8	17% 19	19% 7	4% 1	13% 8	19% 20	15% 19	17% 39	10% 3	15% 3	12% 6
4 Agree	66% 35	57% 34	62% 69	50% 18	76% 20	62% 38	52% 53	63% 81	57% 134	66% 19	45% 9	57% 28
5 Strongly Agree.	4% 2	7% 4	5% 6	11% 4	12% 3	11% 7	8% 8	3% 4	5% 12	0	0	0

Tabular data concerning the content and the quality of the teaching given in the following subjects.

1. The 1st choice of Main Subject.
2. The 2nd choice of Main Subject.
3. Education.
4. Supporting Studies completed in Year 1
5. Supporting Studies completed in Year 2

N.B.

The following tables represent the form in which the data for the questions was collected. For ease of subsequent interpretation they were converted by conventional means to the format given in the body of the thesis. The relevant tabular summaries bear the same numbers as those given here but without the letter (a) being appended.

Table 460 Question No. 1(a) What mark would you give for the overall content of the course of your 1st Choice of Main Subject?

Category		Vocationalists			Academics			Collegiates			Nonconformists.		
	GRADE	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	1	1	2	0	0	0	3	0	3	1	0	1
1	E	1	3	4	0	2	2	5	2	7	0	1	1
2	E+	0	1	1	2	0	2	1	1	2	0	0	0
3	D-	2	3	5	1	2	3	3	4	7	1	1	2
4	D	1	4	5	6	1	7	10	20	30	4	5	9
5	D+	6	6	12	1	0	1	4	8	12	1	2	3
6	C-	6	6	12	4	2	6	9	23	32	6	1	7
7	C	8	12	20	9	4	13	22	24	46	7	2	9
8	C+	8	5	13	3	0	3	17	15	32	1	4	5
9	B-	11	7	18	4	4	8	9	9	18	2	2	4
10	B	6	5	11	6	8	14	13	11	24	4	2	6
11	B+	2	3	5	0	2	2	5	9	14	2	0	2
12	A-	0	2	2	0	1	1	1	2	3	0	0	0
13	A	1	1	2	0	0	0	1	1	2	0	0	0
14	A+	0	0	0	0	0	0	0	0	0	0	0	0

Table 461 Question No. 2(a) What mark would you give for the overall content of the course for your 2nd Choice of Main Subject.

Category		Vocationalists			Academics			Collegiates			Nonconformists.		
	GRADE	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	0	0	0	0	0	0	1	0	1	0	0	0
1	E	0	0	0	0	1	1	2	3	5	1	0	1
2	E+	0	0	0	0	0	0	0	1	1	0	1	1
3	D-	1	2	3	2	0	2	1	0	1	2	1	3
4	D	2	0	2	0	0	0	3	8	11	2	2	4
5	D+	1	0	1	1	2	3	3	4	7	2	1	3
6	C-	6	6	12	2	1	3	9	9	18	1	3	4
7	C	5	5	10	4	2	6	10	17	27	0	1	1
8	C+	3	12	15	1	5	6	12	14	26	3	4	7
9	B-	4	5	9	6	2	8	9	16	25	3	2	5
10	B	15	19	34	10	4	14	23	26	49	7	4	11
11	B+	12	5	17	5	6	11	17	22	39	5	0	5
12	A-	1	1	2	1	2	3	3	6	9	1	1	2
13	A	3	3	6	3	1	4	8	2	10	2	0	2
14	A+	0	1	1	1	0	1	2	1	3	0	0	0

Table 462 Question No. 3(a) What mark would you give for the overall content of the course for Education?

Category	GRADE	Vocationalists Men	Vocationalists Wo.	Vocationalists Tot.	Academics Men	Academics Wo.	Academics Tot.	Collegiates Men	Collegiates Wo.	Collegiates Tot.	Nonconformists Men	Nonconformists Wo.	Nonconformists Tot.
0	E-	0	0	0	0	0	0	0	0	0	1	0	1
1	E	0	1	1	1	0	1	0	0	0	0	0	0
2	E+	1	0	1	0	0	0	0	0	0	0	0	0
3	D-	2	0	2	0	0	0	1	1	2	2	0	2
4	D	0	0	0	2	1	3	3	1	4	0	0	0
5	D+	1	0	1	0	0	0	4	0	4	0	0	0
6	C-	5	1	6	1	0	1	7	6	13	1	1	2
7	C	5	10	15	5	1	6	28	22	50	6	3	9
8	C+	7	5	12	6	1	7	14	26	40	7	5	12
9	B-	7	8	15	4	4	8	14	20	34	2	2	4
10	B	16	23	39	10	11	21	22	34	56	7	5	12
11	B+	8	9	17	3	5	8	9	15	24	0	3	3
12	A-	1	1	2	0	3	3	0	2	2	2	0	2
13	A	0	0	0	4	0	4	0	2	2	1	1	2
14	A+	0	1	1	0	0	0	1	0	1	0	0	0

Table 463 Question No. 4 (a) What overall mark would you give for the overall content of the courses for Supporting Studies (Year 1).

Category	GRADE	Vocationalists Men	Vocationalists Wo.	Vocationalists Tot.	Academics Men	Academics Wo.	Academics Tot.	Collegiates Men	Collegiates Wo.	Collegiates Tot.	Nonconformists Men	Nonconformists Wo.	Nonconformists Tot.
0	E-	0	0	0	0	0	0	0	0	0	0	0	0
1	E	4	1	5	4	0	4	5	3	8	2	1	3
2	E+	2	0	2	1	0	1	0	1	1	0	0	0
3	D-	2	1	3	2	0	2	2	2	4	2	1	3
4	D	7	10	17	8	4	12	13	14	27	5	2	7
5	D+	0	1	1	0	0	0	8	6	14	5	3	8
6	C-	3	10	13	3	3	6	14	22	36	2	2	4
7	C	15	13	28	10	9	19	26	42	68	8	7	15
8	C+	4	11	15	0	6	6	12	15	27	2	2	4
9	B-	1	6	7	0	1	1	6	5	11	0	1	1
10	B	23	5	17	6	3	9	12	12	24	1	1	2
11	B+	3	1	4	1	0	1	2	5	7	2	0	2
12	A-	0	0	0	0	0	0	2	1	3	0	0	0
13	A	0	0	0	1	0	1	0	1	1	0	0	0
14	A+	0	0	0	0	0	0	1	0	1	0	0	0

Table 464 Question No. 5(a) What overall mark would you give for the overall content of the course for Supporting Studies (Year 2)?

Category	GRADE	Vocationalists Men	Vocationalists Wo.	Vocationalists Tot.	Academics Men	Academics Wo.	Academics Tot.	Collegiates Men	Collegiates Wo.	Collegiates Tot.	Nonconformists Men	Nonconformists Wo.	Nonconformists Tot.
0	E-	2	0	2	1	0	1	3	0	3	0	0	0
1	E	5	4	9	5	2	7	12	10	22	4	2	6
2	E+	0	0	0	0	2	2	1	1	2	0	0	0
3	D-	6	3	9	4	4	8	13	10	23	3	4	7
4	D	10	18	28	15	0	15	15	21	36	2	5	7
5	D+	2	6	8	2	3	5	13	7	20	5	2	7
6	C-	7	10	17	1	3	4	13	18	31	2	0	2
7	C	8	6	14	5	4	9	11	13	41	4	2	6
8	C+	6	4	10	2	2	4	8	16	24	5	2	7
9	B-	1	1	2	0	3	3	3	7	10	1	0	1
10	B	4	6	10	1	3	4	7	7	14	2	2	4
11	B+	2	1	3	0	0	0	1	2	3	0	0	0
12	A-	0	0	0	0	0	0	2	0	2	1	1	2
13	A	0	0	0	0	0	0	0	0	0	0	0	0
14	A+	0	0	0	0	0	0	1	0	1	0	0	0

Table 465 Question No. 6(a) What mark would you give for the overall quality of teaching on the course for your 1st Choice of Main Subject?

Category		Vocationalists			Academics			Collegiates			Nonconformists		
GRADE		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	1	0	1	0	0	0	1	0	1	0	0	0
1	E	0	1	1	1	0	1	1	3	4	3	0	3
2	E+	0	0	0	0	1	1	0	0	0	0	0	0
3	D-	0	0	0	1	0	1	1	2	3	0	0	0
4	D	3	4	7	2	1	3	6	11	17	3	2	5
5	D+	3	1	4	3	0	3	1	1	2	2	1	3
6	C-	2	4	6	0	0	0	6	12	18	0	3	3
7	C	10	13	23	4	3	7	18	15	33	1	4	5
8	C+	5	2	7	4	3	7	9	13	22	1	1	2
9	B-	1	6	7	3	4	7	9	15	24	0	2	2
10	B	14	10	24	7	4	11	30	30	60	10	2	12
11	B+	7	10	17	6	3	9	10	15	25	5	2	7
12	A-	3	3	6	9	1	1	4	7	11	1	1	2
13	A	4	3	7	4	6	10	6	3	9	3	2	5
14	A+	0	2	2	1	0	1	1	2	3	0	0	0

Table 466 Question No. 7 (a) What mark would you give for the overall quality of teaching on the course for your 2nd choice of Main Subject?

Category	GRADE	Vocationalists			Academics			Collegiates			Nonconformists		
		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	0	0	0	0	0	0	3	0	3	1	0	1
1	E	0	4	4	3	2	5	2	5	7	2	1	3
2	E+	1	1	2	0	0	0	0	0	0	0	0	0
3	D-	2	3	5	2	0	2	3	11	14	2	0	2
4	D	2	3	5	3	2	5	9	16	25	5	1	6
5	D+	5	4	9	2	1	3	6	5	11	1	1	2
6	C-	4	7	11	4	0	4	11	11	22	3	4	7
7	C	10	8	18	10	1	11	20	18	38	6	5	11
8	C+	8	4	12	1	4	5	16	15	31	5	2	7
9	B-	6	8	14	1	5	6	8	16	24	1	4	5
10	B	9	9	18	6	8	14	15	21	36	3	1	4
11	B+	4	5	9	3	1	4	7	7	14	0	0	0
12	A-	1	1	2	0	1	1	3	2	5	0	1	1
13	A	1	1	2	1	1	2	0	2	2	0	0	0
14	A+	0	1	1	0	0	0	0	0	0	0	0	0

Table 467 Question No. 8 (a) What mark would you give for the overall quality of teaching on the course for Education?

Category	GRADE	Vocationalists Men	Vocationalists Wo.	Vocationalists Tot.	Academics Men	Academics Wo.	Academics Tot.	Collegiates Men	Collegiates Wo.	Collegiates Tot.	Nonconformists Men	Nonconformists Wo.	Nonconformists Tot.
0	E-	0	0	0	0	0	0	1	0	1	0	0	0
1	E	0	0	0	1	0	1	0	1	1	1	0	1
2	E+	0	0	0	0	0	0	0	1	1	0	0	0
3	D-	0	0	0	0	0	0	3	2	5	0	0	0
4	D	3	0	3	0	0	0	5	2	7	1	2	3
5	D+	2	1	3	1	0	1	4	0	4	0	0	0
6	C-	1	2	3	2	0	2	11	2	13	3	5	8
7	C	10	8	18	5	5	10	19	29	48	6	1	7
8	C+	3	11	14	6	3	9	14	26	40	3	3	6
9	B-	3	8	11	3	2	5	11	22	33	1	1	2
10	B	18	11	29	13	10	23	26	27	53	11	4	15
11	B+	11	14	25	3	2	5	7	16	23	2	4	6
12	A-	0	2	2	0	1	1	1	1	2	0	0	0
13	A	2	1	3	2	3	5	1	0	1	1	0	1
14	A+	0	1	1	0	0	0	0	0	0	0	0	0

Table 468 Question No. 9 (a) What mark would you give for the overall quality of teaching on the courses for Supporting Studies (Year 1)?

Category	GRADE	Vocationalists			Academics			Collegiates			Nonconformists.		
		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	0	0	0	0	0	0	0	0	0	0	0	0
1	E	2	0	2	2	0	2	3	1	4	0	0	0
2	E+	1	0	1	1	0	1	1	1	2	0	0	0
3	D-	4	0	4	1	0	1	1	4	5	0	0	0
4	D	4	11	15	7	2	9	18	10	28	7	5	12
5	D+	1	1	2	2	0	2	2	3	5	1	2	3
6	C-	3	6	9	1	3	4	15	20	35	4	2	6
7	C	8	24	32	7	11	18	25	46	71	6	5	11
8	C+	8	8	16	4	7	11	18	23	41	8	1	9
9	B-	5	4	9	1	1	2	8	7	15	1	2	3
10	B	14	5	19	7	2	9	11	10	21	0	2	2
11	B+	3	0	3	2	0	2	1	3	4	2	1	3
12	A-	0	0	0	0	0	0	0	1	1	0	0	0
13	A	0	0	0	1	0	1	0	0	0	0	0	0
14	A+	0	0	0	0	0	0	0	0	0	0	0	0

Table 469

Question No. 10 (a) What mark would you give for the overall quality of teaching on the courses for Supporting Studies (Year 2)?

Category	GRADE	Vocationalists			Academics			Collegiates			Nonconformists		
		Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
0	E-	1	4	5	2	0	2	4	0	4	0	0	0
1	E	5	0	5	6	0	6	6	6	12	2	0	2
2	E+	0	2	2	1	1	2	2	0	2	0	0	0
3	D-	4	10	14	3	0	3	8	10	18	2	1	3
4	D	13	3	16	9	2	11	19	20	39	7	9	16
5	D+	3	7	10	2	2	4	7	8	15	3	1	4
6	C-	1	15	16	3	2	5	13	17	30	3	1	4
7	C	11	5	16	6	9	15	16	36	52	4	3	7
8	C+	8	5	13	0	4	4	18	21	39	4	2	6
9	B-	2	8	10	0	1	1	6	3	9	1	1	2
10	B	3	0	3	4	3	7	2	5	7	2	0	2
11	B+	1	0	1	0	1	1	2	3	5	1	2	3
12	A-	1	0	1	0	0	0	0	0	0	0	0	0
13	A	0	0	0	0	1	1	0	0	0	0	0	0
14	A+	0	0	0	0	0	0	0	0	0	0	0	0

TABULAR DATA FOR CHAPTER 5 (K)

THE COURSE IN EDUCATION.

THE COURSE IN EDUCATION.

The tabulated data gives details of the rankings of the following six areas of work completed as a part of the course in Education.

a) Teaching Practice.

b) Practical work connected with teaching.

c) The Sociology of Education.

d) The Psychology of Education.

e) The Philosophy of Education.

f) The History of Education.

These tables are followed by six more which indicate whether or not the students had had Too little, just enough or too much of the above six areas of the course in Education.

Table 470 Ranking in order of importance of Teaching Practice.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
Ranking												
1	64%	59%	62%	47%	38%	43%	64%	62%	63%	49%	45%	48%
	34	35	69	17	10	27	66	80	146	14	9	23
2	17%	27%	22%	25%	38%	31%	21%	22%	22%	21%	30%	24%
	9	16	25	9	10	19	22	29	51	6	6	12
3	9%	5%	7%	8%	12%	10%	8%	6%	6%	7%	15%	10%
	5	3	8	3	3	6	8	7	15	2	3	5
4	8%	5%	6%	6%	12%	8%	1%	7%	4%	17%	0	10%
	4	3	7	2	3	5	1	9	10	5	0	5
5	0%	2%	1%	6%	0	3%	3%	1%	2%	3%	10%	6%
	0	1	1	2	0	2	3	1	4	1	2	3
6	2%	2%	2%	8%	0	5%	3%	2%	3%	3%	0	2%
	1	1	2	3	0	3	3	3	6	1	0	1

Table 471 Ranking of the importance of Practical work connected with teaching.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	13%	25%	20%	14%	12%	13%	15%	20%	18%	24%	25%	24%
	7	15	22	5	3	8	16	26	42	7	5	12
2	52%	49%	49%	35%	34%	36%	51%	58%	55%	49%	45%	48%
	27	29	56	13	9	22	53	74	127	14	9	23
3	9%	12%	11%	14%	31%	21%	12%	10%	11%	10%	0	6%
	5	7	12	5	8	13	12	13	25	3	0	3
4	11%	7%	9%	17%	4%	11%	10%	5%	7%	7%	20%	12%
	6	4	10	6	1	7	10	7	17	2	4	6
5	15%	5%	10%	17%	15%	16%	9%	2%	5%	0	10%	4%
	8	3	11	6	4	10	9	3	12	0	2	2
6	0	2%	1%	3%	4%	3%	3%	5%	4%	10%	0	6%
	0	1	1	1	1	2	3	6	9	3	0	3

Table 472 Ranking in order of importance of the Sociology of Education.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	9%	7%	8%	22%	23%	23%	13%	9%	11%	14%	10%	12%
	5	4	9	8	6	14	13	12	25	4	2	6
2	9%	10%	10%	14%	12%	13%	9%	9%	9%	14%	15%	14%
	5	6	11	5	3	8	9	11	20	4	3	7
3	57%	45%	51%	33%	19%	27%	45%	38%	41%	28%	35%	31%
	30	27	57	12	5	17	47	49	96	8	7	15
4	17%	31%	24%	11%	38%	23%	24%	25%	25%	14%	20%	16%
	9	18	27	4	10	14	25	32	57	4	4	8
5	8%	5%	6%	14%	8%	11%	5%	13%	9%	30%	20%	27%
	4	3	7	5	2	7	5	17	22	9	4	13
6	0	2%	1%	6%	0	3%	4%	6%	5%	0	0	0
	0	1	1	2	0	2	4	8	12	0	0	0

Table 473 Ranking in order of importance of the Psychology of Education.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	6%	5%	5%	6%	19%	11%	6%	7%	6%	3%	5%	4%
	3	3	6	2	5	7	6	9	15	1	1	2
2	13%	12%	13%	14%	11%	13%	12%	4%	7%	3%	10%	6%
	7	7	14	5	3	8	12	5	17	1	2	3
3	15%	32%	24%	31%	31%	31%	28%	37%	33%	57%	35%	48%
	8	19	27	11	8	19	29	48	77	16	7	23
4	45%	39%	42%	40%	31%	37%	42%	42%	44%	17%	30%	22%
	24	23	47	15	8	23	44	55	99	5	6	11
5	19%	12%	15%	6%	8%	6%	12%	8%	9%	17%	20%	18%
	10	7	17	2	2	4	12	10	22	5	4	9
6	2%	0	1%	3%	0	2%	0	2%	1%	3%	0	2%
	1	0	1	1	0	1	0	2	2	1	0	1

Table 474 Ranking in order of importance of the Philosophy of Education.

Ranking	Vocationalists.			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	8%	5%	6%	12%	12%	13%	3%	6%	5%	10%	15%	12%
	4	3	7	5	3	8	3	8	11	3	3	6
2	8%	0	4%	8%	8%	8%	9%	3%	6%	14%	0	8%
	4	0	4	3	2	5	9	4	13	4	0	4
3	9%	3%	6%	8%	8%	8%	6%	6%	6%	3%	15%	8%
	5	2	7	3	2	5	6	8	14	1	3	4
4	11%	15%	13%	22%	64%	40%	19%	14%	16%	39%	30%	35%
	6	9	15	8	17	25	20	18	38	11	6	17
5	49%	60%	55%	40%	8%	26%	47%	52%	49%	34%	20%	29%
	26	35	61	14	2	16	48	66	114	10	4	14
6	15%	17%	16%	8%	0	5%	16%	19%	18%	0	20%	8%
	8	10	18	3	0	3	17	25	42	0	4	4

Table 475 Ranking in order of importance of the History of Education.

Ranking	Vocationalists			Academics			Collegiates			Nonconformists.		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1	0	2%	1%	0	4%	2%	0	0	0	0	0	0
	0	1	1	0	1	1	0	0	0	0	0	0
2	2%	0	1%	0	0	0	2%	2%	2%	0	0	0
	1	0	1	0	0	0	2	3	5	0	0	0
3	0	0	0	6%	0	3%	1%	3%	2%	0	0	0
	0	0	0	2	0	2	1	4	5	0	0	0
4	8%	2%	4%	3%	4%	3%	2%	2%	2%	3%	0	2%
	4	1	5	1	1	2	2	3	5	1	0	1
5	11%	15%	13%	14%	4%	10%	23%	21%	22%	10%	20%	14%
	6	9	15	5	1	6	24	27	51	3	4	7
6	79%	81%	81%	77%	88%	82%	72%	72%	72%	87%	80%	84%
	42	48	90	28	23	51	74	92	166	25	16	41

Table 476 Comment on the quantity of Teaching Practice

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1. Too much	6%	2%	4%	3%	0	2%	1%	4%	3%	3%	0	2%
	3	1	4	1	0	1	1	5	6	1	0	1
2. Just enough.	28%	29%	29%	47%	46%	47%	31%	41%	37%	31%	45%	37%
	15	17	32	17	12	29	32	53	85	9	9	18
3. Too little	66%	69%	67%	50%	54%	51%	68%	55%	60%	66%	55%	61%
	35	41	76	18	14	32	70	71	141	19	11	30

Table 477 Comment on the quantity of Practical Work connected with teaching.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Too much	4%	2%	3%	8%	8%	8%	2%	7%	5%	7%	10%	8%
	2	1	3	3	2	5	2	9	11	2	2	4
2 Just enough	32%	24%	28%	42%	38%	40%	21%	19%	20%	28%	25%	27%
	17	14	31	15	10	25	22	24	46	8	5	13
3 Too little	64%	74%	69%	50%	54%	52%	77%	74%	75%	65%	65%	65%
	34	44	78	18	14	32	79	96	175	19	13	32

Table 478 Comment on the quantity of Sociology of Education.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Too much	21%	15%	18%	25%	31%	27%	21%	24%	23%	21%	15%	18%
	11	9	20	9	8	17	22	31	53	6	3	9
2 Just enough	62%	66%	64%	58%	31%	47%	50%	56%	53%	41%	60%	49%
	33	39	72	21	8	29	51	72	123	12	12	24
3 Too little	17%	19%	18%	17%	38%	26%	29%	20%	24%	38%	25%	33%
	9	11	20	6	10	16	30	26	56	11	5	16

Table 479 Comment on the amount of Psychology of Education.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Too much	19% 10	3% 2	11% 12	11% 4	8% 2	10% 6	14% 14	9% 12	11% 26	3% 1	10% 2	6% 3
2 Just enough	58% 31	67% 39	63% 70	39% 14	50% 13	44% 27	62% 64	60% 77	61% 141	52% 15	60% 12	55% 27
3 Too little	23% 12	30% 18	27% 30	50% 18	42% 11	46% 29	24% 25	31% 40	28% 65	45% 13	30% 6	39% 19

Table 480 Comment on the quantity of Philosophy of Education.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Too much	28% 15	24% 14	26% 29	17% 6	8% 2	12% 8	24% 25	27% 35	26% 60	3% 1	20% 4	10% 5
2 Just enough	49% 26	61% 36	55% 62	36% 13	54% 14	44% 27	57% 58	58% 75	57% 133	63% 18	50% 10	57% 28
3 Too little	23% 12	15% 9	19% 21	47% 17	38% 10	44% 27	19% 20	15% 19	17% 39	34% 10	30% 6	33% 16

Table 481 Comment on the amount of History of Education.

Category	Vocationalists			Academics			Collegiates			Nonconformists		
	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.	Men	Wo.	Tot.
1 Too much	41% 22	30% 18	36% 40	39% 14	23% 6	32% 20	51% 53	36% 46	43% 99	62% 18	80% 16	69% 34
2 Just enough	55% 29	60% 35	57% 64	44% 16	73% 19	57% 35	41% 42	52% 67	47% 109	28% 8	10% 2	21% 10
3 Too little	4% 2	10% 6	7% 8	17% 6	4% 1	11% 7	8% 8	12% 16	10% 24	10% 3	10% 2	10% 5

TEST INSTRUMENTS

1) Instruments which have been published (such as Cattell's 16 P.F.Q. and Heim's A.H.5 Intelligence Test) have not been placed in the following pages since the reader will already be familiar with them.

2) A copy of Lynn's (1969) Achievement Motivation Questionnaire has been included since it is not widely known as yet.

3) Instruments which were specifically developed by the investigator but which already appear in the body of the thesis in an itemised format (such as Personal Views on Teaching, Biographical Data and Reasons for Entering Teaching) have not been replicated here.

4) Scales which are referred to in toto in the body of the thesis but have not been included as separate items and which are included in the following pages are as follows:

a) A questionnaire designed to assess attitudes towards College-based Authority and Discipline.

b) A questionnaire designed to assess attitudes towards:

(i) Main Subject 1 (i.e. a Students' 1st choice of Main Subject).

(ii) Main Subject 2

(iii) Education as a College subject.

In the case of these latter items (i.e. b i, ii and iii) the presentation given on the following pages, Question No. 1 illustrates the actual format of the questionnaire and is followed by a simple reproduction of the actual questions used.

ACHIEVEMENT MOTIVATION

QUESTIONNAIRE

Please circle either the 'yes' or 'no' against each answer. Please be sure to answer each question and decide one way or another even if it is hard to make a decision.

1.	Do you find it easy to relax completely when you are on holiday?	Yes	No
2.	Do you feel annoyed when people are not punctual for appointments?	Yes	No
3.	Do you dislike seeing things wasted?	Yes	No
4.	Do you like getting drunk?	Yes	No
5.	Do you find it easy to forget about your work outside normal working hours?	Yes	No
6.	Would you prefer to work with a congenial but incompetent partner, rather than with a difficult but highly competent one?	Yes	No
7.	Does inefficiency make you angry?	Yes	No
8.	Have you always worked hard in order to be among the best in your own line?	Yes	No
9.	Do you like gambling on football pools, raffles, etc?	Yes	No
10.	Do you prefer bright reds and yellows to dull blues and greens?	Yes	No
11.	Do you tend to be pessimistic and unconfident in difficult situations (e.g. interviews for jobs, etc?)	Yes	No
12.	Do you think success in life is largely a matter of luck?	Yes	No

AUTHORITY AND DISCIPLINE

For each of the following questions you are asked to place a tick on the category which approximates most closely to your choice. There are five categories to choose from for each answer. They are:- S.A. Strongly Agree A - Agree Un - Uncertain D - Disagree S.D. Strongly Disagree

1. The College wishes concerning attendance at lectures, class meetings and tutorials are entirely appropriate.

2. In general, I feel that the College has too much authority over me and my actions.

3. In general, the College uses its disciplinary powers too little.

4. The College has too many regulations.

5. The College allows me a great deal of scope for the exercise of personal responsibility, i.e. Within wide limits I am free to behave as I please.

6. The College allows the Students' Union too much freedom.

7. In general, the College uses its disciplinary powers in a fair manner.

8. The attitudes of the Staff to Students are good.

9. Students are frequently treated more like children than adults.

10. The rules of the College concerning the personal conduct of Students are administered impartially and fairly.

11. In this College too much authority is exercised over Student life outside of lecturing hours.

12. In this College, Students have a strong voice in formulating the regulations which affect them.

13. The real function of the various Staff-Student Committees is to rubber-stamp decisions already taken elsewhere.

14. All of the rules and regulations exercised by this College are logical and necessary.

15. From the point of view of the Staff of the College, Students have only one right, the right to learn.

16. Students in this College have many avenues open to them through which they can make their grievances be felt.

COLLEGE COURSES.

Each of the following statements has three separate answering sections. Each one requires a tick in the appropriate category on the right. The answering categories range from:

S.A. - Strongly Agree A - Agree UN - Uncertain D - Disagree to S.D. - Strongly Disagree. The three answering sections are

A. Your 1st Choice of Main Subject
B. Your 2nd Choice of Main Subject (or Subsidiary subject)
C. Education.

If you took your 2nd choice of Main Subject at Subsidiary level, still complete 'B' as far as is possible.

	S.A.	A.	UN.	D.	S.D.
1. The College course has been as I expected it to be for:					
A. My 1st choice of Main Sub. A					
B. My 2nd choice of Main Sub. B					
C. Education C					
2. The facilities offered by College are adequate for:					
(As above)					
3. The following courses have high prestige among the Student body					
(As above)					
4. The following courses have high prestige among the members of the Teaching Profession with whom I have come into contact.					
(As above)					
5. I am satisfied with my marks in the following courses:-					
(As above)					

6. The following courses have been a challenge to me:

   (As above)

7. The standard to which I am required to study the following courses is too low.

   (As above)

8. The one day spent on each of the following courses is not excessive (As above)

9. I think that there should be more professional training (i.e. training for teaching) given in each of the following subjects.

   (As above)

10. I think that there are too few class periods in the following courses.

    (As above)

11. I think that class periods in the following courses will be very useful to me in school. (As above)

12. The work which I have done in the following subjects has been more difficult than that which I completed for 'A' level work (or 'O' level if you did not take 'A' level)

    (As above)

13. Tutorials in the following subjects are most worthwhile.

    (As above)

14. I enjoyed doing my dissertation in the following subjects:-

    (As above)

15. In my experience, my Tutors in the following subjects have been tolerant of argument and disagreement by Students during my time at College.

    (As above)

16. I am very satisfied with the opportunities in the following three subjects to meet with my Tutors privately to talk about course work and my own progress

    (As above)

17. There has been plenty of teaching method work in the following courses.

    (As above)

18. There has been far too much work for me to do in the following courses.

    (As above)

19. The following subjects will be a valuable aid in helping me gain rapid promotion in school.

    (As above)